
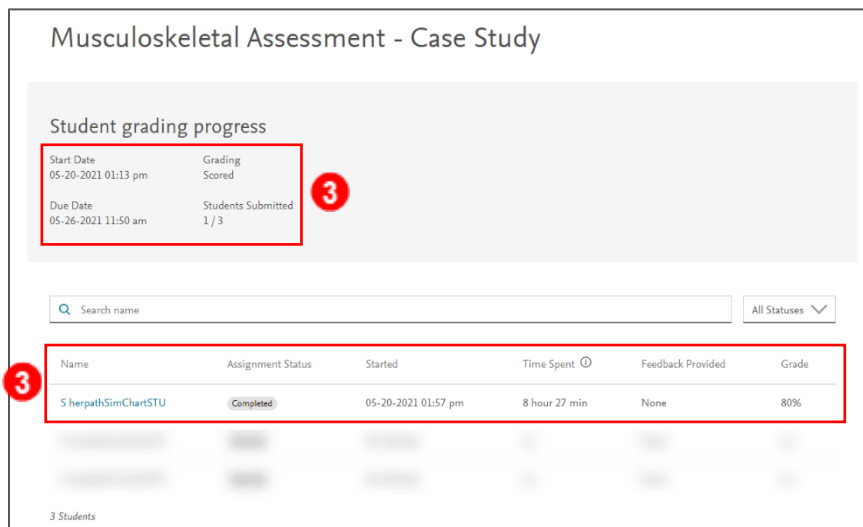


Course-Based SimChart®: Viewing Student SimChart Case Study Performance and Giving Feedback

1. First, enter your course. Your institution may have it hosted on their LMS or the Evolve LMS.
2. In Course-Based SimChart, you can access SimChart assignment performance by clicking on the **Performance Icon**  at the right of any assignment title.
3. You will proceed to the **Student grading progress** page where you can see details about the assignment in the upper area including **Start Date**, **Due Date**, **Grading type**, and number of **Students Submitted**.

In the list of students in the lower area, from left to right you can the **Assignment Status**, if/when **Started** and their **Time Spent**, whether you've provided **Feedback**, and the **Grade** status.



Musculoskeletal Assessment - Case Study

Student grading progress

Start Date 05-20-2021 01:13 pm	Grading Scored
Due Date 05-26-2021 11:50 am	Students Submitted 1 / 3

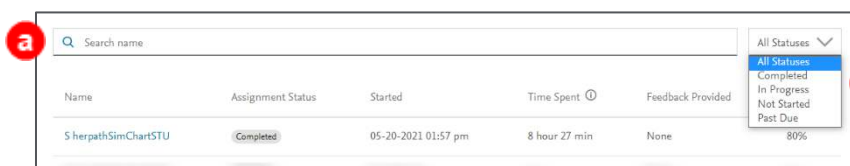
3

Q Search name All Statuses ▾

Name	Assignment Status	Started	Time Spent ⌚	Feedback Provided	Grade
S herpathSimChartSTU	Completed	05-20-2021 01:57 pm	8 hour 27 min	None	80%

3 Students

- a. Above the student list from left to right, you can also search for a student directly in the **Search name** field, and filter the **Assignment Status** to show **All Statuses**, **Completed**, **In Progress**, **Not Started**, or **Past Due** assignments if desired.



Q Search name All Statuses ▾

Name	Assignment Status	Started	Time Spent ⌚	Feedback Provided	Grade
S herpathSimChartSTU	Completed	05-20-2021 01:57 pm	8 hour 27 min	None	80%

a

- Once a student has completed an assignment, the **Grade** will appear in the **Grade** column at the right (based on the scoring method chosen).
- The student **Name** at the left will become clickable, and you can select it to drill down for more information about that student's assignment.

The specific tiles and tabs available will vary based on assignment type and scoring method chosen. In **case studies**, starting at the top and moving left-to-right, you see the (a) **assignment name** and the **View EHR Charts** button (which takes you directly into the student's electronic health record, or EHR), below that the (b) **student** and **status**, below that the (c) cards showing **score** (based on the scoring method chosen), **date of assignment submission**, **Total Time Spent**, and **Charts Completed**, and below that the (d) **Chart Activity**, **Quiz Questions**, and **Case Study Information** tabs, with the **Chart Activity** tab open and showing the **Chart Comments** section.

The screenshot displays a table of assignments at the top and a detailed view of a specific assignment below. Red callouts (a-d) highlight key UI elements:

- 5**: Points to the student name 'S.herpathSimChartSTU' in the table.
- 4**: Points to the 'Grade' column showing '80%'.
- a**: Points to the assignment title 'Musculoskeletal Assessment - Case Study'.
- b**: Points to the student name and status 'S.herpathSimChartSTU' and 'Completed' in the detailed view.
- c**: Points to the performance metrics cards: Grade (80%), Assignment Submitted (05-20-2021 10:24 pm), Total Time Spent (8 hour 27 min), and Charts Completed (1 charts).
- d**: Points to the 'Chart Comments' section under the 'Chart Activity' tab, showing a comment for 'Vital Signs - Vital Signs'.

Name	Assignment Status	Started	Time Spent	Feedback Provided	Grade
S.herpathSimChartSTU	Completed	05-20-2021 01:57 pm	8 hour 27 min	None	80%

Musculoskeletal Assessment - Case Study [View EHR Charts]

S.herpathSimChartSTU [Completed]

Grade: 80% | Assignment Submitted: 05-20-2021 10:24 pm | Total Time Spent: 8 hour 27 min | Charts Completed: 1 charts

Chart Activity | Quiz Questions | Case Study Information

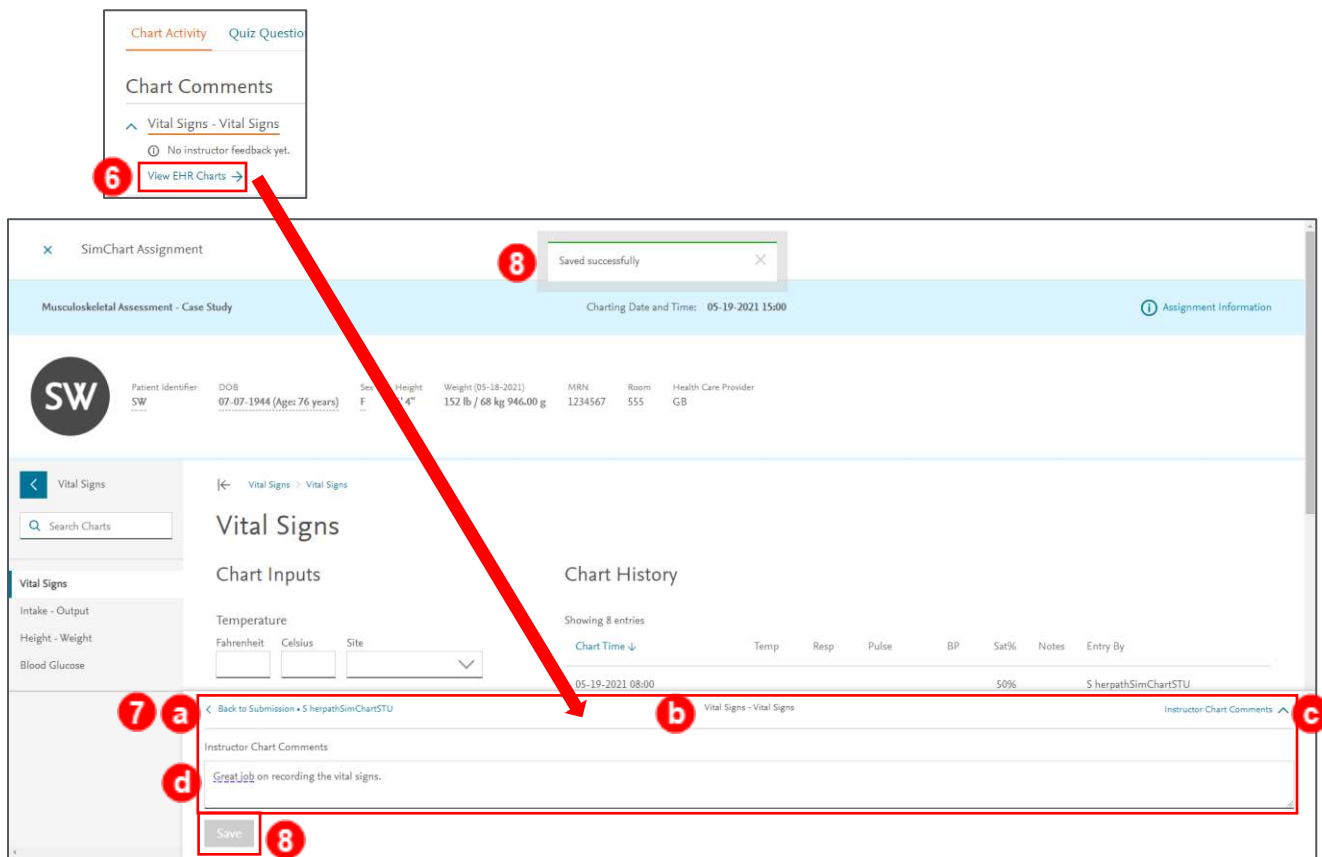
Chart Comments

Vital Signs - Vital Signs

Overall Comments

Field input text

6. Clicking on a chart will expand it. Click **View EHR Charts** in the expanded section to enter that chart.
7. Once in the chart view, in the bottom area you see the **Instructor Chart Comments** panel, which shows from left to right, the (a) **Back to Submission** link to return to the student's submission, the (b) **name** of the current chart, and the (c) **Instructor Chart Comments fly-up/fly-down arrow** at the right to expand/collapse the comment panel to see more of the chart. Below that is the (d) **Instructor Chart Comments** field to enter comments.
8. Make sure to click the **Save** button below the field to save any entered comments before navigating away from any particular chart. You will see a **confirmation** at the top center of the screen showing your comments were saved.



9. You can navigate directly to other charts using the navigation panel on the left of the screen, clicking a chart to drill down, or the blue back arrow to move up a level. You can also use the (a) **ChartFinder** (the **Search Charts** field) to search for other charts if desired, or click the (b) **Back to Submission** link in the top left of the comments panel, which we will do.

The screenshot displays the SimChart interface for a patient named SW. At the top, patient details are shown: Patient Identifier (SW), DOB (07-07-1944, Age: 76 years), Sex (F), and Height (5' 4"). Below this is a navigation bar with a blue back arrow and the text 'Vital Signs'. A search bar labeled 'Search Charts' is also present. The main content area is titled 'Vital Signs' and 'Chart Inputs'. Under 'Temperature', there are three input fields for 'Fahrenheit', 'Celsius', and 'Site'. Below the input fields is a section for 'Instructor Chart Comments' with a text area containing the comment 'Great job on recording the vital signs.' and a 'Save' button. Red callout boxes with letters 'a' and 'b' highlight the 'Search Charts' field and the 'Back to Submission' link, respectively.

10. Back on the student's assignment page, you can continue looking at more charts (if the student used multiple charts).
11. Continuing with the tabs, you can click **Quiz Questions**, to the right of the **Chart Activity** tab to see the student's (a) **Score**, and the (b) **Answer Key** with **Incorrect** and **Correct Questions** tabs showing the questions, answers, and rationales for each.
12. Clicking the **Case Study Information** tab to the right of **Quiz Questions** shows you the same **Overview**, **Charts involved**, and **Phase** information you saw when you made the assignment.

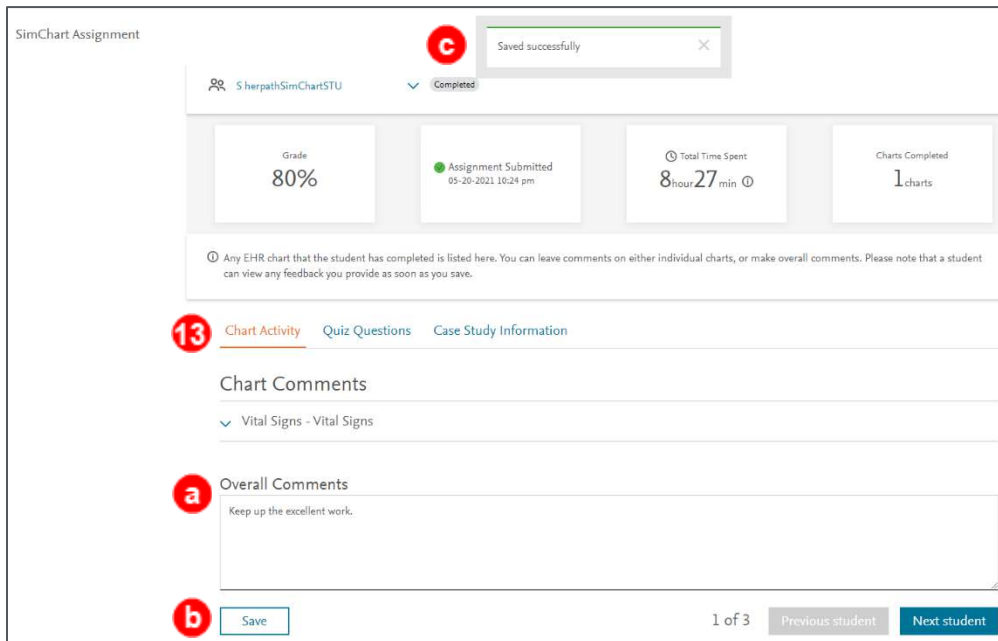
The image shows a sequence of three screenshots from the SimChart interface, illustrating the navigation process. A red arrow labeled '10' points from the 'Chart Activity' tab to the 'Quiz Questions' tab. A second red arrow labeled '11' points from the 'Quiz Questions' tab to the 'Case Study Information' tab. A third red arrow labeled '12' points from the 'Case Study Information' tab to the 'Overview' sub-tab.

Top Screenshot (Quiz Questions): Shows a 'Case Study Quiz Score' of 80% (11 a) and a 'Question Answer Key' (11 b). It lists 'Incorrect Questions (2)' and 'Correct Questions (8)'. The question asks: 'Upon assessment in the emergency department, Ms. Weil's right leg was found to be shorter than the left, with outward rotation. Which cause would the nurse suspect?' The correct answer is 'Fracture of extremity'.

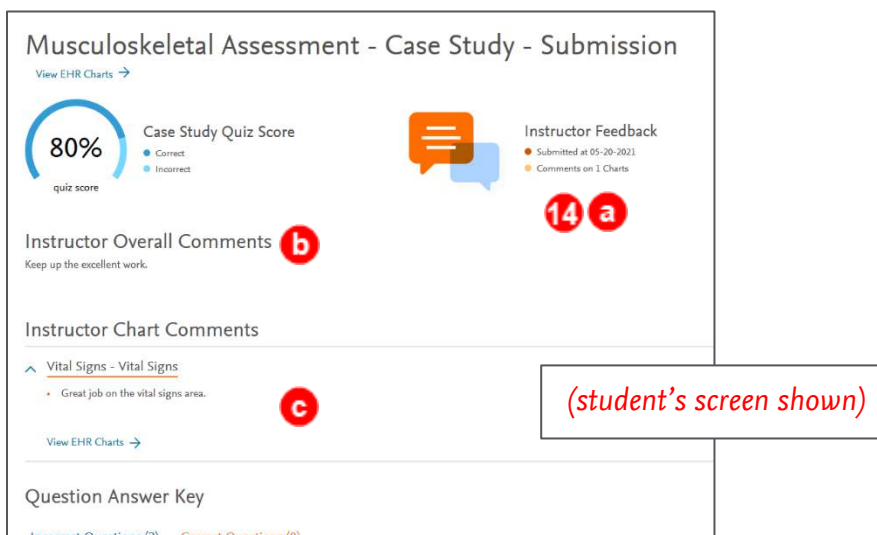
Middle Screenshot (Case Study Information): Shows patient information: 'Patient name (Last, First): Weil Susan' and 'Hospital Floor: Medical Surgical'. It highlights the 'Overview' sub-tab (12) with a red circle. The diagnosis is 'Hip fracture'. The Sherpath Module is 'Musculoskeletal System' with a total time limit of '25 min (2 Phases)'. The concept is 'Mobility, Tissue Integrity, Pain, Safety, Clinical Judgment'. The learning objective is: 'Utilize an EHR to locate and review a patient's previous assessment findings. Utilize an EHR to document a focused musculoskeletal assessment. Describe the process for conducting a focused musculoskeletal assessment. Distinguish between expected and unexpected musculoskeletal assessment findings. Prioritize care for a postoperative patient with a hip fracture.' Grading options include 'Not Graded', 'Pass / Fail', and 'Scored'.

Bottom Screenshot (Chart Activity): Shows the 'Chart Comments' section (10) with a dropdown menu for 'Vital Signs - Vital Signs' and an 'Overall Comments' section with a 'Field input text' area.

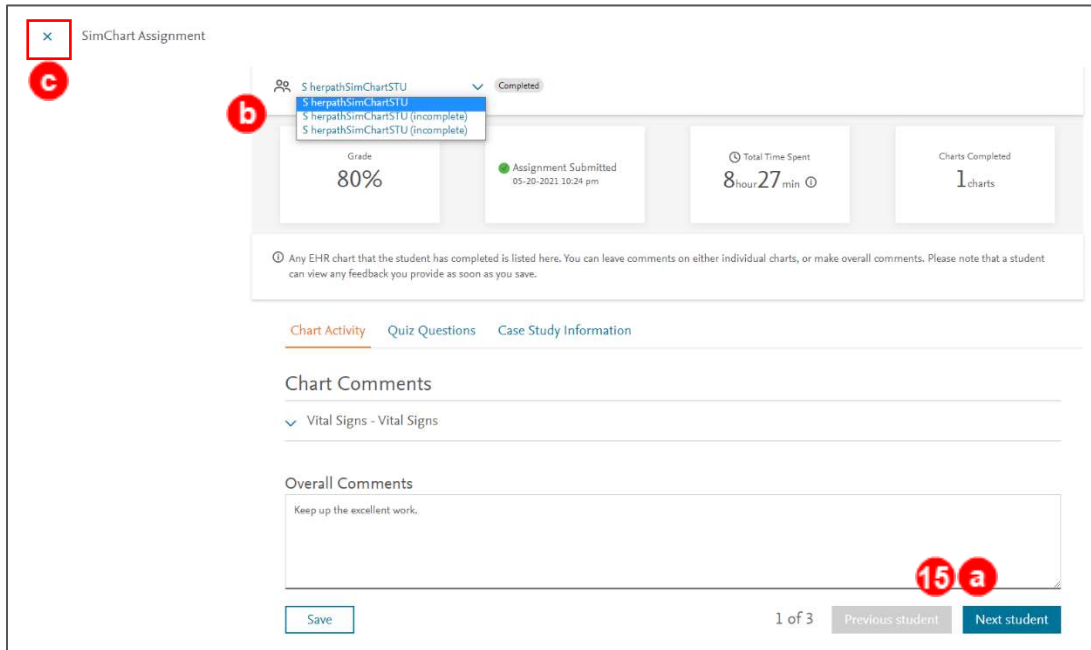
13. Returning to the **Chart Activity** tab on the left, there is a field to enter (a) **Overall Comments** at the bottom. Make sure to click the (b) **Save** button below the field to save any entered comments before navigating away from the tab. You will see a (c) **confirmation** at the top center of the screen showing your comments were saved.



14. **NOTE:** The student will be able to see your comments on their submission report as soon as you save them. It will show how many charts have comments under (a) **Instructor Feedback** at the top right, and the (b) **Overall Comments** (if any) at the top of the main area, with the (c) **Chart Comments** below that.



15. Continuing with your assignment performance screen, when you are finished with a student, you can either continue to the next students either with the (a) **Next Student** button in the bottom right, or by selecting a student directly using the (b) **fly-down arrow** at the top left to the right of the student name, or you can close the current student performance screen by clicking the (c) **X close** icon in the top-left corner, which will return you to the Home screen.



You have completed looking at student case study performance and have entered feedback. You are now finished.

END OF GUIDE