Sherpath: Assignments – Assigning Simulations

NOTE: Depending upon the Sherpath collection you are using, the modules will be arranged either by topics or by book chapters.

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Assigning Simulations

1. To get started, click on the link to Sherpath within your course.
2. The Home page appears.
3. Click on the Course Plan link.

![Sherpath interface](image-url)
4. Then, click the week for your lesson.

5. Below the week, you will see the topic or topics assigned to that week. Choose the topic where you would like to add an assignment by clicking on it to expand.
6. A list of applicable Teaching Materials and Assignments will show beneath the topic. Scroll down to the Assignments to view and choose a simulation that you would like to assign to your students. Assignment types can be identified under the **Resource Type** column.

7. To assign a Simulation, click the blue calendar under the Assign/Due column.

<table>
<thead>
<tr>
<th>Title</th>
<th>Resource Type</th>
<th>Est. Time</th>
<th>Assign/Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Opening, Closing, and Administrative Duties in the Ambulatory Care Facility</td>
<td>Lesson</td>
<td>29 min</td>
<td></td>
</tr>
<tr>
<td>Ambulatory Care Facility Security and Safety</td>
<td>Lesson</td>
<td>29 min</td>
<td></td>
</tr>
<tr>
<td>Ambulatory Care Facility Equipment and Supplies</td>
<td>Lesson</td>
<td>44 min</td>
<td></td>
</tr>
<tr>
<td>Exam Room Preparation</td>
<td>Simulation</td>
<td>10 min</td>
<td></td>
</tr>
<tr>
<td>Coach Patients Regarding Office Policies: Create the New Patient Brochure</td>
<td>Skill</td>
<td>4 min</td>
<td></td>
</tr>
<tr>
<td>Prepare a Purchase Order</td>
<td>Skill</td>
<td>4 min</td>
<td></td>
</tr>
<tr>
<td>Perform an Inventory With Documentation: Equipment Inventory</td>
<td>Skill</td>
<td>4 min</td>
<td></td>
</tr>
<tr>
<td>Perform Routine Maintenance of Administrative or Clinical Equipment</td>
<td>Skill</td>
<td>4 min</td>
<td></td>
</tr>
<tr>
<td>Perform an Inventory With Documentation: Perform an Inventory of Supplies While Using Proper Body Mechanics</td>
<td>Skill</td>
<td>4 min</td>
<td></td>
</tr>
</tbody>
</table>
8. The **Edit Assignment** panel will open, and date and time options may be selected. Click the date and time fields to set the availability, due dates and times.

9. By default, Simulations are set to be graded. If you decide that you do not want an assignment graded, click on the checkmark beside **Record an outcome for this assignment** to uncheck the box.

10. If **Record an outcome for this assignment** is left checked, it will be graded as Pass/Fail for Simulations. Students who complete the assignment will receive a 100% and students who do not complete it will receive a 0%.

**NOTE:** There is not a passing threshold for graded Simulation assignments. Students who complete the assignment will receive a passing grade, regardless of the score received.

11. Click **UPDATE** to complete the assignment settings.
12. You will automatically be returned to the Course Plan page, where you can see the calendar to the right of the assignment has changed color from blue to orange, and now contains the due date next to it as well.

**NOTE:** Instructors are only able to see the results of the quiz after the due date has passed.

13. To change the assignment settings, click on the calendar icon again, or click on the three dots to the right of the calendar under *Actions* to adjust the assignment settings.
14. The Actions area also contains the credits, references and learning objectives pertaining to the assignment.

## Viewing Simulations as a Student

1. To view a Simulation, click on its title.
2. The title page contains the approximate time it will take the student to complete the assignment.

3. Click the **Play arrow** in the orange box to start the simulation.
4. The first page contains information relevant to the simulation, including the objective, a list of items the student will need to accomplish, the day and time in the simulated environment, and the background of the patient.

5. Click **CONTINUE** in the lower right to start the simulation.

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**SIMULATION INFORMATION**

**SIMULATION OBJECTIVE**

Conduct a cognitive assessment.

The student will:
1. Explain actions to the patient.
2. Conduct a focused cognitive assessment.
3. Identify appropriate interventions based on assessment findings.

**DAY/TIME**

Monday at 12:00

**SIMULATION BACKGROUND**

Your patient is Lisa Rae, a 78-year-old woman who was admitted this morning after a near syncopal episode at home, which resulted in a fall. You have been asked to conduct a cognitive assessment in order to determine the nursing interventions and patient safety strategies that will be needed during your shift.

You enter Ms. Rae’s room, wash your hands, introduce yourself, and check her wristband for identification. Conduct a focused cognitive assessment and then identify the appropriate interventions based on your findings.

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**CONTINUE**
6. Depending on the Simulation’s objectives, students will be prompted by instructions at the top of the screen to interact with patients, the hospital environment, or other staff members.

7. Following a prompt, students will choose from the available interactive menu items on the left.

**NOTE:** These menu items will vary by simulation.

Click the Converse button and choose from the available options to conduct a focused cognitive assessment. Click the Complete Case button when finished.
8. The **CONVERSE** button is used to interact with the patient or hospital staff by asking a series of chosen questions relevant to the activity.

   a. If a question is posed correctly, the simulation dialogue proceeds.

   b. If an incorrect question is chosen, a red sad face will appear, and rationale will explain why the question should not be posed at that time.
9. In some Simulations, necessary equipment or information to complete a task will be collected with a drag and drop window.

a. Dragging an incorrect item to the right pane will result in a red sad face with rationale appearing.
b. The student will only be able to proceed when the correct items have been added.

10. Simulations may also include Assessments, which contain a combination of interaction and observation to accurately document the records.
a. For example, the following image depicts an interaction with a patient in which the nurse documents the patient’s respiratory rate.

11. Click the **Complete Case** button when the assessment has been completed.
12. A window will pop up asking if you wish to continue or return to the assessment. Click **YES** to continue.

![Image of window asking if you wish to continue or return to the assessment]

13. An After Action Report will appear. It will summarize the tasks to be accomplished in the simulation, identify areas that were not completed correctly, and give you the option to click **Restart Simulation** in the upper left corner.

![Image of After Action Report with a summary of correct and incorrect answers]
14. Once the Simulation has been correctly completed, click **CLOSE** in the upper right corner of the After Action Report.
Viewing a Performance Report for a Simulation

15. To view Performance for an assignment, click the **Home** option from the menu on the left.

**NOTE:** Once the due date has passed, the Performance Report for the assignment will populate on the Home page, to the right of the assignment.

16. Click the **Performance Report Chart icon** to view your students’ scores, as well as analytics pertaining to the assignment.
### Student Scores

<table>
<thead>
<tr>
<th>Student</th>
<th>% of actions performed correctly</th>
<th>Submission Time</th>
<th>Time Spent in Simulation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carla Tortelli</td>
<td>100%</td>
<td>2:07 PM CDT 06/19/2019</td>
<td>16 minutes</td>
</tr>
<tr>
<td>Sam Makne</td>
<td>100%</td>
<td>12:29 PM CDT 06/19/2019</td>
<td>16 minutes</td>
</tr>
<tr>
<td>Diane Chambers</td>
<td>75%</td>
<td>2:06 PM CDT 06/19/2019</td>
<td>15 minutes</td>
</tr>
</tbody>
</table>

### Actions

<table>
<thead>
<tr>
<th>Action</th>
<th>Category</th>
<th>% of class performed correctly</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessments</td>
<td>Blood Pressure</td>
<td>100%</td>
</tr>
<tr>
<td>Assessments</td>
<td>Respiratory Rate</td>
<td>100%</td>
</tr>
<tr>
<td>Assessments</td>
<td>Pain</td>
<td>100%</td>
</tr>
<tr>
<td>Assessments</td>
<td>Oxygen Saturation</td>
<td>100%</td>
</tr>
<tr>
<td>Assessments</td>
<td>Temperature</td>
<td>100%</td>
</tr>
</tbody>
</table>

END OF GUIDE