

Next Generation NCLEX[®] Update

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Expert guidance for every step of Next Generation NCLEX.

Welcome to Elsevier's *Next Generation NCLEX Update* where we connect you with valuable information, expert advice, and breaking news from the NCSBN[®]. We are closely monitoring NCSBN communications about the Next Generation NCLEX (NGN) and developing tools and resources to keep you informed about how the latest developments could affect your program.

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Adjusting Your Classroom During COVID-19

Educators moving online can still keep in mind how to teach the core principles of NGN. Read advice from our leading experts on how to continue teaching students the vital clinical judgment skills they need to succeed on the NCLEX.

Using Reverse Case Studies for Clinical Learning

As nurse educators, certainly we are concerned about the quality of education for our nursing students and their didactic and clinical learning experiences. Some nursing programs across the country have been using “think like a nurse” strategies, such as case studies in the classroom and clinical simulation learning experiences in the nursing lab. However, during this time of crisis with COVID-19 threatening our environment and our health, we are challenged to make required and necessary changes. As a result, both of these innovative learning strategies are stripped away as an option for nurse educators. We moved very swiftly from on-campus and in-person classroom and clinical sessions to online platform learning experiences. This switch in learning environments has been a very time consuming, very challenging, and somewhat overwhelming task.

The transition from classroom learning to online learning required immediate innovation and the creation of several learning strategies to meet classroom learning objectives. Then, the question became: “What do we do about clinical and meeting clinical outcomes?” This was the perplexing task because when we think about clinical learning, we think about “encounters” and “hands-on” types of experiences. To think about providing these experiences in an entirely different and very nontraditional way can be daunting.



[Read the full article](#)

by Linda A. Silvestri, PhD, RN, FAAN

Using the Send-a-Problem Activity for Didactic Learning

Didactic learning in nursing programs occurs primarily in the classroom and/or online learning environment. In either environment, presence for both you and your students is needed for successful learning. Establishing social, cognitive, and teaching presence for online learning is particularly challenging, but is the best practice for creating a learning community. A learning community in either the classroom or online environment is most effective when a variety of activities and experiences are used to engage students and promote thinking or inquiry.

Planning individual and group activities in a classroom setting is less difficult than planning peer interaction for online learning. Some online learners may not want to work with other learners in group activities. However, research shows that peer interaction is an effective online educational strategy that reduces the feeling of learner isolation and reinforces lifelong collegial learning. Therefore, be sure to plan activities that require peer interaction in any learning environment. “Send-a-Problem” is an effective activity to promote peer interaction while challenging learners to address complex questions.



[Read the full article](#)

by Donna D. Ignatavicius, MS, RN, CNE, CNEcl, ANEF



Faculty Resources

Check Out Our Latest NGN Webinar

Author Chat: Developing Clinical Judgment for Professional Nursing and the Next-Generation NCLEX-RN Examination

View this webinar hosted by Elsevier author and NGN expert Donna D. Ignatavicius, MS, RN, CNE, CNEcl, ANEF. During this webinar, Donna shares how faculty can help students develop the clinical reasoning skills needed for success on the NGN and in clinical practice. She also gives her own practical advice, answers audience questions, and introduces her newest book, *Developing Clinical Judgment for Professional Nursing and the Next-Generation NCLEX-RN® Examination*.



[View Webinar](#)



Next Generation NCLEX Resources

Explore tips and strategies on preparing for the changes to NCLEX by reading [the latest NCSBN news](#). Here you'll find the latest information and resources on updates surrounding NGN.

Meet Our NGN Experts

Elsevier is working with two of the most trusted names in nursing education to help bring you the latest news and resources related to the Next Generation NCLEX.



Linda Silvestri, PhD, RN, FAAN

Linda Silvestri, the most trusted name in NCLEX review, is the author of what is often called “the best NCLEX exam review book ever,” *Saunders Comprehensive Review for the NCLEX-RN Examination* — now in its 8th edition. Linda currently teaches nursing as adjunct faculty at Salve Regina University in Rhode Island and is a part-time instructor at the University of Nevada, Las Vegas. She is president of Nursing Reviews, Inc. and Professional Nursing Seminars, Inc. and is involved in several nursing organizations. Linda received the 2012 Alumna/Nurse of the Year Award from the University of Nevada, Las Vegas. She was recently inducted as a Fellow in the American Academy of Nursing for her national contributions to nursing and their impact on health.



Donna “Iggy” Ignatavicius, MS, RN, CNE, CNEcl, ANEF

Nationally recognized as an expert in nursing education and medical-surgical/gerontological nursing, Iggy is the author of the leading textbook *Medical-Surgical Nursing: Concepts for Interprofessional Collaborative Care* — now in its 9th edition. She has taught in PN, diploma, AD, and BSN programs for many years. Currently, Iggy conducts local, regional, and national conferences and program consultation on topics such as curriculum transformation, active learning strategies, and evaluation methods. In 2007, Iggy was inducted into the Academy of Nursing Education (ANEF) in recognition of her national contributions to the field of nursing education.



Product Spotlight: HESI Case Studies

HESI Case Studies challenge students to apply their knowledge in realistic, unfolding patient care scenarios, helping them learn to manage complex conditions and make sound clinical judgments. These online case studies use application-based questions that cover multiple aspects of nursing care with a wide range of physiological and psychosocial alterations, as well as related management, pharmacology, and nursing concepts. Detailed client descriptions, background information, and rationales for each question make case studies an ideal tool for creating a connection between didactic knowledge and clinical experience in the novice nursing student.

Here's an example of how you can use HESI Case Studies to develop students' clinical judgment in preparation for Next Generation NCLEX:

Choose a topic you feel your students should be focusing on, whether that's from a recent lecture, exam, or in preparation for an upcoming clinical visit. Select a case study that covers that topic and walk through it together as a class. Explain that students should be thinking practically about what the safest answer is for the patient.

Work through the accompanying questions and call on students for answers and have them explain how and why they arrived at that answer. Engage them in discussion as the case unfolds, asking them what actions should be taken and how they would prioritize them. Probe them even further to predict the expected outcomes of those actions. You can really challenge them by changing one of the conditions in the scenario, such as a vital sign. Pose a new question based on this change to see how well your students adjust to the new information and alter their proposed interventions and expected outcomes.

Incorporating active learning into your classroom with HESI Case Studies will engage students in thinking in the context of the Clinical Judgment Measurement Model (CJMM), while giving you the opportunity to assess if they are truly demonstrating good clinical decision making.

HESI CASE STUDY



CONTACT your [Elsevier Education Solutions Consultant](#) today to discuss how Elsevier can provide expert guidance for every step of NGN!

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