

# Sherpath: Assignments – Assigning Simulations

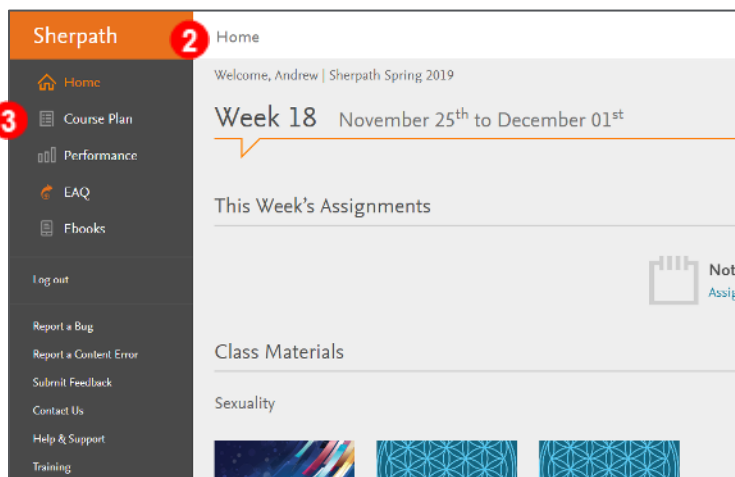
**NOTE:** Depending upon the Sherpath collection you are using, the modules will be arranged either by topics or by book chapters.

## Contents

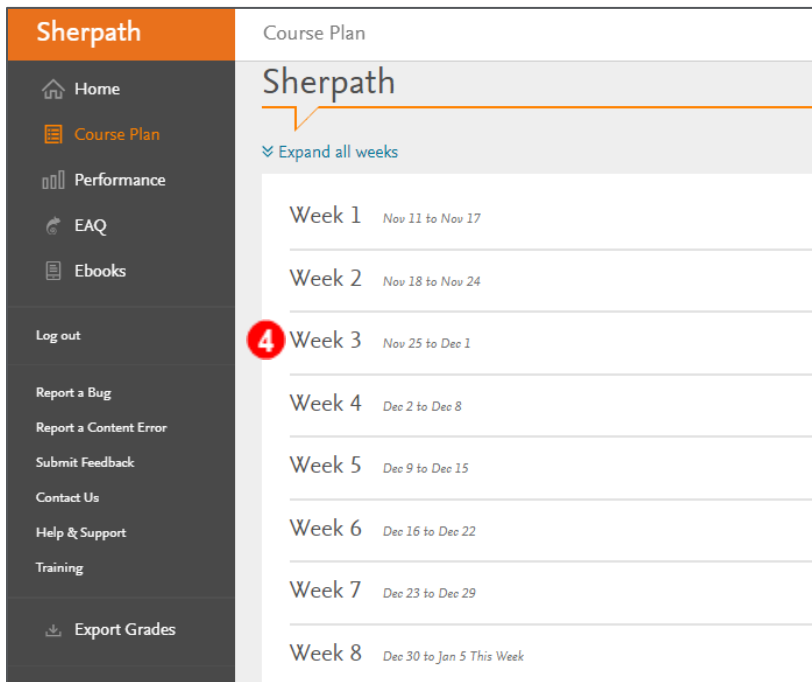
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## Assigning Simulations

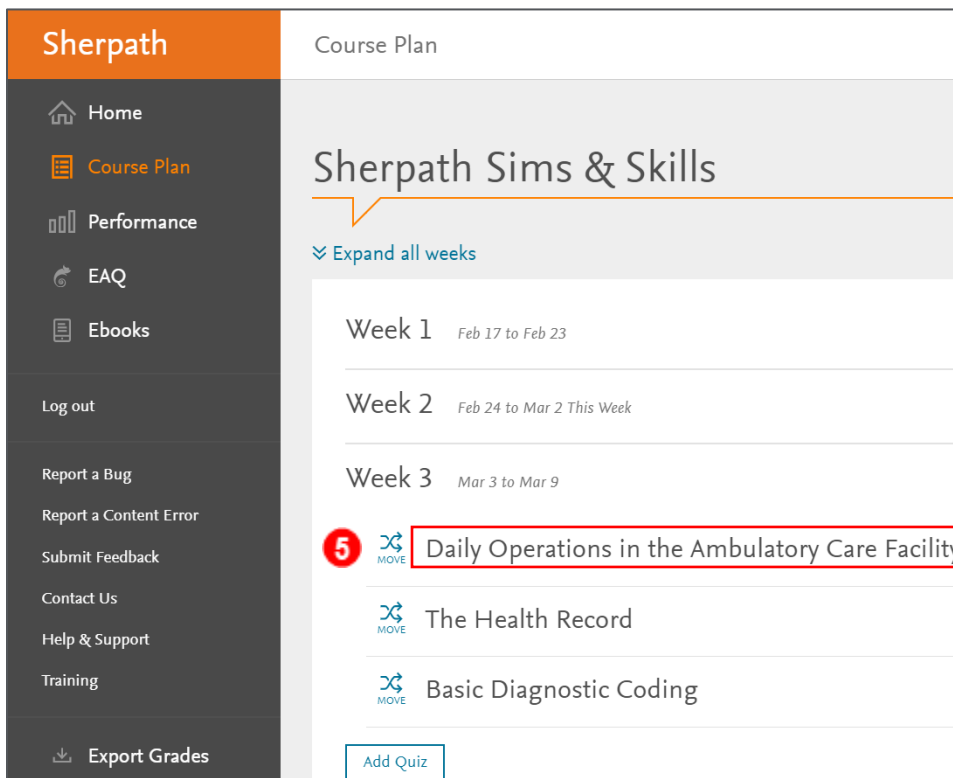
1. To get started, click on the link to Sherpath within your course.
2. The **Home** page appears.
3. Click on the **Course Plan** link.



4. Then, click the week for your lesson.



5. Below the week, you will see the topic or topics assigned to that week. Choose the topic where you would like to add an assignment by clicking on it to expand.



- A list of applicable Teaching Materials and Assignments will show beneath the topic. Scroll down to the Assignments to view and choose a simulation that you would like to assign to your students. Assignment types can be identified under the **Resource Type** column.
- To assign a Simulation, click the blue calendar under the Assign/Due column.

Assignments				
6	Title	Resource Type	Est. Time	Assign/Due
	Opening, Closing, and Administrative Duties in the Ambulatory Care Facility	Lesson	29 min	
	Ambulatory Care Facility Security and Safety	Lesson	29 min	
	Ambulatory Care Facility Equipment and Supplies	Lesson	44 min	
	Exam Room Preparation	Simulation	10 min	7
	Coach Patients Regarding Office Policies: Create the New Patient Brochure	Skill	4 min	
	Prepare a Purchase Order	Skill	4 min	
	Perform an Inventory With Documentation: Equipment Inventory	Skill	4 min	
	Perform Routine Maintenance of Administrative or Clinical Equipment	Skill	4 min	
	Perform an Inventory With Documentation: Perform an Inventory of Supplies While Using Proper Body Mechanics	Skill	4 min	

8. The **Edit Assignment** panel will open, and date and time options may be selected. Click the date and time fields to set the availability, due dates and times.
  9. By default, Simulations are set to be graded. If you decide that you do not want an assignment graded, click on the checkmark beside **Record an outcome for this assignment** to uncheck the box.
  10. If **Record an outcome for this assignment** is left checked, it will be graded as Pass/Fail for Simulations. Students who complete the assignment will receive a 100% and students who do not complete it will receive a 0%.
- NOTE:** There is not a passing threshold for graded Simulation assignments. Students who complete the assignment will receive a passing grade, regardless of the score received.
11. Click **UPDATE** to complete the assignment settings.

Exam Room Preparation

## Edit Assignment

Assigned to all students enrolled in Daily Operations in the Ambulatory Care Facility .

**Assignment is available to students**

8 03/03/2019 12 : 00 am CST

**Assignment is due**

8 03/09/2019 11 : 59 pm CST

**Grading options**

9  Record an outcome for this assignment  
Students who complete the assignment later than 8:48 AM on 2/26/2019 will receive a 0 in the gradebook.









10  Pass/Fail  
Students will receive 100% if they complete the simulation and 0% if they do not.

CANCEL UPDATE 11

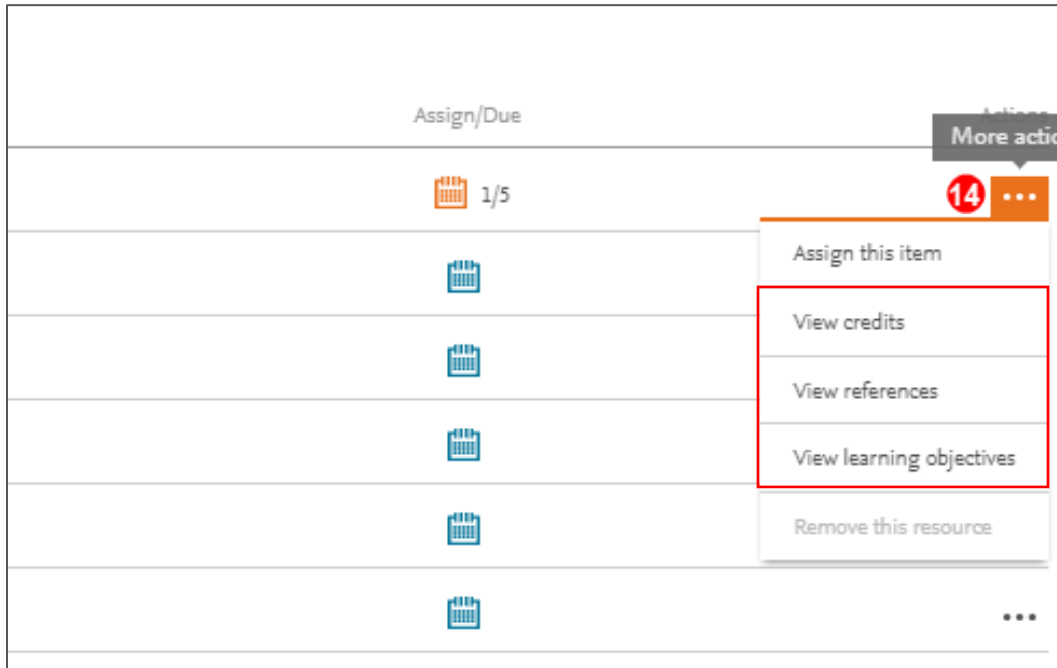
12. You will automatically be returned to the Course Plan page, where you can see the calendar to the right of the assignment has changed color from blue to orange, and now contains the due date next to it as well.

**NOTE:** Instructors are only able to see the results of the quiz after the due date has passed.

13. To change the assignment settings, click on the calendar icon again, or click on the three dots to the right of the calendar under **Actions** to adjust the assignment settings.

Assign/Due	Actions
  1/5	 ...
	...
	...
	...
	...
	...

14. The Actions area also contains the credits, references and learning objectives pertaining to the assignment.



## Viewing Simulations as a Student

1. To view a Simulation, click on its title.

Assignments		
Title	Resource Type	Est. Time
<a href="#">Overview of Cognition and Sensation</a>	Lesson	35 min
<a href="#">Alterations in Cognition and Sensation</a>	Lesson	50 min
<a href="#">Assessment Related to Cognition and Sensation</a>	Lesson	39 min
<a href="#">Nursing Diagnosis and Planning Related to Cognition and Sensation</a>	Lesson	41 min
<a href="#">Implementation and Evaluation of Interventions Related to Cognitive and Sensory Function</a>	Lesson	1 hr 3 min
<b>1</b> <a href="#">Cognitive Assessment</a>	Simulation	10 min

2. The title page contains the approximate time it will take the student to complete the assignment.
3. Click the **Play arrow** in the orange box to start the simulation.

The screenshot displays the Sherpath user interface. On the left is a dark sidebar with navigation options: Home, Course Plan, Performance, EAQ, Ebooks, Log out, Report a Bug, Report a Content Error, Submit Feedback, Contact Us, Help & Support, Training, and Export Grades. The main content area is titled 'Simulation' and shows a 'Back' button. A red box labeled '2' highlights the text 'estimated finish: 10min'. Below this is the title 'Cognitive Assessment' and a large graphic featuring a doctor's silhouette, a stethoscope, a clipboard, and a pill bottle. An orange overlay on the graphic contains the text 'Simulation Cognitive Assessment' and a play button icon, which is highlighted by a red box labeled '3' and a red arrow pointing to it. At the bottom, a dark box contains a 'Please note' warning about download times and a link to system requirements.

4. The first page contains information relevant to the simulation, including the objective, a list of items the student will need to accomplish, the day and time in the simulated environment, and the background of the patient.
5. Click **CONTINUE** in the lower right to start the simulation.

#### 4 SIMULATION INFORMATION

##### SIMULATION OBJECTIVE

Conduct a cognitive assessment.

The student will:

1. Explain actions to the patient.
2. Conduct a focused cognitive assessment.
3. Identify appropriate interventions based on assessment findings.

##### DAY/TIME

Monday at 1200

##### SIMULATION BACKGROUND

Your patient is Lisa Rae, a 78-year-old woman who was admitted this morning after a near syncopal episode at home, which resulted in a fall. You have been asked to conduct a cognitive assessment in order to determine the nursing interventions and patient safety strategies that will be needed during your shift.

You enter Ms. Rae's room, wash your hands, introduce yourself, and check her wristband for identification. Conduct a focused cognitive assessment and then identify the appropriate interventions based on your findings.

5 **CONTINUE**



6. Depending on the Simulation’s objectives, students will be prompted by instructions at the top of the screen to interact with patients, the hospital environment, or other staff members.
7. Following a prompt, students will choose from the available interactive menu items on the left.

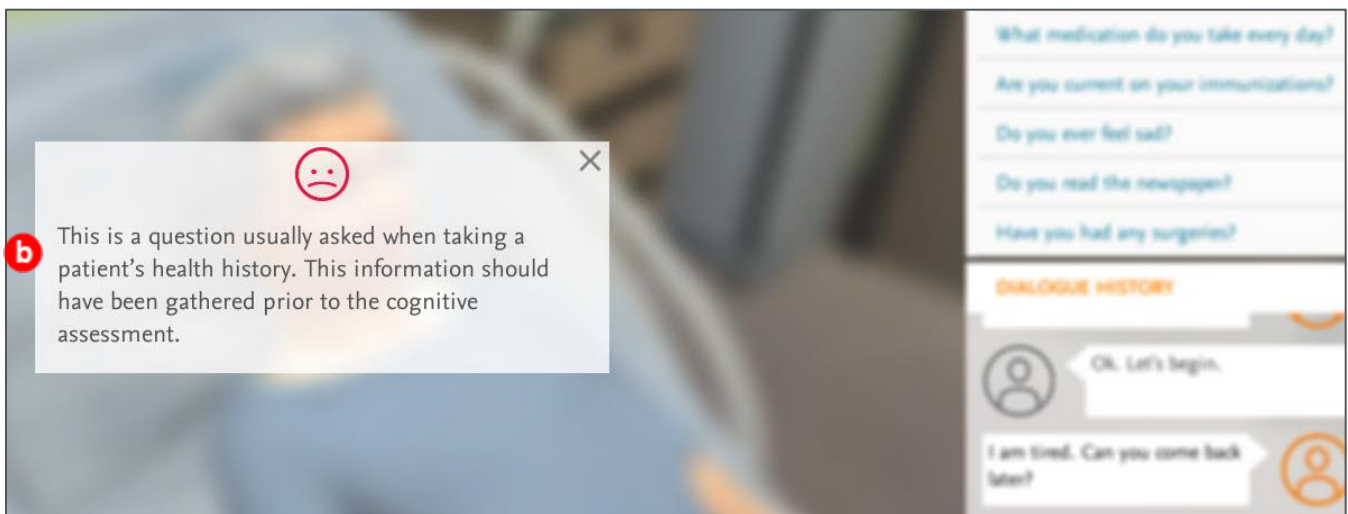
**NOTE:** These menu items will vary by simulation.



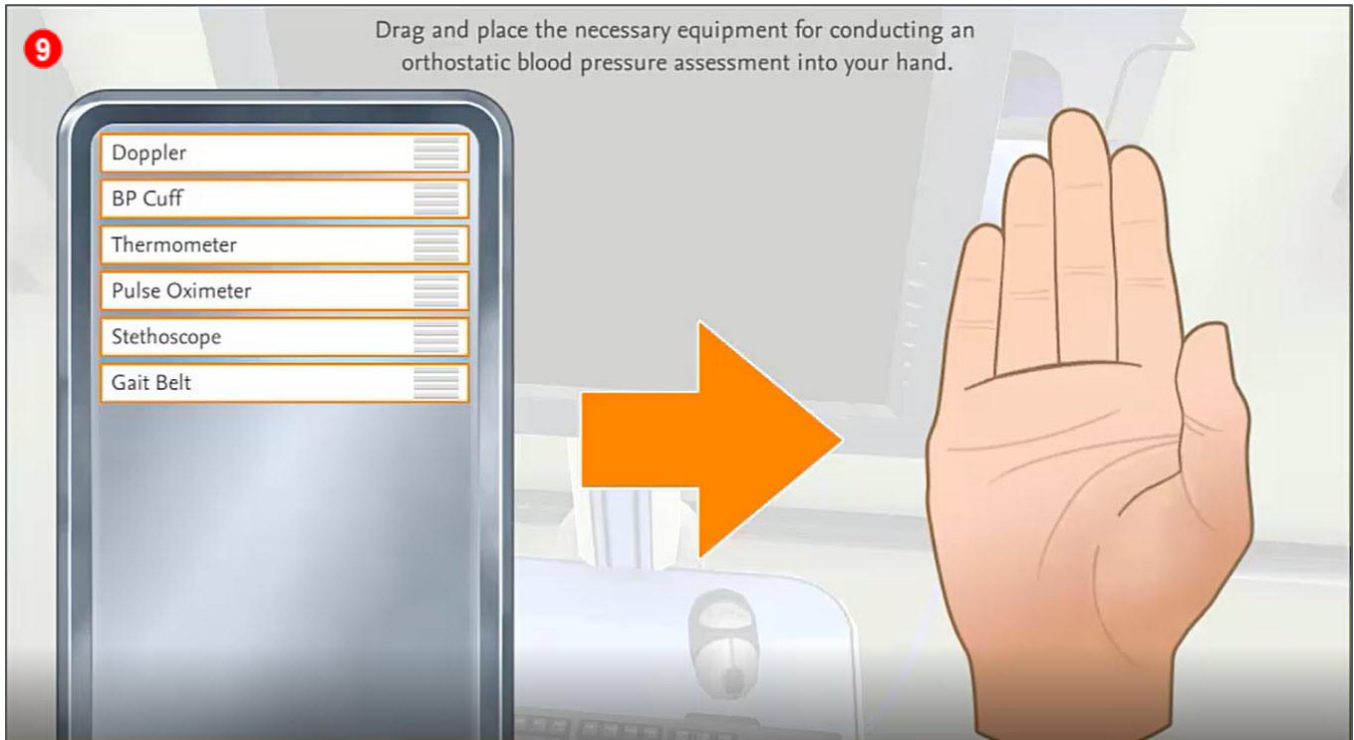
8. The **CONVERSE** button is used to interact with the patient or hospital staff by asking a series of chosen questions relevant to the activity.



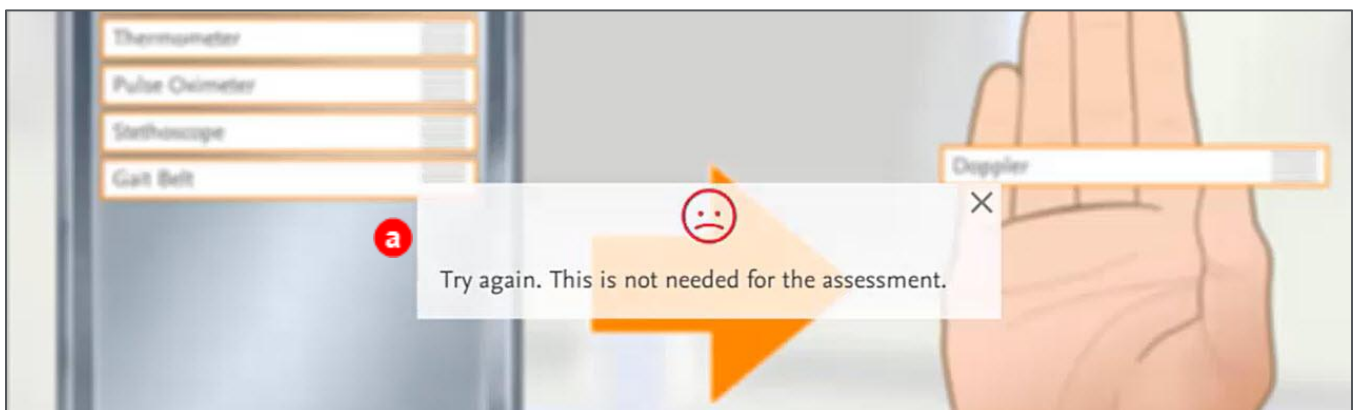
- a. If a question is posed correctly, the simulation dialogue proceeds.
- b. If an incorrect question is chosen, a red sad face will appear, and rationale will explain why the question should not be posed at that time.



9. In some Simulations, necessary equipment or information to complete a task will be collected with a drag and drop window.



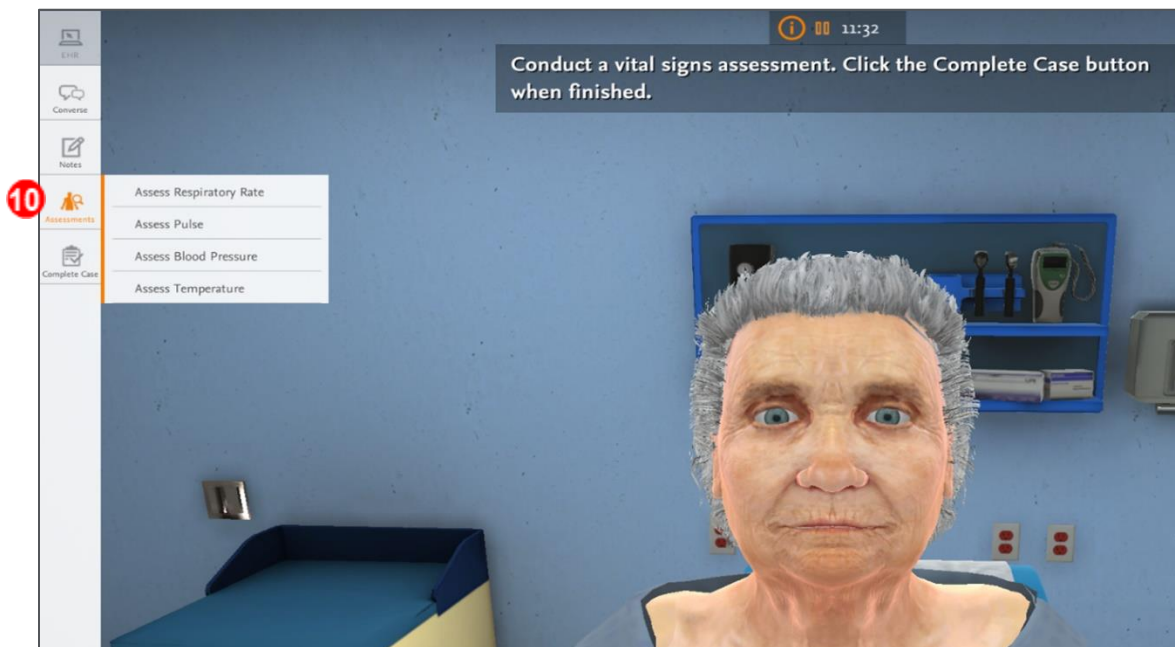
- a. Dragging an incorrect item to the right pane will result in a red sad face with rationale appearing.



- b. The student will only be able to **Proceed** when the correct items have been added.



- 10. Simulations may also include Assessments, which contain a combination of interaction and observation to accurately document the records.



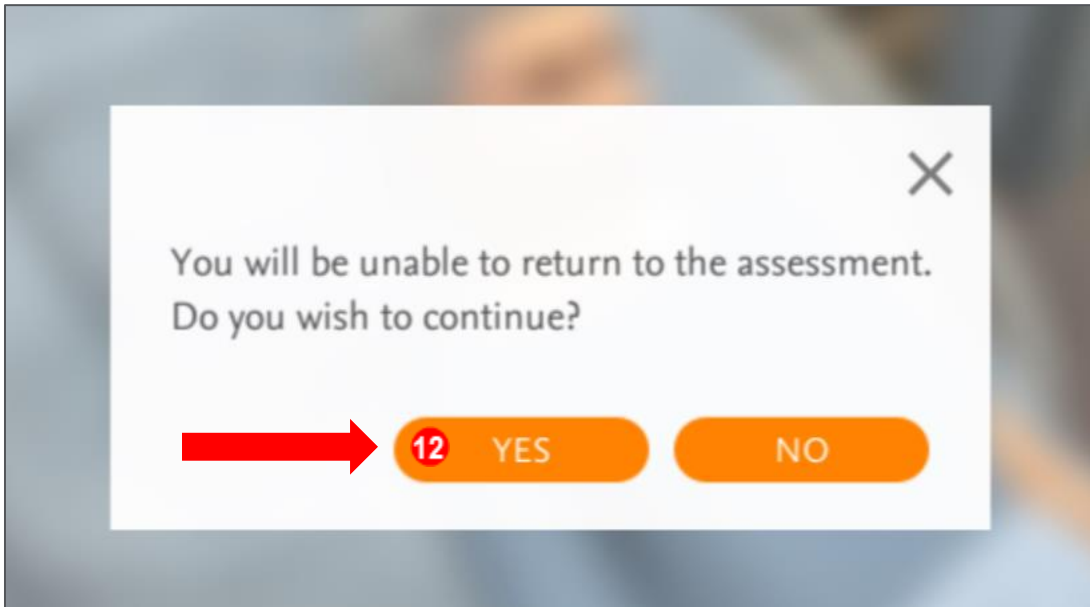
- a. For example, the following image depicts an interaction with a patient in which the nurse documents the patient's respiratory rate.



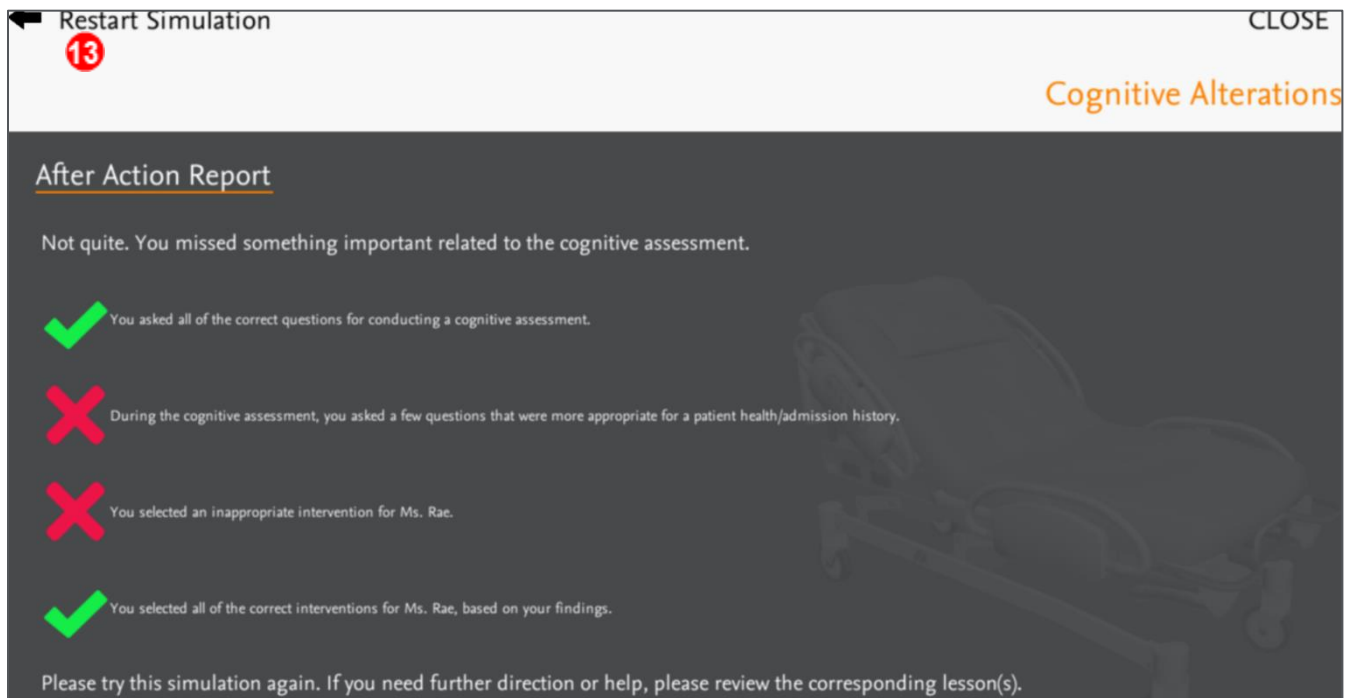
- 11. Click the **Complete Case** button when the assessment has been completed.



12. A window will pop up asking if you wish to continue or return to the assessment.  
Click **YES** to continue.



13. An After Action Report will appear. It will summarize the tasks to be accomplished in the simulation, identify areas that were not completed correctly, and give you the option to click **Restart Simulation** in the upper left corner.







14. Once the Simulation has been correctly completed, click **CLOSE** in the upper right corner of the After Action Report.

Restart Simulation 14 CLOSE

Cognitive Alterations

After Action Report

Great job! You successfully conducted a cognitive assessment. As a result, Ms. Rae remained safe and content for the duration of her hospital stay.

-  You asked all of the correct questions for conducting a cognitive assessment.
-  You didn't ask any questions that are not pertinent to a cognitive assessment.
-  You didn't select any inappropriate interventions for Ms. Rae.
-  You selected all of the correct interventions for Ms. Rae, based on your findings.

## Viewing a Performance Report for a Simulation

15. To view Performance for an assignment, click the **Home** option from the menu on the left.

The screenshot shows the Sherpath interface. On the left is a dark sidebar menu with 'Home' highlighted in orange and marked with a red circle containing the number '15'. The main content area is titled 'Course Plan' and 'Sherpath'. It shows 'Week 1' (Jun 16 to Jun 22) with a 'Professional Nursing, Theory, and Leadership' section. Underneath is a 'Vital Signs' section containing an 'Assignments' table:

Title	Resource Type	Est. Time	Assign/Due	Actions
Vital Signs Assessment	Simulation	10 min	6/20	...

**NOTE:** Once the due date has passed, the Performance Report for the assignment will populate on the Home page, to the right of the assignment.

16. Click the **Performance Report Chart icon** to view your students’ scores, as well as analytics pertaining to the assignment.

The screenshot shows the Sherpath interface with 'Home' selected in the sidebar. The main content area is titled 'Week 1' (June 16<sup>th</sup> to 22<sup>nd</sup>) and 'This Week's Assignments'. It features a table with the following data:

Due	Resource Type	Title	# of Incomplete Students (out of 5)	Performance Report
Thu	simulation	Vital Signs Assessment	4	<b>16</b>



**Sherpath**

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### Student Scores

Student	% of actions performed correctly ↓	Submission Time	Time Spent in Simulation
Carla Tortelli	<div style="width: 100%; height: 10px; background-color: orange;"></div> 100%	2:07 PM CDT 06/19/2019	16 minutes
Sam Malone	<div style="width: 100%; height: 10px; background-color: orange;"></div> 100%	12:29 PM CDT 06/19/2019	16 minutes
Diane Chambers	<div style="width: 75%; height: 10px; background-color: orange;"></div> 75%	2:06 PM CDT 06/19/2019	15 minutes

### Actions

Action	Category	% of class Performed Correctly ↓
Assessments	Blood Pressure	<div style="width: 100%; height: 10px; background-color: orange;"></div> 100%
Assessments	Respiratory Rate	<div style="width: 100%; height: 10px; background-color: orange;"></div> 100%
Assessments	Pain	<div style="width: 100%; height: 10px; background-color: orange;"></div> 100%
Assessments	Oxygen Saturation	<div style="width: 100%; height: 10px; background-color: orange;"></div> 100%
Assessments	Temperature	<div style="width: 100%; height: 10px; background-color: orange;"></div> 100%

END OF GUIDE