

HESI Trio Course: Case Studies – Functionality and Settings

Case Studies challenge students to use their knowledge and apply key concepts to realistic patient scenarios.

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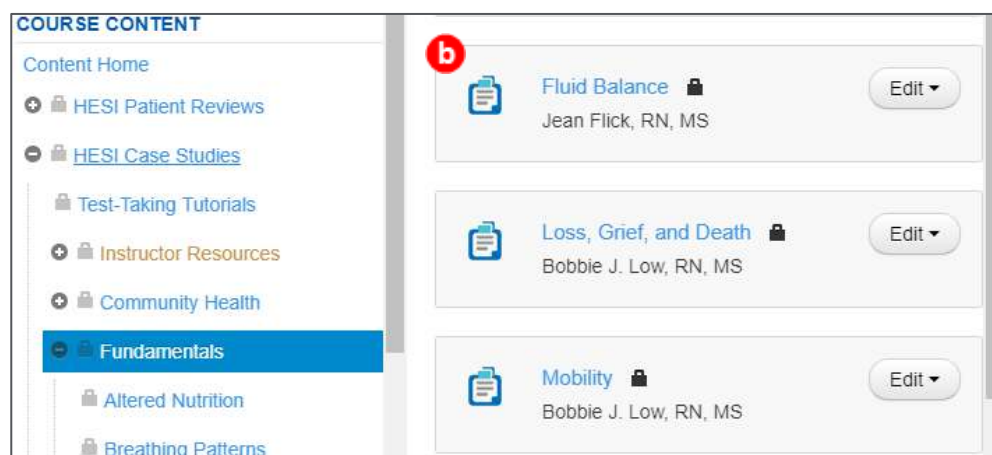
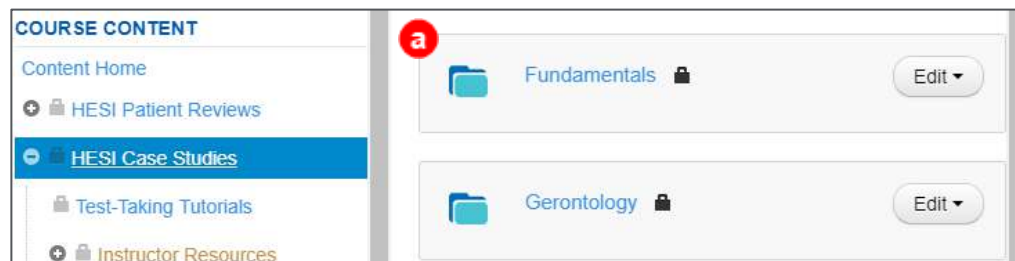
Functionality

1. First, access your Evolve account.
2. Next, click into your HESI course.
3. Click **Content Home**.



4. In a standard course, Case Studies are organized in their own folder.
 - a. This folder is divided into topic folders.
 - b. In each topic folder, you will see the available case studies listed out. Keep in mind that the total number can vary, depending on the topic.

NOTE: All Case Studies will be listed as [blue](#) links, which indicates that the assignment is open and available to students.



5. Clicking the title of a Case Study will display the following:
 - a. A description of the patient and scenario;
 - b. As well as the default configuration, which gives students unlimited attempts, no time limit, and calculates grades by the first submission. This can be changed in the settings.But first, we will look at the functionality of a case study.
6. As an instructor, you will have access to view the answer key and to take patient reviews as if you were a student.

Altered Nutrition
Shelby Garner, RN, PhD, CNE; Jean Flick, RN, MS

Meet the Client: Mrs. Loretta Rusk
Mrs. Loretta Rusk, a 75-year-old client, is discharged from the hospital and lives with her elderly husband who is in good health. The primary healthcare provider has prescribed home health services for a first home visit to assess Mrs. Rusk and establish the plan of care.

Configuration

- Maximum number of attempts: Unlimited
- Time limit: None
- Feedback will be delivered after the submission is graded
- Grades will be calculated by first submission

Begin Assessment **View Answer Key**

7. When taking a Case Study, students will be able to access the **Scenario** information and a **Glossary** by clicking the buttons in the upper left corner.
8. The HESI Case Studies will display unfolding information on each page along with one or more questions.
9. Once a student has answered all questions on the page, they will immediately submit the answers for review when clicking **Next Page**.

Altered Nutrition
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Scenario **Glossary**

Page 1
Nursing Process
The nurse's assessment findings include right-sided weakness.

1. In developing the nursing plan of care, which problem has the highest priority?

- A. ☐ Aspiration.
- B. ☐ Skin breakdown.
- C. ☐ Altered nutrition.
- D. ☐ Self-care deficit.

Page 1 of 12

Next Page **Save Answers**

10. If the student answers a question incorrectly, they will see a message that they need to master the section before moving on.

10 You must master this section before proceeding to the next page.

11. They will see the rationale for the wrong answer they selected and will be allowed to select a new answer and submit again.

1. In developing the nursing plan of care, which problem has the highest priority?

A. ☐ Aspiration.

B. ☒ Skin breakdown. **Incorrect**

11 This problem is important, but it does not have the highest priority when developing the client's plan of care.

C. ☐ Altered nutrition.

D. ☐ Self-care deficit.

NOTE: The student will have to answer all questions on the page correctly before they're able to move on to the next page.

12. Once the student has mastered the question, they will see the rationales for each answer.

NOTE: For grading purposes, only the student's *correct first attempt* at the question will award points.

Congratulations! You have mastered this section. You may now proceed to the next page.

Page 1

Nursing Process

The nurse's assessment findings include right-sided weakness, slurred speech, and dysphagia.

1. In developing the nursing plan of care, which problem has the highest priority?

A. ☒ Aspiration. **Correct**

12 Aspiration, or the entry of foreign substances such as food or fluids into the lungs, is the highest priority problem.

B. ☐ Skin breakdown.

This problem is important, but it does not have the highest priority when developing the client's plan of care.

C. ☐ Altered nutrition.

This problem is important, but it does not have the highest priority when developing the client's plan of care.

13. After completing the Case Study, students will see their **Submission Details** showing their Submission Date and Time, Points Awarded, and the Percentage Grade.

Submission Details

- Submission Date: 7/31/2019
- Submission Time: 2:33 PM
- Points Awarded: 23
- Points Missed: 3
- Number of Attempts Allowed: Unlimited
- Not Scored: 0
- Percentage: 88.46%

- Students will also be able to click through the Case Study and review their initial answers and all rationales.

2. After establishing priorities, the nurse should take which action next in developing Mrs. Rusk's plan of care?

A. ☒ Analyze data. **Incorrect**

The data is analyzed prior to identifying the problems.

B. ☐ Establish goals. **Correct**

The nurse should first complete the assessment, then analyze the assessed data to identify problems, implement interventions, which are then evaluated to determine if the expected outcomes and goals are met.

C. ☐ Complete an assessment.

The assessment is completed prior to identifying the problems.

D. ☐ Implement interventions.

Another step should be completed before implementing interventions. This step will come after goals are established.

Awarded 0.0 points out of 1.0 possible points.

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Next Page Continue

Submissions

- After students have started submitting the Case Study, you can see their individual student submissions by clicking the **Submissions** button in the upper-right corner.

Settings **Submissions** Edit Questions Item Analysis

- Student names will be listed down the left side with their grades displayed. Clicking on a student name will open the student's submission for review.
- If the student has more than one submission, buttons will display, allowing you to switch to a different submission.

Bioterrorism

Shelby Garner, RN, PhD, CNE

Graded Submissions **Show** Hide

Score: 85 Due Date:

Grading Charlotte Corday

Submission 1 of 2 Previous Submission Next Submission Delete Submission Calculate Grade

Student Possible Score: 100

a Corday, Charlotte 85

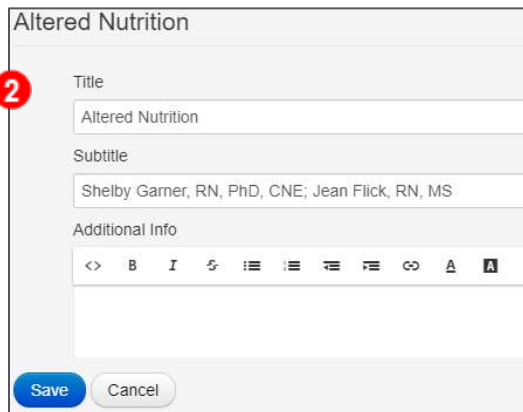
Scenario Glossary

Settings

- To view or change the settings on a Case Study, click **Settings** in the upper-right corner.

Settings Submissions Edit Questions Item Analysis

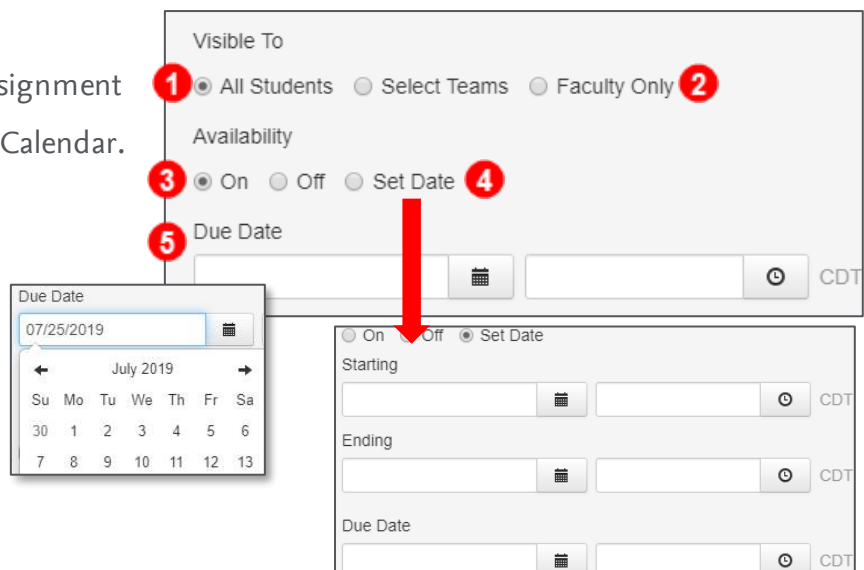
2. On the left, you will find fields to edit the Title and Subtitle, as well as a field to enter any additional information you would like your students to have before beginning the Case Study.



Visibility

1. On the right, you will see the visibility settings. The first setting will be set to All Students by default.
2. When your course is created, all Case Studies will be open and available to all students. If you would like to close a Case Study to student access, select **Faculty Only** here.
3. Next is the Availability setting. This will be set to **On** by default, but can be switched to **Off** to hide the assignment.
4. Selecting **Set Date** will allow you to hide an assignment until and/or after a later date.
5. The **Due Date** fields will allow you to enter a date and time when the assignment will be due. When this date and time passes, students will no longer be able to begin or submit the assignment.

NOTE: A direct link to the assignment will also be added to the Course Calendar.



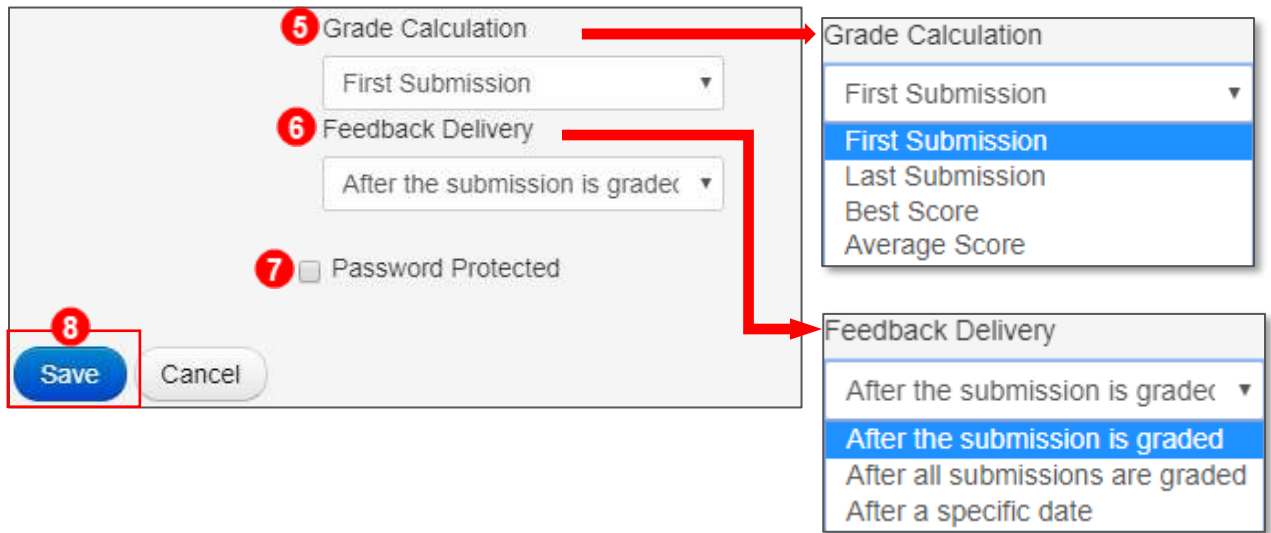
Delivery Options

1. The Delivery Options include features that will determine how the students will see and interact with the Case Study.
2. The Question Distractors will not be randomized by default. This setting can be changed, if you choose to.
3. The number of attempts will not be limited by default. If you would like to restrict the number of times each student can complete the Case Study, click the checkbox and enter the maximum number of attempts.
4. By default, Case Studies are not timed.
 - a. A timer can be set by checking **Timed Assessment** and entering the total number of minutes a student can spend on the assignment.
 - b. When this is enabled, there will be an option to Allow Late Submissions or to Submit When Time Expires.

Grading Options

1. Below Scoring and Feedback is the **Graded Assignment** checkbox. This will be checked by default. Unchecking this option will remove the assignment from the gradebook. When the Graded Assignment option is checked, you will see the options below.
2. The assignment can be changed to an extra credit assignment by checking the **Extra Credit** box.
3. The point total will be set to 100 by default. This can be changed by entering a new point total.
4. By default, the assignment will be set to display in an Existing Category in the gradebook. This can be changed by selecting a New Category in the dropdown box or by clicking **New Category** and entering a new Category Name.

5. The Grade Calculation for Case Studies will be set to First Submission by default. This setting can be changed to Last Submission, Best Score, or Average Score in the dropdown box.
6. Feedback Delivery will be set to show feedback after the submission is graded. This can be changed to After All Submissions Are Graded or After a Specific Date, which you will be able to enter.
7. The last setting in the Case Studies is the **Password Protected** setting. If checked, you will be able to enter a password, which students will need to enter to access the assignment.
8. Click **Save** at the bottom-left of the page, if any changes have been made to the settings.



END OF GUIDE