

Sherpath: Quizzes – Creating an EAQ Mastery Quiz

NOTE: Depending upon the Sherpath collection you are using, the modules will be arranged either by topics or by book chapters.

- **Mastery** quizzes will provide students with an unlimited number of questions until students reach the mastery level you have determined on the topic of your choice.
 - These are recommended as a practice/study tool for students.
 - They allow the instructor to ensure that students are reviewing material and establishing a level of knowledge.
 - Graded Mastery quizzes will reflect as a pass or fail in the gradebook.

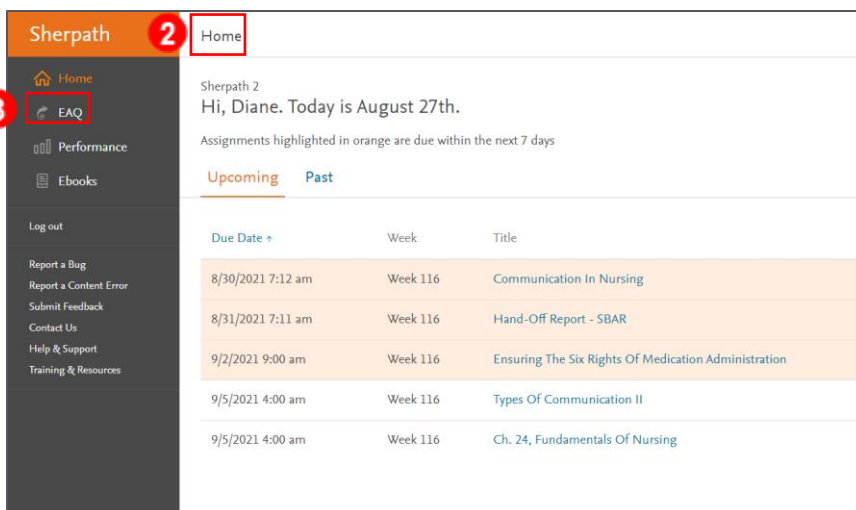
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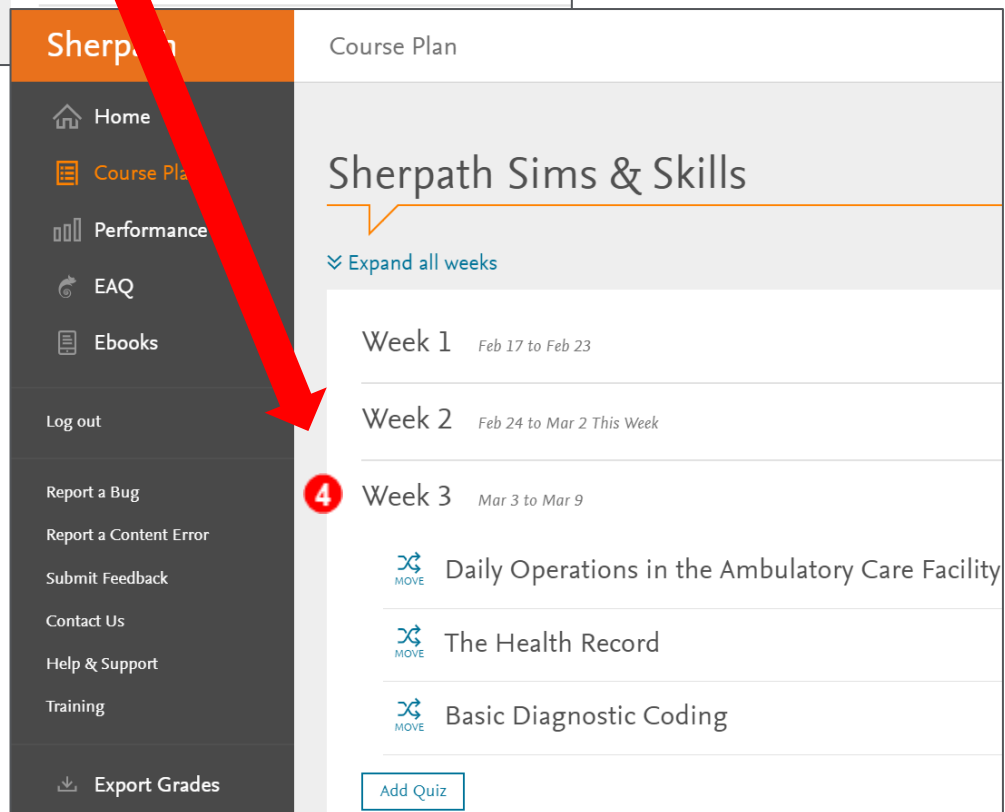
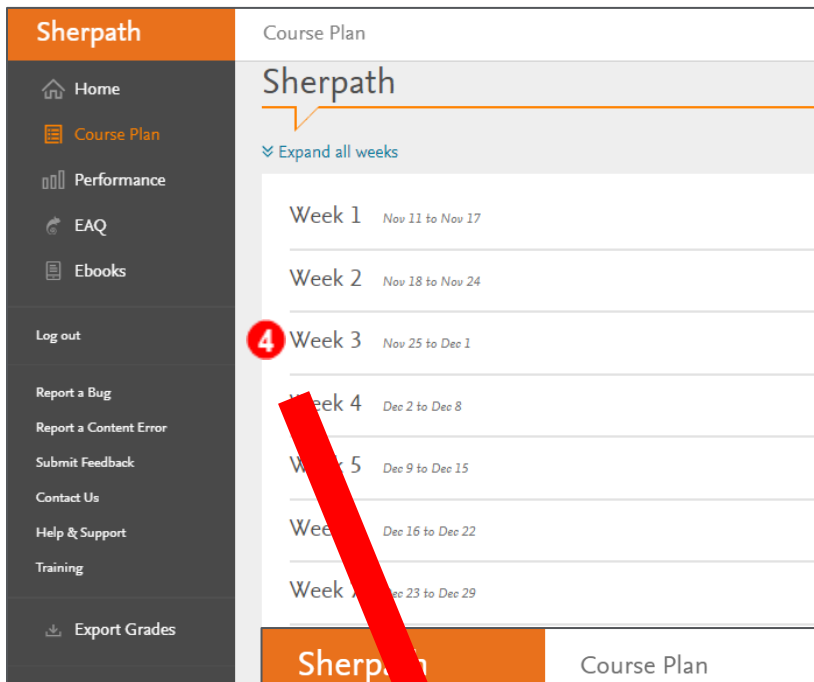
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Creating an EAQ Mastery Quiz

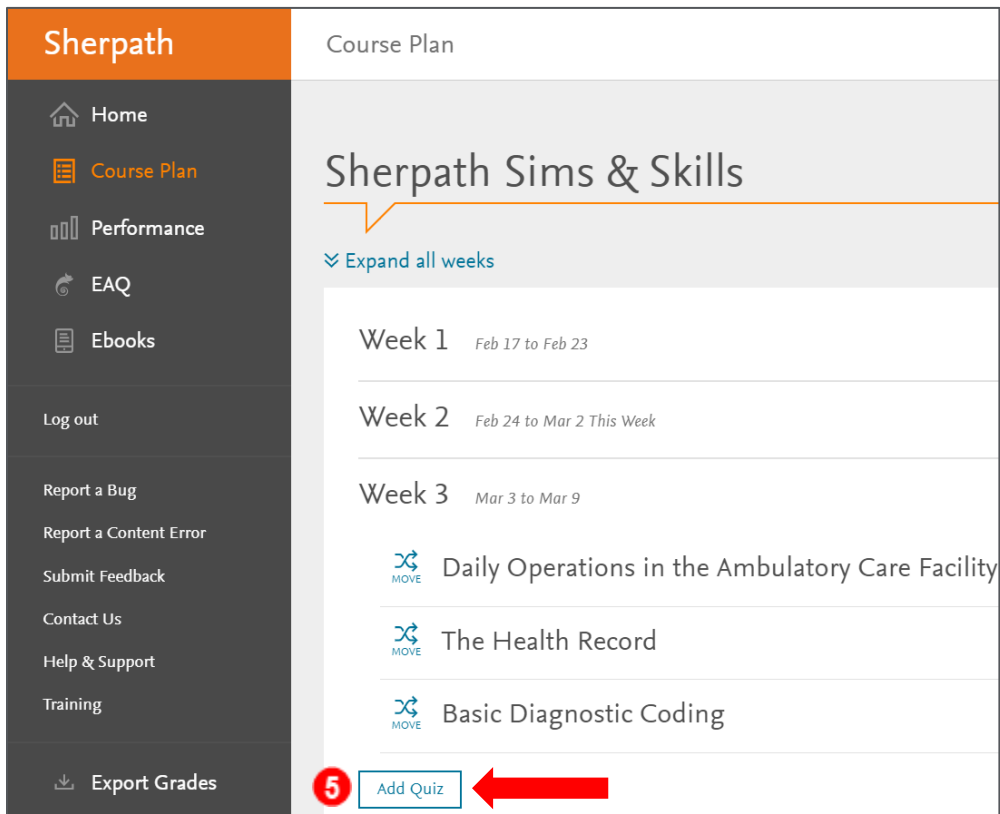
1. First, access Sherpath within your course.
2. The **Home** page appears.
3. Click on the **Course Plan** link.



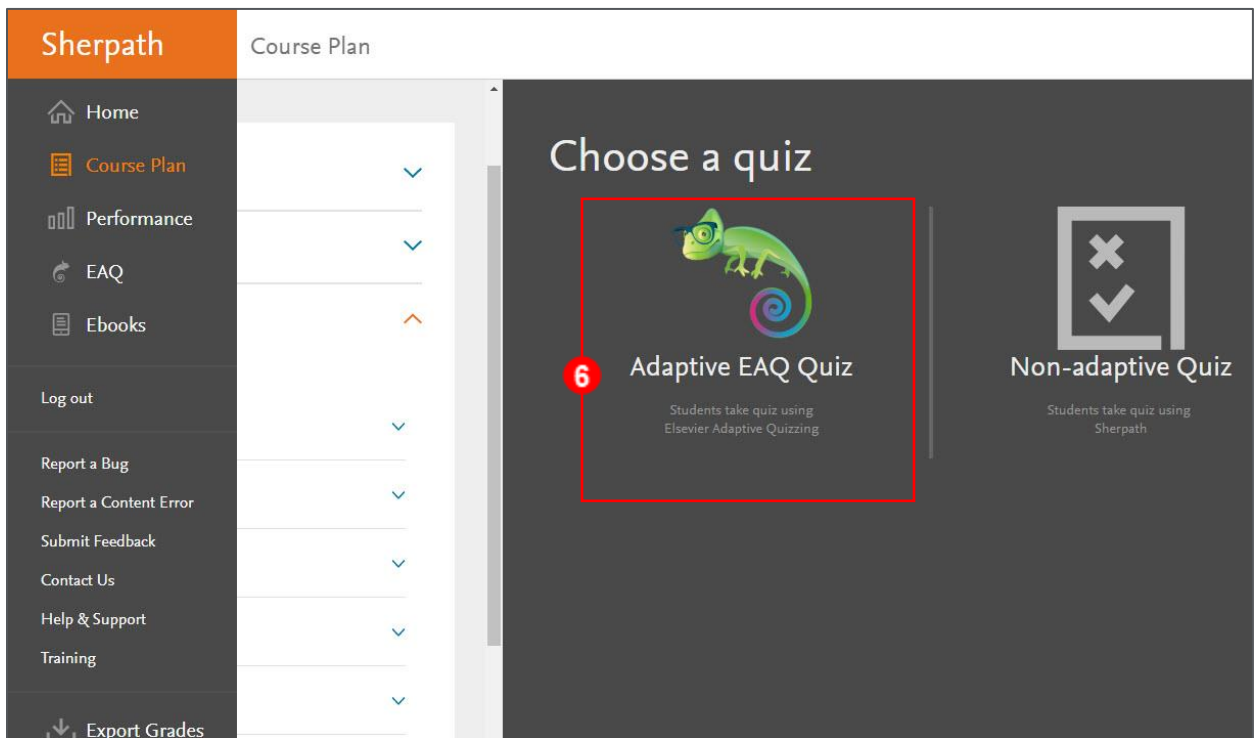
4. Then, click the **Week** for your lesson. It will expand.



5. Click Add Quiz.



6. Click Adaptive EAQ Quiz.



7. Select the **Mastery** radio button.

1 Select goal & students
Mastery | ALL

2 Choose content

Set an assessment goal for this assignment

7 **Mastery**
Unlimited questions until students level up in the topic of your choice.

Custom
Choose a set number of questions in the topic(s) of your choice. These questions can also help students level up.

Custom by questions
Choose specific questions to include in your quiz. These questions can also help students level up.

8. Next, select either **All Students in Course** or **Some students**.

- a. **All Students in Course** – Any new students added will also get this assignment.
- b. **Some students** – If the quiz is to be assigned to only specific students in the class; any new students added will NOT get this assignment.

9. Click **Next** in the lower right of the screen.

Select Students

8 a **All Students in Course**
Any new students added will also get this assignment

b **Some students**
Any new students added will NOT get this assignment

Cancel 9 Next

10. **What would you like to cover?** concerns the content to be included in the quiz.

- a. **Question set** refers to the specific Sherpath collection being used, which will be pre-selected.
- b. **Topic organization** is also pre-filled. The main taxonomy will be pre-selected, but other options for topics are available under the dropdown menu.

11. Next, select the topic you want to use for your quiz by clicking on a **Chapter** to reveal a dropdown menu, and click on the corresponding **radio button**.

1 Select goal & students
Mastery | ALL

2 Choose content

3 Configure

10 What would you like to cover?

a Question set

b Topic organization

Sherpath for Fundamentals (Potter Fundamentals Version) ✓

Potter 9e Chapter

Select one topic

⤴ Collapse all | ⤵ Expand all

11 Chapter 1, Nursing Today
0 of 1 items selected

Chapter 2, The Health Care Delivery System
0 of 1 items selected

Select one topic

⤴ Collapse all | ⤵ Expand all

11 Chapter 1, Nursing Today
1 of 1 items selected

11 Professional nursing practice

Select Mastery Goal Novice Intermediate Proficient

12. Next, click the radio button to **Select the Mastery Goal** (Novice, Intermediate, or Proficient).

NOTE:

- The question difficulty will increase with the higher mastery level requirements, and students will receive questions on the topic until the mastery level you have assigned is reached.
- The number of questions each student receives will vary, based upon the consistency of correct answers provided.
- It is recommended to start with the **Novice** level in the beginning weeks and **Intermediate** or **Proficient** later in your course. Try not to set the level to more than one level above the class average, unless you are giving your class several weeks to work on a quiz. Otherwise, many students may not have time to reach multiple level-ups in a short period.
- If you want to set a mastery quiz with a high mastery level for students to work on over several weeks, communicate with your students that they should navigate to the week it is due to start it early and work on it.

13. Click **Next** in the lower right to continue.

The screenshot displays the 'Select Mastery Goal' interface. At the top, there is a red box containing the text '12 Select Mastery Goal' and three radio button options: 'Novice' (selected), 'Intermediate', and 'Proficient'. A red arrow points to the 'Novice' radio button. Below this, a progress bar shows '1' student and '0' questions answered for each level (Novice, Intermediate, Proficient). The 'Novice' level is highlighted in purple. At the bottom right, a red arrow points to the '13 Next' button.

14. The next page allows us to give the quiz a unique and identifiable name.

15. Then, we have the choice to select between two grading options: **Not graded** or **Graded-Pass/Fail**.

NOTE: Recall that students will receive a varying number of questions on a Mastery Quiz, and in addition they are used primarily as a study tool; therefore, there is not an option to have it graded as a score.

Example – If the instructor chooses **Graded-Pass/Fail**, if the student reaches the mastery goal by the due date, they will receive a 100% or **pass**. If they do not reach it by the due date, they will receive a 0% or **fail**.

16. Next, we determine how we want the quiz presented to the students. We have two quiz options: **Study mode**, which will show the rationale directly after the student answers each question, or **Exam mode**, where the rationales are presented only at the end of the quiz.

The screenshot shows a configuration window for a quiz. It is divided into three sections, each with a red circular icon containing a number:

- 14 Assignment Name:** A text input field containing "Chapter 2 Master|". Below it, a smaller font example reads "e.g. Personal hygiene quiz week 1 quiz".
- 15 Select grading options:** Two radio button options: "Not graded" (selected) and "Graded-Pass/Fail".
- 16 Quiz options:** Two radio button options: "Study mode" (selected) and "Exam mode".
 - Under "Study mode", there is a preview: "Question ▶ Rationale ▶ Question ▶ Rationale ▶ ... ■ All Rationales". Below this, text states: "Students can choose to see rationale after answering each question. Rationales are always shown at the end of the quiz regardless of the mode selected."
 - Under "Exam mode", there is a preview: "Question ▶ Question ▶ Question ▶ Question ▶ ... ■ All Rationales". Below this, text states: "Student will only see rationale at the end of the quiz."

17. The final options concern the dates when the assignment will be available to the students and subsequently due. Set the available and due dates/times by selecting the calendar and time dropdowns.

NOTE:

- Verify that the availability and due dates are correct.
- After the assignment has been started by a student, only the due date can be modified by the instructor.
- Students will be able to take the quizzes past the due date assigned, *but any late submissions will not report to your gradebook*. If you allow a late grade, have the student send you a screenshot of their grade and you can manually enter it into your gradebook.

18. If your quiz parameters are established, click **Assign Quiz** in the lower right of the screen.

The screenshot shows a web interface for configuring a quiz. At the top, it asks "When will the assignment be available?". Below this is a date and time selector. The date is set to 01/31/2019, the time to 08:49 am, and the time zone to CST. A red circle with the number 17 is next to the time zone. Below this, it asks "When will the assignment be due?". The date is set to 02/02/2019, the time to 11:59 pm, and the time zone to CST. A red circle with the number 17 is next to the time zone. At the bottom of the interface, there is a "Back" button and an "Assign Quiz" button. The "Assign Quiz" button is highlighted in blue and has a red circle with the number 18 next to it.

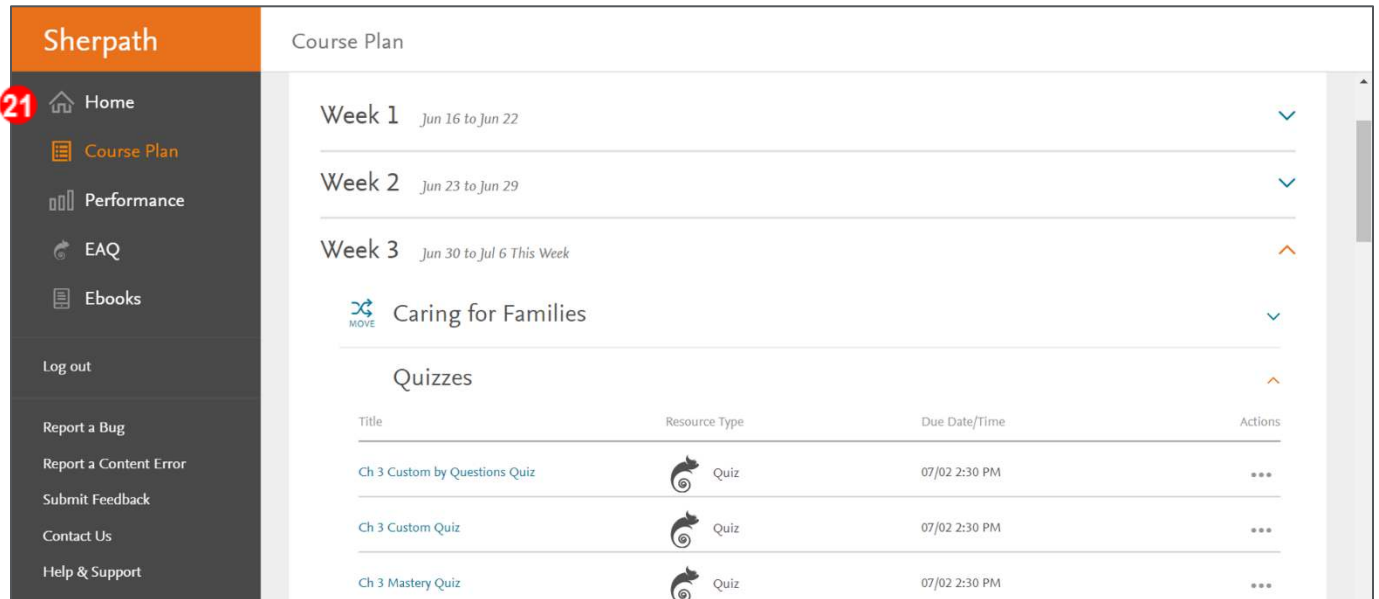
19. You will automatically be returned to the **Course Plan** page where your new quiz has appeared in the **Quizzes** section dropdown under the week it is due.
 - a. The students will not be able to see the quiz until the available date and time.
20. To make changes to a quiz, click on the quiz **title** or on the **three dots** to the right of the quiz under the **Actions** column and click **Edit**.

The screenshot shows the Sherpath Course Plan interface. On the left is a navigation sidebar with options: Home, Course Plan (highlighted with a red box and a '19' badge), Performance, EAQ, Ebooks, Log out, Report a Bug, Report a Content Error, and Submit Feedback. The main content area is titled 'Course Plan' and shows 'Week 12' with a date range 'Jan 27 to Feb 2 This Week' and a red 'a' badge. Below this are sections for 'Assessment', 'Nutrition', and 'Medication Administration', each with a 'MOVE' icon and a dropdown arrow. A 'Quizzes' section is highlighted with a red box and a '19' badge. Below it is a table with columns: Title, Resource Type, Due Date/Time, and Actions. The first row in the table is 'Chapters 1 & 2 Custom by Questions' (highlighted with a red box and a '20' badge), with Resource Type 'Quiz' and Due Date/Time '02/02 11:59 PM'. The Actions column for this row has a 'More actions' dropdown menu (highlighted with a red box and a '20' badge) containing an 'Edit' button.

Title	Resource Type	Due Date/Time	Actions
Chapters 1 & 2 Custom by Questions	Quiz	02/02 11:59 PM	More actions Edit
Chapters 1 & 2 Custom	Quiz	02/02 11:59 PM	

Viewing the Performance Report for an EAQ Custom Quiz

21. To view Performance for a quiz, click the **Home** option from the menu on the left.



The screenshot shows the Sherpath interface. On the left is a dark sidebar menu with the Sherpath logo at the top. The menu items are: Home (with a red circle containing '21'), Course Plan, Performance, EAQ, Ebooks, Log out, Report a Bug, Report a Content Error, Submit Feedback, Contact Us, and Help & Support. The main content area is titled 'Course Plan' and shows a list of weeks: Week 1 (Jun 16 to Jun 22), Week 2 (Jun 23 to Jun 29), and Week 3 (Jun 30 to Jul 6 This Week). Under Week 3, there is a resource titled 'Caring for Families' with a 'MOVE' icon. Below this is a section for 'Quizzes' with a table:

Title	Resource Type	Due Date/Time	Actions
Ch 3 Custom by Questions Quiz	Quiz	07/02 2:30 PM	...
Ch 3 Custom Quiz	Quiz	07/02 2:30 PM	...
Ch 3 Mastery Quiz	Quiz	07/02 2:30 PM	...

NOTE: Once the due date has passed, the Performance Report for the quiz will populate on the Home page, to the right of the quiz.

22. Click the **Performance Report Chart icon** to view your student’s scores, as well as analytics pertaining to the quiz.

Welcome, Laura | Sherpath

Week 3 June 30th to July 06th

This Week's Assignments

Due	Resource Type	Title	# of Incomplete Students (out of 5)	Performance Report
Today	quiz	NAQ Week 3 Quiz	3	
Today	EAQ MASTERY	Ch 3 Mastery Quiz	3 22	
Today	EAQ CUSTOM	Ch 3 Custom Quiz	3	
Today	EAQ QUIZ_BY_QUESTION	Ch 3 Custom by Questions Quiz	3	

Ch 3 Mastery Quiz

Due Jul 7, 2019 by 3:30 pm Today
Graded: Pass/Fail

2 Completed 0 In progress 4 Not started

Students Reached
33%
The topic goal

Mastery Goal Results
Pass or Fail

- 2 of 6 students passed
- ✓ Diane Chambers
- ✓ Cliff Cavin
- Sam Malone
- Norm Peterson
- Laura Rossi
- Carla Tortelli

1 topic covered

2 of 5 Students reached goal
Current Level: **Community-Based Health Care**
Potter 9e Chapter / Chapter 3, Community-Based Nursing Practice

Students	3	2	0	0	Questions answered
	GOAL	Novice	Intermediate	Proficient	49
Carla Tortelli	0	0	0	0	0
Sam Malone	0	0	0	0	0
Norm Peterson	0	0	0	0	0

END OF GUIDE

