This guide covers how to view the class and individual student performance of EAQ inside NCO.

 Begin by going to your Nursing Concepts Online course and clicking **Reports** from the COURSE TOOLS menu on the left side of the screen.

Nursing Concepts Online Traini Course ID: 161374_kimer2_1001	ng Videos
Course Home	Reports
COURSE TOOLS	
Grades	Login Report
Grading Queue	
Roster & Teams	Adaptive Reports
Question Bank	
Course Calendar	
© Reports	



2. Then, click **Adaptive Reports.** The *Adaptive Reports* screen opens within the same window,



displaying a class performance summary.

3. The top and bottom 3 students are identified based on a percentage of correct answers.

		<u>^</u>	
Jop Students	Hercent Correct	illottom Students	Percent Correct
Richard Grayson	86%	Damian Wayne	20%
Jason Todd	80%	Barbara Gordon	40%
Barbara Gordon	40%	Jason Todd	80%

a. Click **# Answered** at the top-right to switch to the students who have answered the most and the least number of questions instead.

Students			% Correct # Answered
Top Students	Questions Answered	Hortom Students	Questions Asswered
Richard Grayson	7	Damlah Wayne	5
Jason Todd	6	Barbara Gordon	5
Barbara Gordon		Jason Todd	5



4. Next, the *Top* and *Bottom* three *Concepts* of the class, followed by the *Top Five Missed Questions* are displayed.

Concept (Giddens)				Zo Coneci	tt Answere	
Top Concept (Giddens)		۲	Bottom Concept (Giddens)		•	
Psychosis	100%	59%	Sexuality	50%	63%	
Health Promotion	100%	62%	Evidence	50%	59%	
Patient Education	100%	67%	Communication	50%	68%	
Quiz These T	lopics	Quiz The	Quiz These Topics			
	is .					
lop 5 Missed Questions						
Iop 5 Missed Questions	Question		Most Common Response	View	Stats	
Iop 5 Missed Questions Which stage of Kohilberg's theory explains the influence	Question of moral values on an individu	ial's thought?	Most Common Response Universal ethical principle orientation	View View	Stats Stats	

5. Click **Detail** in the upper-right corner to view student performance in individual topics.

Adaptive Reports	
☑ Adaptive Mastery Report	Semmary Detai

6. Click the drop-down arrows to select from the topic list.

Cuncept (Giddens)	Content Area Client	feeds Other ~		
Please Select a To	pic			
Acid-Base Balance			•	



7. The topic name, the mastery level, questions correct versus question attempted, and average questions to level up in both the national average and the class average will be displayed with individual student information beneath.

NOTE: Average questions to level up represents the number of questions that it has previously taken to level up. It is not an indication of how many questions are needed to attain the next level.

8. To view more detailed information on an individual student while in the Adaptive Report, click on a **student's name.**

Statistics	Average Mastery Level	Questions Correct / Attempted	Average Disections to Level up
ational	2 3	204734/319866 (84%)	41
lass	1 2 3	-/-	
Station Harris	Mustory Level	Questions Cornect / Attempted	Aurorasyse Dataceticans to 1 wood up.
Ichard Grayson	1 2 3	1.3.	

9. The *Student Detail* page will open in the same window. The list of topics and how many questions the student has answered correctly, versus the class and national averages, will be displayed.

tive Reports					
L Richard Grayson	in de la compañía de		Summury Denil H		
Concept (Giddens) Content Area	Client Neede Other +				
Терне	ACcorect/AAssessment	Elass #Connect / #Answerent	National #Correct / #Answered		
Evidence-Rased Practice	2 2 2 (2009k)	R./ 10 (0096)	307806574979032(0.7%)		
informatics	87.0	8/0	104688 / 160494 (55%)		
Patient-Centered Care	2/3 (07%)	3 / 9 (33%)	6618674 / 10501633 (60%)		
Quality improvement	0/0	0./0 137560/209710 (60%)		0/0 0/0 137560	
Safety	0./ D	u / t ((28)	1164011/176/243 (0294)		



10. In the upper-right corner, click **Summary** to display the individual student's top and bottom

topics.





- 11. Click **History** in the upper right to view the individual student's completed quizzes, both assigned by you and self-assigned by them.
- 12. Click on a quiz to view the student's performance and his/her confidence indicators in relation to the questions he/she answered.

ive Reports								
≰ Richard Grayson					Stammury	Detail History		
Sort Date: Submitted -								
Quiz: Development					I	07/18/2019 01:34 PM_CE	H E	
Conset 👩 incorract								
Adaptive R	reports					Part Familie	Turnet Bannance	Incoment Descent
Qui.	Z Results			1		Qui Summary	Jorrect Responses	Incorrect Responses
Quiz	: Development	U						
	Health Promotion			Sexuality			Psychosis	
	1 2	3	1	2	3		2	3
	Evidence							
	1 2	3						
You	r Performance							
		5 Quest	tions Total					
	Your Score:	4 Correct 1 Incorrec	et					
	80%	Session Mod	e. Study Mode					

13. In the upper right, click to view the student's correct and incorrect answers.

Quiz	Results	Quiz Summary Correct R	esponses Incorrect Respon
			13
Quiz	Development		
Corre	ect Answers: 4		
0			D: 1241225
	Which quantity of iron, ingested by a child, would be considered in the range of mildly to	moderately toxic?	Confidence: Nate
			Stats
	1 🕤 Umgikg		
	2 🕤 15 mg/kg		
Com	35 ingkg		
manada	4 Es marka		



Page 6

Evolve Training and Implementation

- 14. The incorrect responses display both the student's response as well as the correct response.
- 15. Finally, click View Topics to view the mastery topics pertaining to the question. You have now

seen all the areas of the report and are finished.

Qui: Inco	z: <mark>Deve</mark> orrect A	<mark>lopment</mark> nswers: 1						
3				1				ID: (241756013)
	At which ag	e should the nurse a	ssess the school-age client for mastery (of the concept of con-	servation of volum	c?		Confidence: Just a Buess Stats
	1.0	6 years						
	2.0	7 унеге						
Incom	NT 3 0	8 уевсе						
₩ Ca	nsel d G	9 years						
	Mastery conserv	of the <u>concept of cons</u> attorn is not assessed f	enation of volume occurs between the ages or the 6 . 7 . or 8 year old school age child.	of 9 and 12 years, the	refore, the nurse we	uld include this in the asses	ment for the 9 year old school	age client. Volume
	Viaw In	15	titris tropics Cencept (Giddens, 15 Development Health Promotion RNC Context Area Page Sarrent Cliant Naeds Health Promotion and Notritenance Cognitive Level Remomenting					
				- E	END O	F GUIDE		

