

# Sherpath: Student View – Simulation Assignments

## Viewing Your Simulation Assignments

1. First, access Sherpath from your course.
2. At the top of the Home screen, your upcoming assignments will appear in list format. Click on the Simulation assignment due this week.

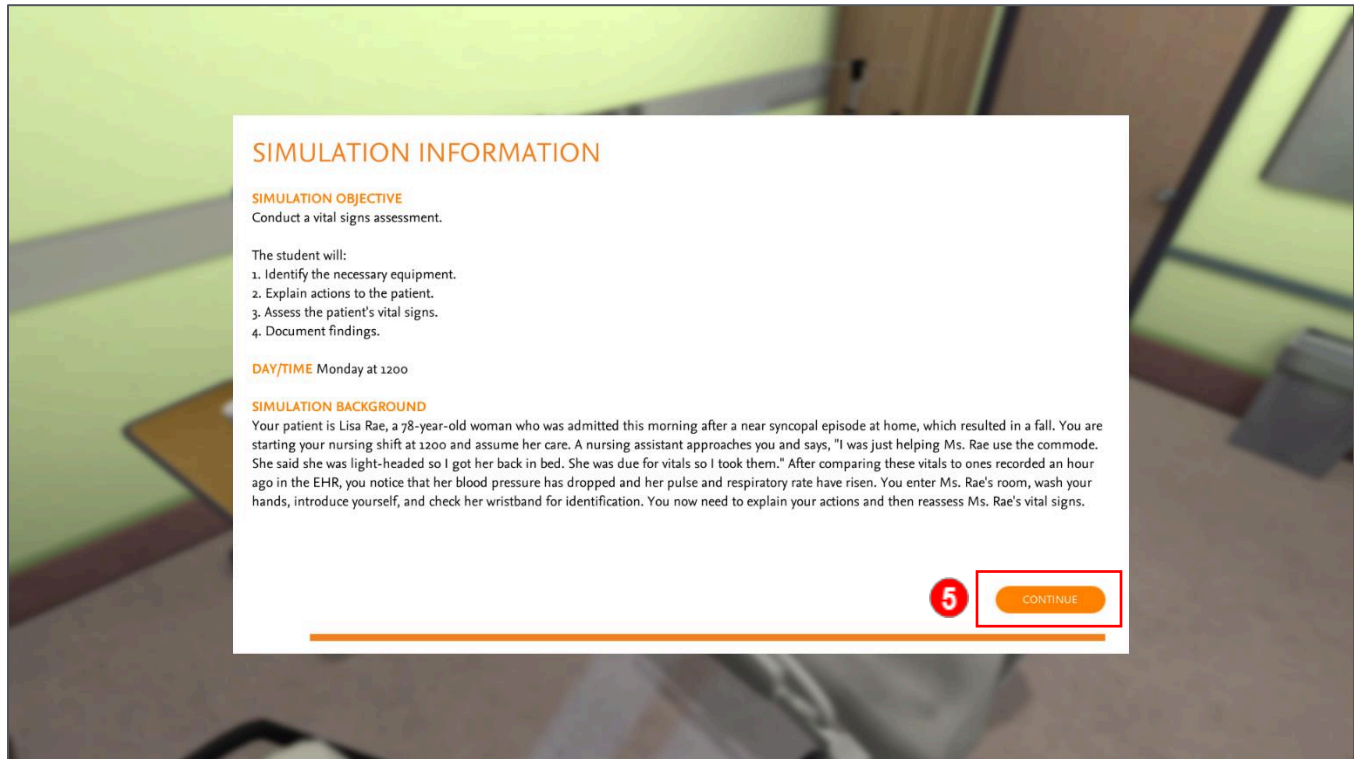
The screenshot shows the Sherpath Home interface. On the left is a dark sidebar with navigation options: Home, EAQ, Performance, Ebooks, Log out, Report a Bug, Report a Content Error, Submit Feedback, Contact Us, Help & Support, and Training & Resources. The main content area is titled 'Home' and displays a personalized greeting: 'Hi, Diane. Today is August 27th.' Below this, it states 'Assignments highlighted in orange are due within the next 7 days' and provides tabs for 'Upcoming' and 'Past'. A table lists the assignments:

Due Date ↑	Week	Title	Type	Status
8/30/2021 7:12 am	Week 116	Communication In Nursing	Lesson	Due in 3 days
8/31/2021 7:11 am	Week 116	Hand-Off Report - SBAR	Simulation	Due in 4 days
9/2/2021 9:00 am	Week 116	Ensuring The Six Rights Of Medication Administration	Skill	Complete
9/5/2021 4:00 am	Week 116	Types Of Communication II	Group Activity	Class Material
9/5/2021 4:00 am	Week 116	Ch. 24, Fundamentals Of Nursing	EBook	Class Material

3. The Simulation title page contains the approximate time it will take to complete the assignment.
4. Click the PLAY arrow in the orange box to start the simulation.

The screenshot shows the Sherpath user interface. On the left is a dark sidebar with navigation options: Home, EAQ, Performance, Ebooks, Log out, Report a Bug, Report a Content Error, Submit Feedback, Contact Us, Help & Support, and Training. The main content area is light gray and displays the simulation title 'Vital Signs Assessment' under the heading 'Simulation'. A red circle with the number '3' and the text 'estimated finish: 10min' is in the top right. Below the title is a large illustration of a person's silhouette with a stethoscope and a clipboard. An orange box with a red circle containing the number '4' and a play button icon is overlaid on the illustration. Below the illustration is a dark gray box with the following text: 'Please note—depending on your connection speed, etc—simulations can take anywhere between 30 seconds and 2 minutes or more to fully download. For best results, close all other applications besides your browser and close all other tabs within your browser. To view the minimum system requirements and/or to test your system compatibility, [click here](#)'.

5. The first page contains information relevant to the simulation, including the objective, a list of items the student will need to accomplish, the day and time in the simulated environment, and the background of the patient. Click **Continue** in the lower right to start the simulation.



**SIMULATION INFORMATION**

**SIMULATION OBJECTIVE**  
Conduct a vital signs assessment.

The student will:

1. Identify the necessary equipment.
2. Explain actions to the patient.
3. Assess the patient's vital signs.
4. Document findings.

**DAY/TIME** Monday at 1200

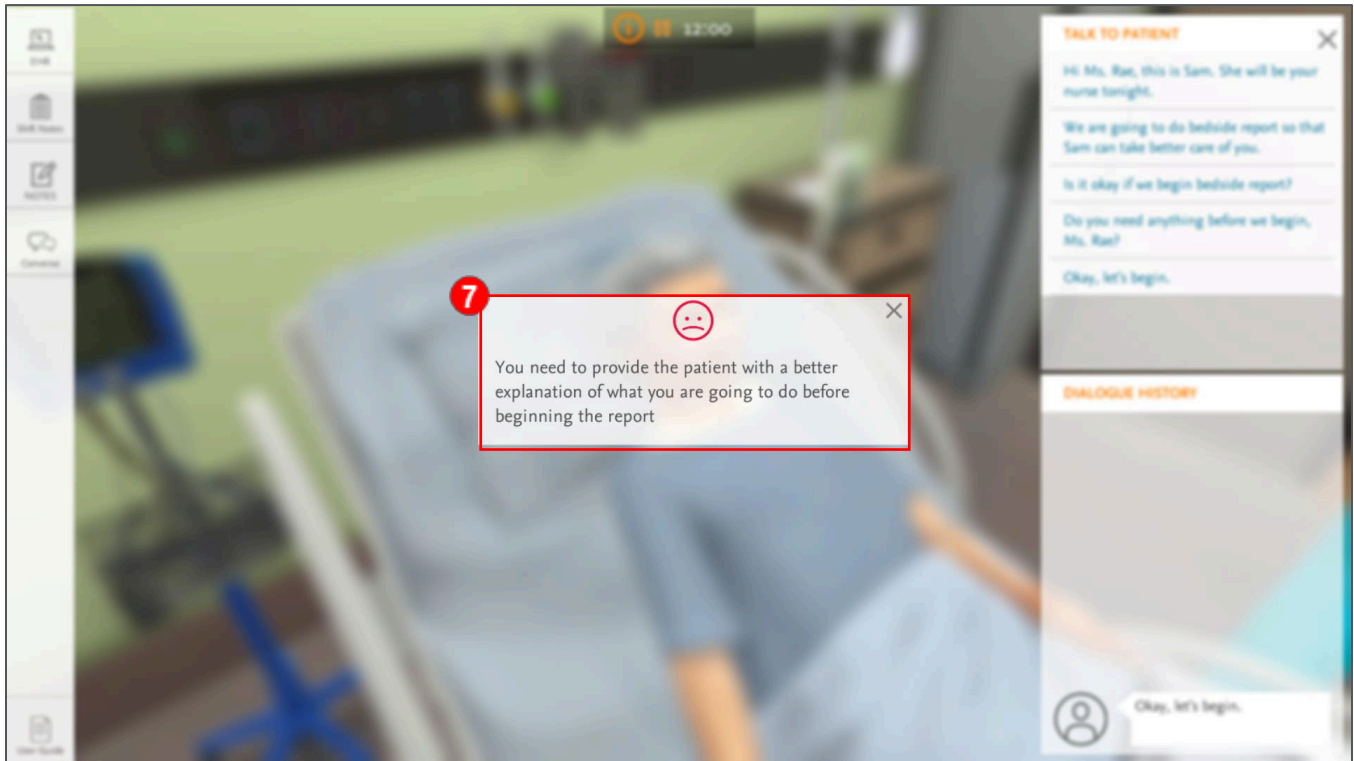
**SIMULATION BACKGROUND**  
Your patient is Lisa Rae, a 78-year-old woman who was admitted this morning after a near syncopal episode at home, which resulted in a fall. You are starting your nursing shift at 1200 and assume her care. A nursing assistant approaches you and says, "I was just helping Ms. Rae use the commode. She said she was light-headed so I got her back in bed. She was due for vitals so I took them." After comparing these vitals to ones recorded an hour ago in the EHR, you notice that her blood pressure has dropped and her pulse and respiratory rate have risen. You enter Ms. Rae's room, wash your hands, introduce yourself, and check her wristband for identification. You now need to explain your actions and then reassess Ms. Rae's vital signs.

5 CONTINUE

- Depending upon the Simulation’s objectives, you will be prompted by instructions at the top of the screen to interact with patients, the hospital environment, or other staff members. Following a prompt, choose from the available interactive menu items on the left. These menu items will vary by simulation.



- The **Converse** button is used to interact with the patient or hospital staff by asking a series of chosen questions relevant to the activity. If a question is posed correctly, the simulation dialogue proceeds. If an incorrect question is chosen, a red sad face will appear, and rationale will explain why the question should not be posed at that time.



8. In some simulations, necessary equipment or information to complete a task will be collected with a drag and drop window. Dragging an incorrect item to the right pane will result in a red sad face with rationale appearing. You will only be able to proceed when the correct items have been added.



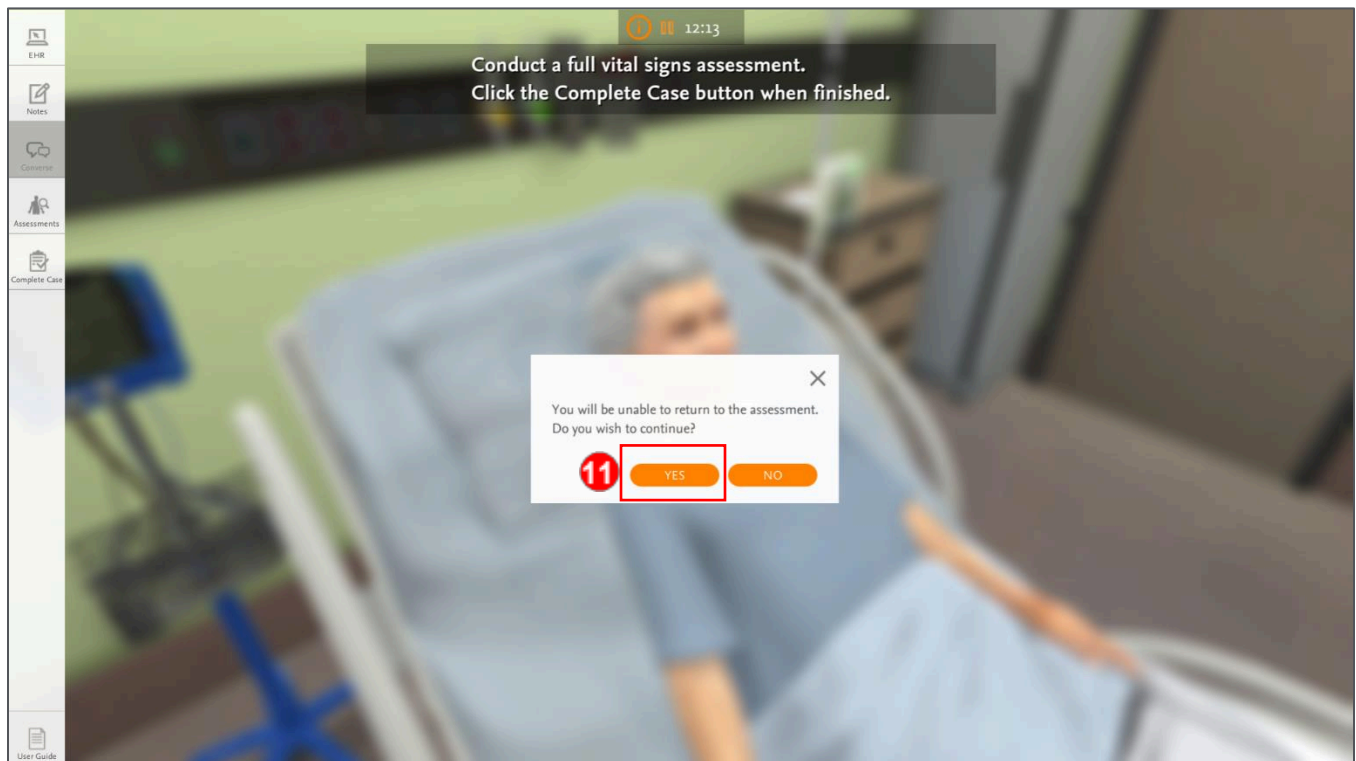


9. Simulations may also include Assessments, which contain a combination of interaction and observation to accurately document the records.

10. Click the **Complete Case** button when the assessment has been completed.

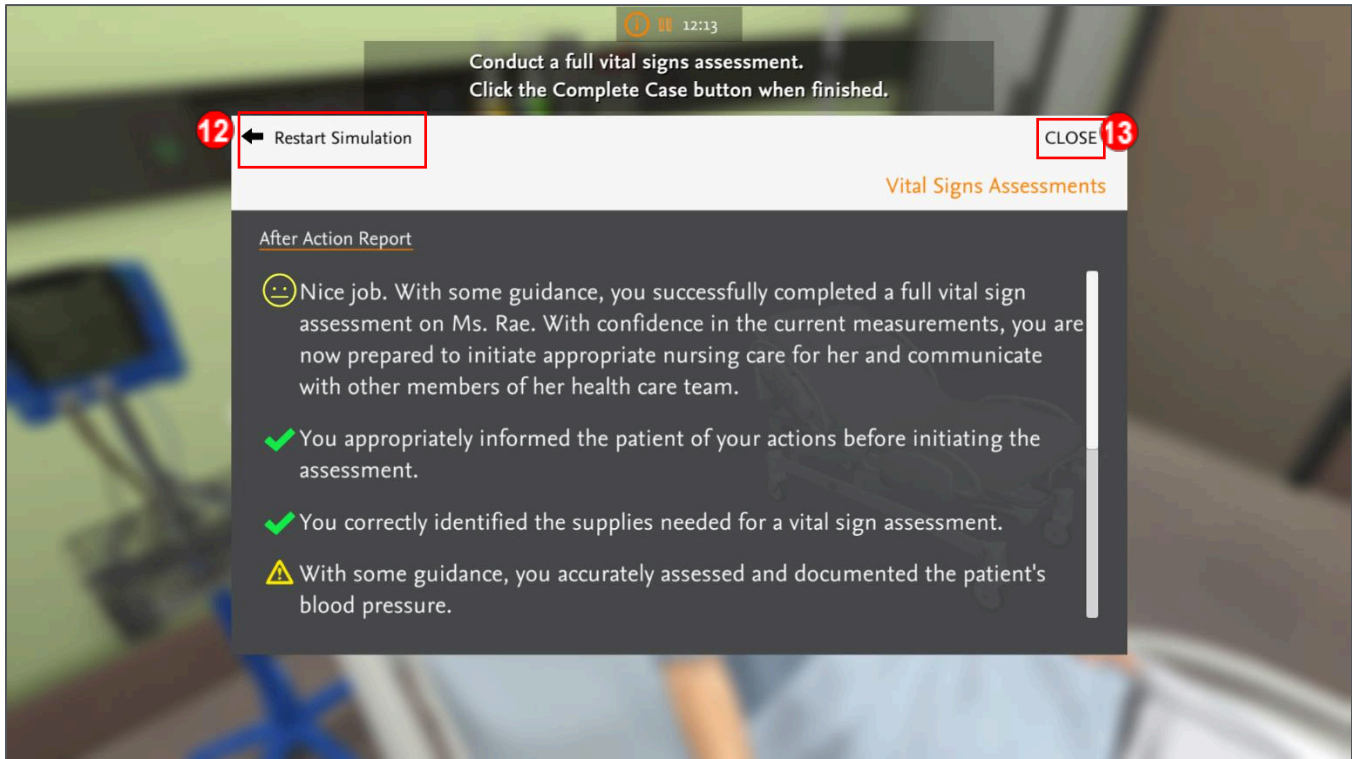


11. A window will pop-up asking if you wish to continue or return to the assessment. Click **Yes** to continue.





12. An **After Action Report** will appear. It will summarize the tasks to be accomplished in the Simulation, identify areas that were not completed correctly, and give you the option to click **Restart Simulation** in the upper left corner.
13. Once the Simulation has been correctly completed, click **CLOSE** in the upper right corner of the **After Action Report**.



END OF GUIDE