The SimChart Simulations section is the practice environment of SimChart for Nursing. Simulations provide hands-on simulation practice for nursing students to enhance their clinical decision-making skills and reinforce their classroom knowledge base. They also bridge the gap between lecture and clinicals and offer remediation.

This is a guide for using the SimChart Simulations inside of NCO.

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**Locating SimChart Case Studies**

1. Start by clicking on **Content Home** inside your NCO course.
2. Next, click into your Nursing Concepts Online folder.

3. Click into the Unit folder, then the Concept folder.

NOTE: For a better understanding of the Unit/Concept organization click on the Concepts Organization Graphic inside your Nursing Concepts Online folder.

4. Once in the desired folder, locate the SimChart folder.

NOTE: This folder will not be in every concept folder, but only ones that have pre-assigned SimChart assignments related to the concept.

NOTE: By default, this folder is set to instructor only. To change this setting, follow the directions for Changing Folder Settings later in this document.
5. Click into the **Simulations** folder.

   **NOTE:** This folder will not be in every SimChart folder, but only ones that have pre-assigned SimChart Simulations related to the concept.

6. Click on the [Patient’s Name] folder. Here you will find all resources needed to run the simulation in your simulation lab.

### Instructor Resources

1. There are several resources designed to help instructors teach students before, during, and after the Simulation.
2. **Implementation Module** – an instructor resource that contains information about preparing for the simulation, the simulation itself, and the debriefing after the simulation.
   a. The first time that you click into Implementation Module, it will ask which books you are using, to provide the accurate references. Check the appropriate boxes and click **Apply to all scenarios**.

3. **Skills Drills** – a list of recommended skills drills relevant to the Simulation.
4. **Algorithm Quick Card** – a flowchart that explains how the simulation should progress based on what the student completes. This is especially useful to determine how the simulation changes based on the student’s actions.

5. **Observer Evaluation Rubric** – a tool used to assist in evaluating and providing feedback for the student’s simulation.
Potential Assignments and Student Resources

1. In addition to the instructor resources, the [Patient’s Name] folder will have several student resources and potential assignments.

   ![Diagram of student resources and potential assignments]

   - **Aaron Jackson**
     - **Development**
     - **2.** [Aaron Jackson - Skill Drills Recommendations](#)  
       - Practice the various nursing skills relevant to this scenario.
     - **3.** Pre-simulation Learning Resources
     - **4.** Post-simulation Learning Resources
     - **5.** Patient Report
     - **6.** [Aaron Jackson - Concept Mapping](#)  
       - Create a concept map that addresses the patient's health state.
     - **7.** [Aaron Jackson - Documentation (EHR)](#)  
       - Reference and document assessment findings and care given during simulation.
2. **[Patient’s Name] - Skills Drills Recommendation** – Each Skills Drill will have its own folder containing resources to help prepare and test on a specific skill.
   
a. **Instructor Overview** – An overview of the skill and expected student actions.

b. **Performance Checklist** – A checklist used by the instructor to evaluate student performance.

c. **Student Challenge** – A brief vignette describing the scenario to the student.

d. **EHR Drill** – A SimChart assignment for students to document what they did in the drill.

**NOTE:** By default, this folder is set to instructor only. To change this setting, follow the directions for *Changing Folder Settings* later in this document.

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**Pain - 1**

2a. ![Instructor Overview](image)

2b. ![Performance Checklist](image)

2c. ![Student Challenge](image)

2d. ![EHR | Pain - 1](image)
   Reference and document assessment findings and care given during simulation.
3. **Pre-Simulation Learning Resources** – A folder containing resources and assignments for students prior to the simulation.
   
a. **Recommended Reading Assignments** – A list of recommended reading for the simulation.
   
   **NOTE:** The first time that a student clicks into a Recommended Reading Assignment, it will ask which books they have access to, to provide accurate resources. Check the appropriate boxes and click **Apply to all scenarios**.

b. **Pre-Simulation Exercises** – A set of questions to help prepare a student for a simulation.

c. **Pre-Simulation Quiz** – A set of questions designed to test students’ knowledge prior to completing the simulation.

   **NOTE:** By default, this assignment is set to instructor only. To change this setting, follow the directions for changing Simulation Assignment Settings later in this document.
4. **Post-Simulations Learning Resources** – A folder containing resources and assignments for students after the simulation.
   
a. **Journaling** – An assignment used to help a student reflect on the simulation.
   
b. **SBAR Communication Practice** – An assignment designed to help a student practice writing a change of shift report.
   
c. **Post-Simulation Exercises** – A set of questions to help cement knowledge the student should have obtained after a simulation.
      
      **NOTE:** By default, this assignment is set to instructor only. To change this setting, follow the directions for **changing Simulation Assignment Settings** later in this document.
   
d. **Post-Simulation Quiz** – A set of questions designed to test a student’s knowledge after completing the simulation.
      
      **NOTE:** By default, this assignment is set to instructor only. To change this setting, follow the directions for changing **Simulation Assignment Settings** later in this document.

![Post-simulation Learning Resources](image)
5. **Patient Report** – A change of shift report in the SBAR method that the student would be given when they enter the simulation.

6. **[Patient’s Name] - Concept Mapping** – This link brings the Student to the Concept Map Creator, where they can create a concept map that addresses the patient’s health state.
7. **[Patient’s Name] – Documentation (EHR)** – A SimChart assignment where the student will document what they completed in the simulation.

**NOTE:** By default, this assignment is set to instructor only. To change this setting follow the directions for changing *Simulation Assignment Settings* later in this document.

**Simulation Assignment Settings**

1. To access the settings of a Simulation assignment, begin by clicking the **edit** button next to the desired simulation.

2. Next click **Settings**, this expands the settings menu in the assignment.
3. **Visible To** – This determines who can view the assignment if it is available.
   
   a. **All Students** – This selection will make the assignment visible to all students.
   
   b. **Select Teams** – This selection will provide you with the ability to select when different teams are able to view the assignment.
   
   c. **Faculty only** – This selection will make the assignment appear only for faculty members.

**NOTE:** With Select Teams there does not need to be values for both start and end dates if desired. A blank start date will make it available until the end date passes, and a blank end date will make it available permanently once the start date passes.
4. **Availability** – This determines who the assignment is available to.
   a. **On** – This will make the assignment available to all students.
   b. **Off** – This will make the assignment available only to instructors.
   c. **Set Date** – This will allow an instructor to put in a Start Date and an End Date for the availability of the assignment to students.

   **NOTE:** With Set Date there does not need to be values for both start and end dates if desired. A blank start date will make it available until the end date passes, and a blank end date will make it available permanently once the start date passes.

5. **Due Date** – If a due date is selected, the assignment will be placed on the Course Calendar if it is visible to the student.
6. **Graded Assignment** – If checked a column will be made in the gradebook.
   a. **Extra Credit** – This will set the assignment to extra credit.
   b. **Points Possible** – This is the number of points the assignment will be worth in the gradebook.
   c. **Category** – This will determine which category it appears in inside the gradebook. If **New Category** is selected, two new boxes will appear for the name and weight of the new category.
      i. **Category name** – This box is where the category’s name can be selected or entered.
      ii. **Category Weight** – This box is where the category’s weight can be entered.

   ![Delivery Options](image)

   **NOTE:** When grading a SimChart Assignments the grade does not pass back to the gradebook. This would need to be completed manually.

7. **Password Protected** – If checked, students will need a password designated by the instructor prior to entering the assignment.
   a. **Password Text Box** – This will appear when Password Protected is checked for the instructor, to input the desired password.

   ![Password Protected](image)

   **NOTE:** An Instructor can view the password in plain text by hovering over the PW next to Password Protected.
8. When the settings are adjusted as desired, click **Save**.

### Changing Folder Settings

1. To access the settings of a folder, begin by clicking the **edit** button next to the desired folder.
2. Next, click **Settings**. This expands the settings menu in the folder.
3. **Visible To** – This determines who can view the folder if it is available.
   
   a. **All Students** – This selection will make the folder visible to all students.
   
   b. **Select Teams** – This selection will provide you with the ability to select when different teams are able to view the folder.
   
   c. **Faculty only** – This selection will make the folder appear only for faculty members.

   ![Visible To screenshot]

   **NOTE:** With Select Teams there does not need to be values for both **start and end dates** if desired. A blank **start date** will make it available until the **end date** passes, and a blank **end date** will make it available permanently once the **start date** passes.

4. **Availability** – This determines who the folder is available to.
   
   a. **On** – This will make the folder available to all students.
   
   b. **Off** – This will make the folder available only to instructors.
   
   c. **Set Date** – This will allow an instructor to put in a Start Date and an End Date for the availability of the folder to students.

   ![Availability screenshot]

   **NOTE:** With Set Date there does not need to be values for both **start and end dates** if desired. A blank **start date** will make it available until the **end date** passes, and a blank **end date** will make it available permanently once the **start date** passes.
5. When the settings are adjusted as desired, click **Save**.