# Nursing Process

HESI Score: Number of Questions in This Category:

|  |  |
| --- | --- |
| **Top 2 Strengths** | **Bottom 2 Areas for Improvement** |
| **1.** | **1.** |
| **2.** | **2.** |

# Client Needs Categories

HESI Score: Number of Questions in These Categories:

|  |  |
| --- | --- |
| **Top 3 Strengths** | **Bottom 3 Areas for Improvement** |
| **1.** | **1.** |
| **2.** | **2.** |
| **3.** | **3.** |

# Nursing Concepts

HESI Score: Number of Questions in This Category:

|  |  |
| --- | --- |
| **Top 5 Strengths** | **Bottom 5 Areas for Improvement** |
| **1.** | **1.** |
| **2.** | **2.** |
| **3.** | **3.** |
| **4.** | **4.** |
| **5.** | **5.** |

# Points to Think About

1. How do the Nursing Concepts relate to Client Needs Categories/NCLEX Blueprint? Why is this important?
2. What can we do with this cohort of students to help them in their bottom areas of improvement?
3. Think about curriculum changes if you see trends in two or three summary analysis reports and when reviewing the Exit exam. The Exit exam will provide a full program overview.

# Conclusions

|  |  |
| --- | --- |
| **Top 5 Areas of Strength Overall** | **Bottom 5 Areas for Improvement Overall** |
| **1.** | **1.** |
| **2.** | **2.** |
| **3.** | **3.** |
| **4.** | **4.** |
| **5.** | **5.** |

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# Action Plan

List 2 things you can do in class:



List 2 things you can do in clinical:



List 2 things you can do in simulation/lab:



# What to Do Next?

* Discuss as a full faculty what action items you plan to do and make sure all faculty are on the same page and committed to the plan.
* Document your action plan.
* Re-evaluate student progress with the next standardized exam and on the Exit exam.
* Restart the cycle with every cohort.
* Consider curriculum changes when there are trends in your reports.