**Sample Planning Template for NCLEX EAQ**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Name of Course** | **HESI Exam Associated with Course**  (It is helpful to look at the HESI blueprint for your Specialty Exams to guide you in selecting EAQ topics for each course) | **Topics for Mastery Quiz**  (Be selective, It may be appropriate to assign 5-10 topics for students to achieve Mastery on in each course) | **Mastery Level**  (Think about what level the student is at in the program. Novice is best for the beginning of the program, Intermediate for the middle, and Proficient at the end) | **Due Date** | **Future Progression**  (Think about how you might progress students in Mastery of this topic as they move through the program) |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

**\*Important Considerations: The idea behind adaptive quizzing for NCLEX is that students are showing mastery progression of topics/concepts as they move through the curriculum. It is not realistic to assume that a student would achieve all levels of “mastery” of a topic in one course. Mastery levels must be thoughtfully placed throughout the curriculum. Mastery levels are as follows: Novice, Intermediate, and Proficient. Think of Mastery levels as student preparation for NCLEX; this is an ongoing expectation throughout the program and doesn’t necessarily need to align with specific course content. Some schools like to use their HESI blueprints as a way to guide topic selection. As a note, for NCLEX EAQ, a Mastery level of Intermediate is expected for all categories by the end of the program with students working towards Proficient as a gold standard. However, Proficient may not be realistic for some students to achieve in more difficult content areas.**