

TEACHING STRATEGIES				
LEARNING OUTCOME	CONTENT FOCUS/ CONTENT HIGHLIGHTS	LEARNING ACTIVITIES	ASSESSMENT METHODS	RESOURCES
LO 25.1 Discuss safety concerns in the home, community, and health care environments.	Explain that unintentional injuries are major safety concerns in the home and community. Discuss that the Joint Commission has developed National Patient Safety Goals to highlight areas of critical concern across care environments such as hospital, long-term care, home care, and outpatient settings.	<ul style="list-style-type: none"> • Discuss the Joint Commission's National Patient Safety Goals and the Quality and Safety Education for Nurses project. • Online Activity: Have students visit the National Center for Injury Prevention and Control Online (www.cdc.gov/Injury), click on the "Ten Leading Causes of Death and Injury, under Publications and Resources," open the PDF for the most recent "Report: Causes of Injury Death: Highlighting Unintentional Injury," and compare the 10 leading causes of unintentional injury deaths in their age group with those of the <1 and 65+ age groups. Discuss their findings in class. 	<ul style="list-style-type: none"> • Online Assessment: Have students visit the QSEN website, Videos, watch Chasing Zero: Winning the War on Healthcare Harm (http://qsen.org/videos/), and have them explain the importance of safety in the clinical setting. 	<ul style="list-style-type: none"> • QSEN Focus! box • QSEN Focus! box
LO 25.2 List factors affecting safety.	Discuss how an individual's safety is affected by physical, mental, and cognitive health; age; environmental factors; and workplace hazards.	<ul style="list-style-type: none"> • Discuss safety concerns throughout the life span (shown in Box 25-1). • Small-Group Activity: Divide students into small groups, and give each group a different case study. Ask students to identify any factors 	<ul style="list-style-type: none"> • Assessment: Provide students with a list of factors, and have students identify if the factors are examples of individual (body system intactness, life span), environmental (pollution, lighting, communicable diseases, workplace hazards), or patient 	<ul style="list-style-type: none"> • Critical-Thinking Q1 • Diversity Considerations

