HESI REMEDIATION: USING HESI RN EXIT TO PREPARE YOUR STUDENTS

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Abstract

Both the ASN and BSN programs at our school experienced a significant decrease in NCLEX RN scores in 2013. The faculty committed to improving these scores using various methods. The School of Nursing implemented HESI RN Exit Exam to assess student readiness for the NCLEX RN Exam. Various levels of implementation occurred, with a series of implementation processes occurring in the senior BSN and ASN courses starting in Fall 2014.

The faculty determined that using HESI RN EXIT EAG to create mandatory remediation time for students who performed below an 850 HESI score would be useful. The students in the BSN program took HESI RN EXIT V1.5 at the beginning of their senior semester, all medical-surgical content was completed in semesters one through three. The autumn senior course took HESI RN EXIT V1.5 at the beginning of the semester; however, content was still being delivered throughout the semester.

In Fall 2014, HESI EAG was implemented in a senior BSN program weekly, along with remediation time and meeting with faculty member. Students were also fully immersed in NCLEX style questions and analyzed NCLEX questions to determine subject of the question, priority or strategic words, and prioritization techniques. Through this semester, the faculty learned various methods to implement HESI EAG for the students and how to individualize HESI remediation. The students who scored below an 850 HESI score met with the faculty member biweekly throughout the semesters after taking HESI RN EXIT V1.5.

In Spring 2015, the faculty determined that individualized remediation time based off of HESI score and creating HESI EAQ in regards to the class summary was useful to help prepare the students for HESI RN EXIT Exam and NCLEX-RN licensure exam. Faculty conducted remediation sessions individually and in-group settings to students who scored below an 850 HESI score met with the faculty member biweekly throughout the semester after taking HESI RN EXIT V1.5.

Faculty Created EAQs

Faculty reviewed the HESI RN Exit Exam and found all areas below a 900 HESI score. Client needs, pharmacology, endocrine system, and renal system were the areas that were focused on. Faculty also were exploring further deliberation of HESI remediation time and other methods to increase HESI RN EXIT V1.5 and NCLEX RN Score.

Findings

In Spring 2013, the faculty were interested in HESI EAQ in regards to the class summary to help prepare the students for HESI RN EXIT Exam and NCLEX-RN licensure exam. Faculty conducted remediation sessions individually and in-group settings to students who scored below an 850 HESI score met with the faculty member biweekly throughout the semester after taking HESI RN EXIT V1.5.

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Future Considerations

• Considering moving from HESI score for remediation to NCLEX variation in scores

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