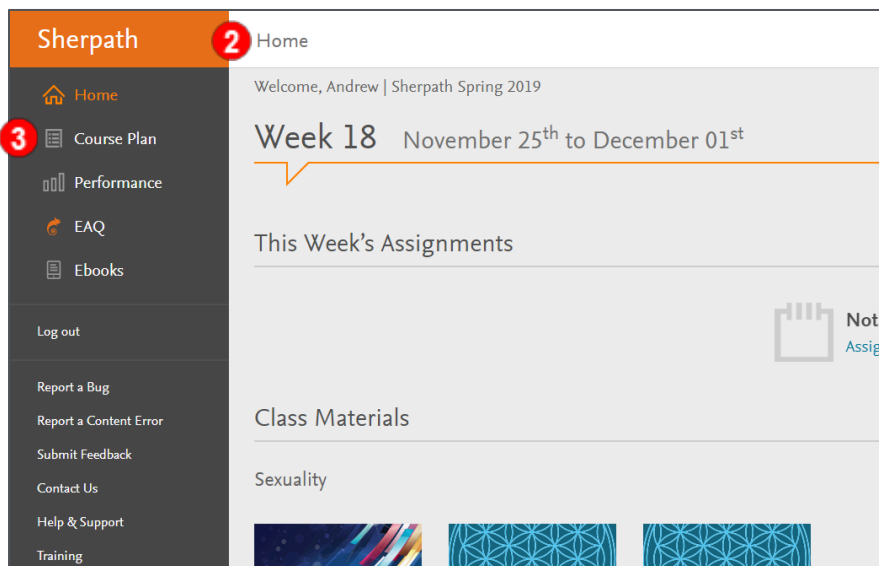


Sherpath: Teaching Materials – Case Studies

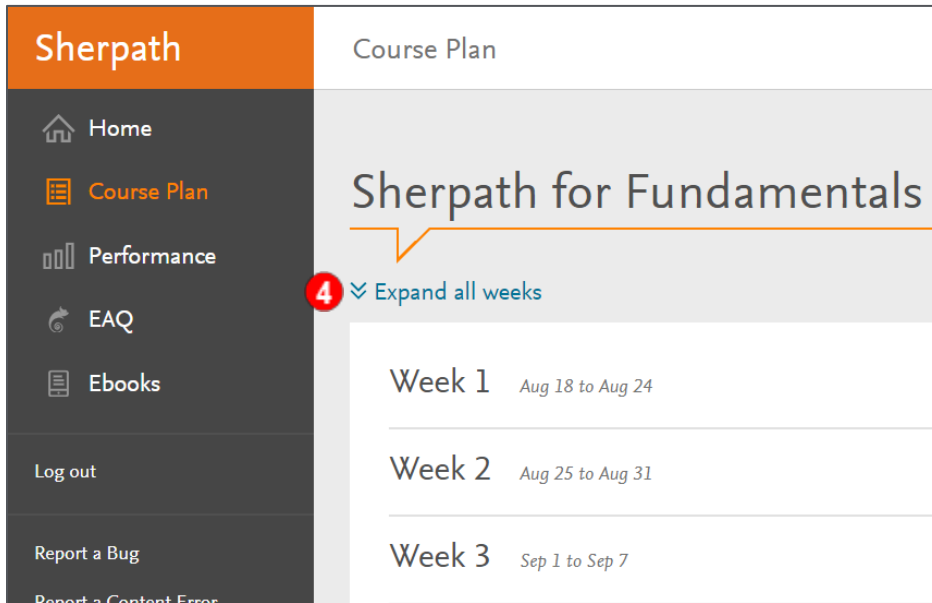
NOTE: Depending upon the Sherpath collection you are using, the modules will be arranged either by topics or by book chapters.

Case Studies

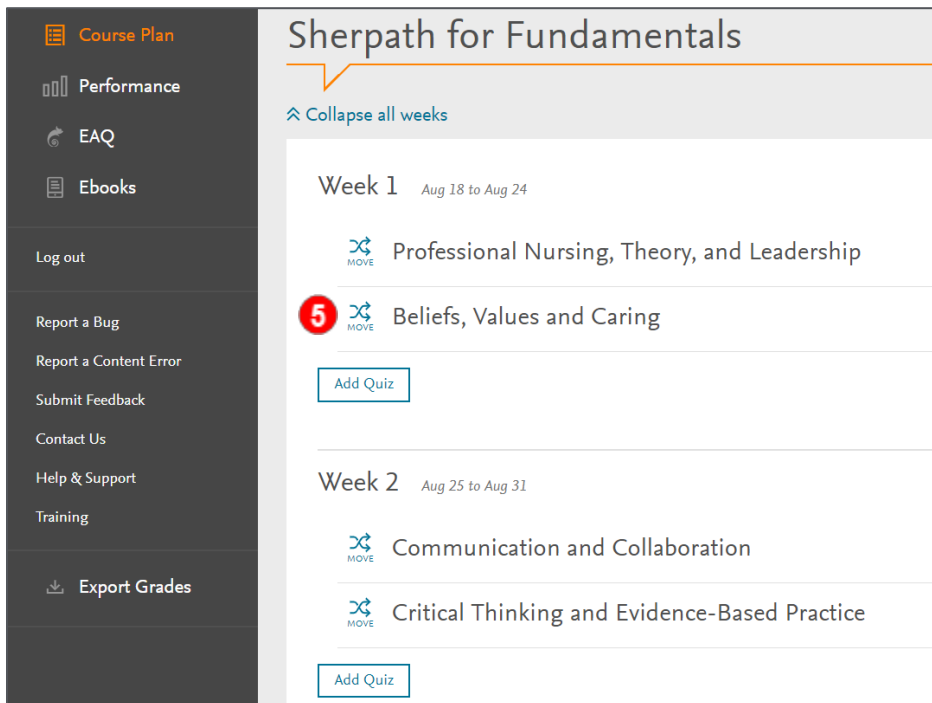
1. To get started, click on the link to Sherpath within your course.
2. The **Home** page appears.
3. Click on the **Course Plan** link.



4. Click **Expand all weeks**.



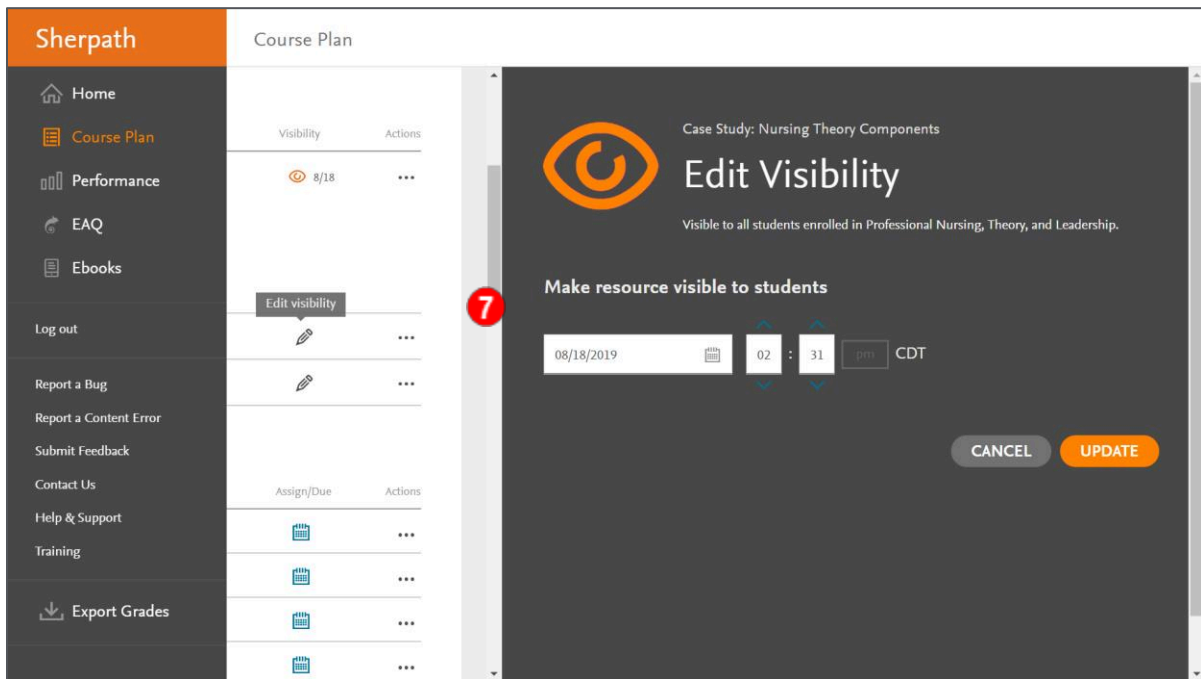
5. Then, click on the module title you wish to view the Teaching Materials for. This will show the contents of that module.



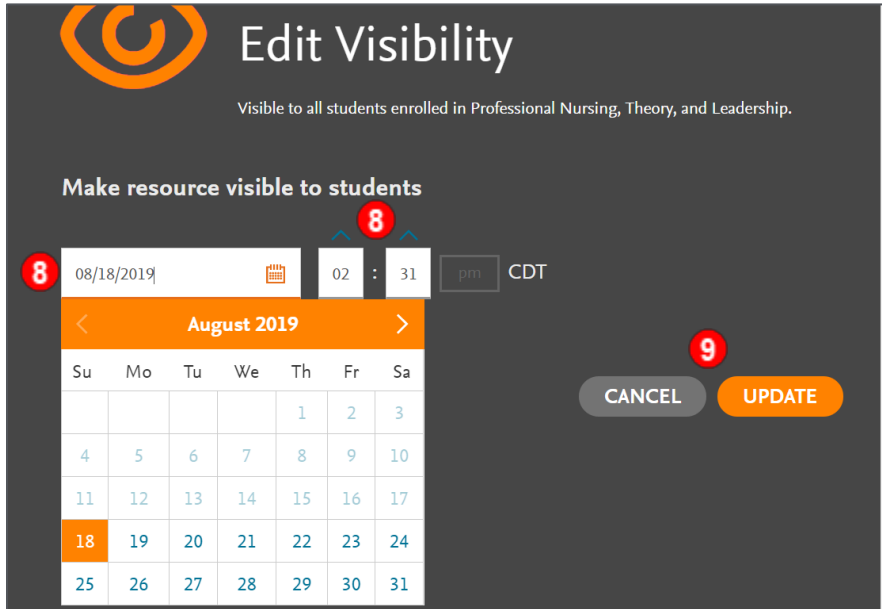
6. Next, click on the pencil icon for the Teaching Material you wish to edit the Visibility settings for.



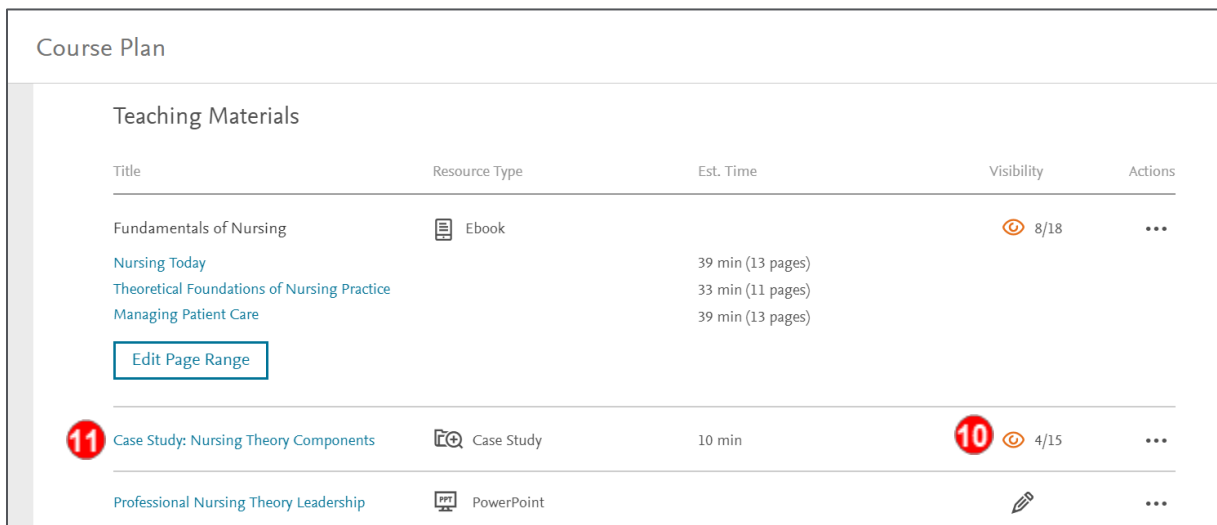
7. The **Edit Visibility** window opens to the right.



8. Click on the date and time boxes to select when the resource will be visible to students.
9. Then, click **UPDATE**.



10. You will be returned to the Course Plan screen where the pencil icon has changed to an orange eye and now contains the student visibility date next to it as well. To edit the visibility settings, click back on the orange eye to return to the **Edit Visibility** window.
11. To view Teaching Materials, simply click on a title.



12. Clicking on a Case Study will open it within the same window. There will be a description of the case followed by a series of questions.

The screenshot shows the Sherpath user interface. On the left is a dark sidebar with navigation options: Home, Course Plan, Performance, EAQ, Ebooks, Log out, Report a Bug, Report a Content Error, Submit Feedback, Contact Us, Help & Support, Training, and Export Grades. The main content area has an orange header with the Sherpath logo. Below the header, it says 'Professional Nursing, Theory, and Leadership' and '12 Case Study: Nursing Theory Components' with a '12' in a red circle and 'approx 10 min'. A magnifying glass icon is on the right. The case study text is enclosed in a red box:

Jennifer is a first-semester nursing student who is studying the theoretical foundations of nursing practice. She learns that nursing theory is the foundation of nursing research, which builds the scientific knowledge base of nursing that is applied to practice. As more research is conducted, the discipline learns to what extent a given theory is useful in providing information to improve patient care.

Once Jennifer completes nursing school, she plans to obtain her master's degree in nursing research. Therefore Jennifer is interested in learning how components in a theory help drive research questions to improve nursing.

Question 1

Jennifer knows that _____ describe phenomena, speculate on why they occur, and describe their consequences.

At the bottom of the content area, there is a toggle switch labeled 'Answers hidden' which is currently turned off.

END OF GUIDE