Bridging The Gap: Integrating HESI Case Studies into the Community Clinical Experience
Elizabeth S.Nix, PhD, MSN, APRN-BC, CDE
Arkansas State University College of Nursing and Health Professions

DESIRED LEARNING OUTCOMES

- The learner will identify unique clinical opportunities in their own schools of nursing to increase the awareness of using specific case studies for community clinical courses.
- The learner will demonstrate a working knowledge of the HESI Case Studies that explore the nursing students' knowledge related to issues facing the community health nurse.
- The learner will verbalize an understanding of the need for both in-person and online education that address student learning outcomes.

IMPLICATIONS FOR NURSING PRACTICE

This innovative use of the HESI case students' experience was well received by students and faculty. Based on the positive responses from both students and faculty, it has been adopted by the school of nursing for the senior level community clinical course in the baccalaureate program.

ABSTRACT

Faculty teaching at a Mid-Southern University incorporated the HESI Case Studies into the community Clinical experience. A cohort of 38 senior baccalaureate nursing students enrolled in the Community clinical course were assigned three of the HESI Case Studies under the Community/Health Promotion category for their final exam. These case studies were weighted at 20% of their overall clinical course grade.

Faculty received both positive qualitative and quantitative results from the pilot study conducted in the fall of 2015 semester. The range of scores on the case studies for the cohort was 93-100 with a mean score of 96. Student's comments were extremely positive with respect to the complexity of the studies and the knowledge acquisition received from completing them. Prior to this pilot study the final consisted of an open book exam which was a review for students of their portfolio. Students commented that although it was a good review no preparation was required on their part. In addition the case studies were tied to the student learning outcomes (SLO) so faculty were able to include the results in the end of semester SLO reports for the department and University. This data supports the faculty to include these Case Studies as a continual assignment within the Community clinical course and it will be complete for the spring cohort as well.

CONCLUSIONS

This innovative clinical experience was well received by students and nursing faculty. Based on documented high scores and the positive student responses, this component of clinical will continue and evolve along with the HESI case studies.

Elizabeth S.Nix has nothing to disclose.

Faculty used the HESI Evolve case study gradebook to retain the Cohort scores. The three Community Case studies used in the fall of 2015, were Hospice, Role of the School Nurse and Natural Disasters. The overall success and ease of use for the students along with meeting student learning outcomes provided documented support that learning had in fact occurred and these case studies will continue to be a part of the clinical practicum course.

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Findings

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