Sherpath: Assignments – Assigning Lessons
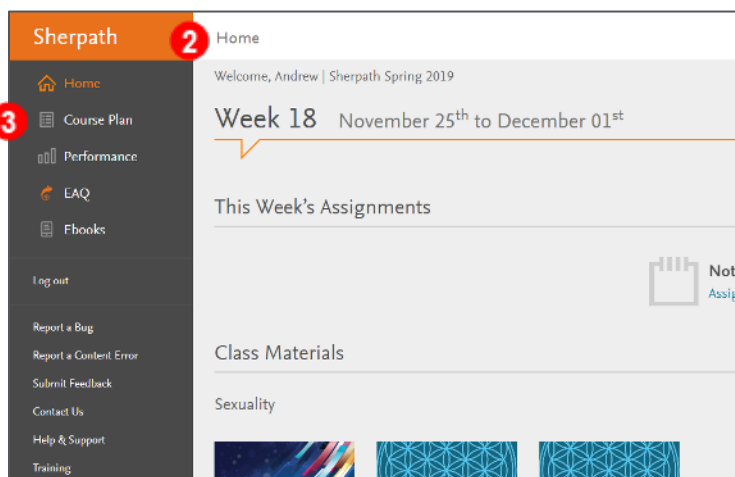
NOTE: Depending upon the Sherpath collection you are using, the modules will be arranged either by topics or by book chapters.

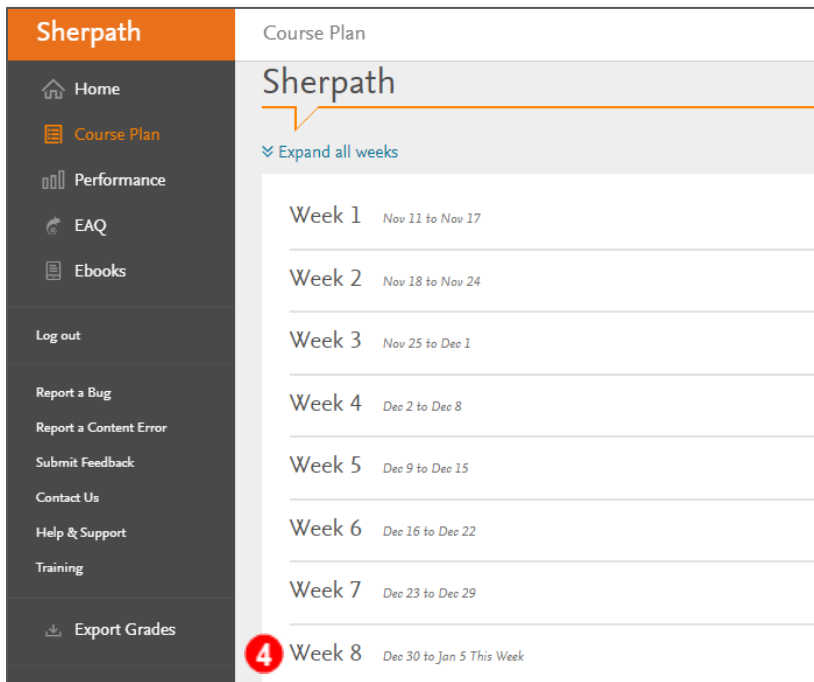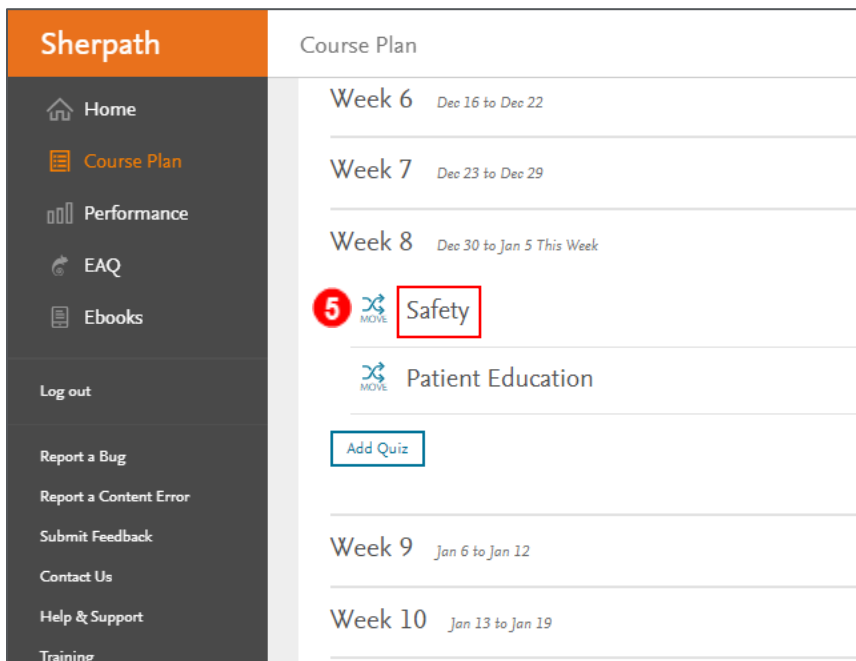## Contents

Viewing Lessons as a Student

1. To get started, click on the link to Sherpath within your course.

2. The **Home** page appears.

3. Click on the **Course Plan** link.

4. Then, click the week for your lesson.

5. Below the week, you will see the topic or topics assigned to that week. Choose the topic where you would like to add an assignment by clicking on it to expand.

6. A list of applicable Teaching Materials and Assignments will show beneath the topic. Scroll down to the Assignments to view and choose a lesson that you would like to assign to your students.

7. To view an assignment in its entirety, click on the Assignment title to be taken to the assignment as a student.

8. The title page contains the approximate time it will take the student to complete the assignment, in addition to the Table of Contents for the lesson.
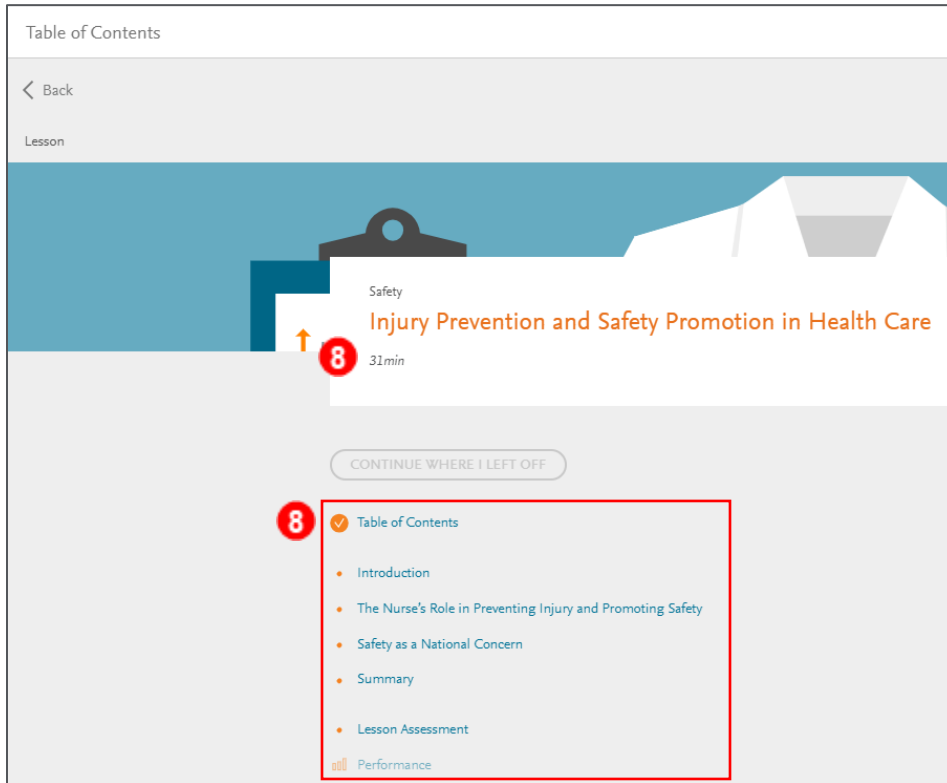
9. Clicking **Next** in the lower-right corner allows you to page through the lesson.
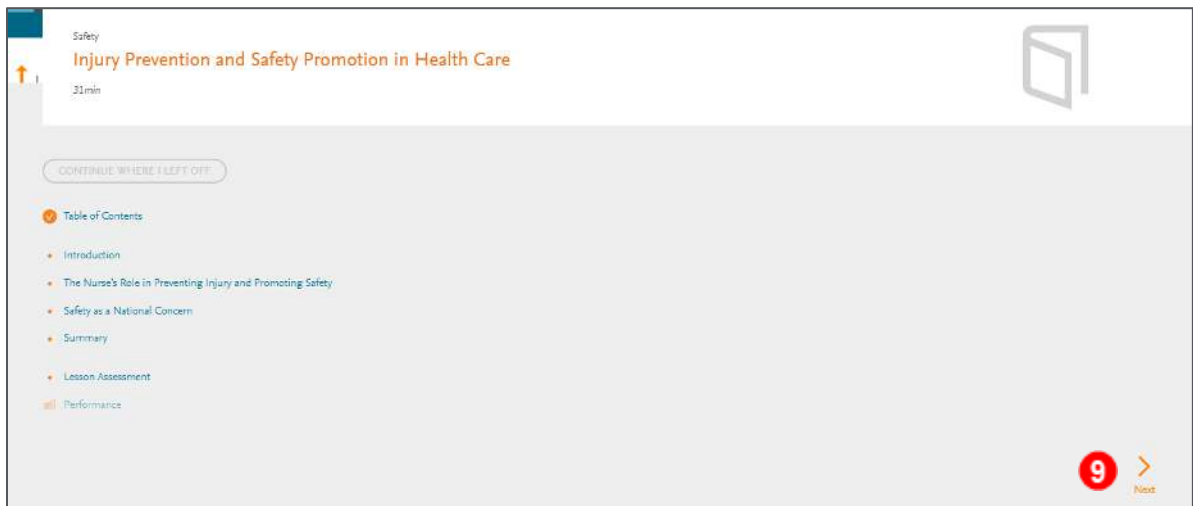
10. Each lesson contains a selection of relevant reading material, presented in a way to focus on the key points of the topic.

11. Certain words are colored in blue, with a dotted line underneath.

12. Clicking on these words will show their definition.

13. The reading sections are followed by short micro-quizzes.

14. These quizzes are designed to test the students' knowledge of what they just read.

15. If a question is answered correctly, the rationale appears immediately following the answered question.

16. If a question is incorrectly answered, the student is directed back to the section of reading pertaining to the questions, given a chance to review the information, and proceed back to the quiz question.

NOTE: Students can be redirected back to the material a maximum of three times for each micro-quiz question before the correct answer is given and the student can proceed.

17. At the end of the lesson, students will take a Lesson Assessment, designed to test their knowledge retention of that lesson.

18. Upon completion of the Lesson Assessment, the student will automatically be brought to a Lesson Performance page where their score will be available.
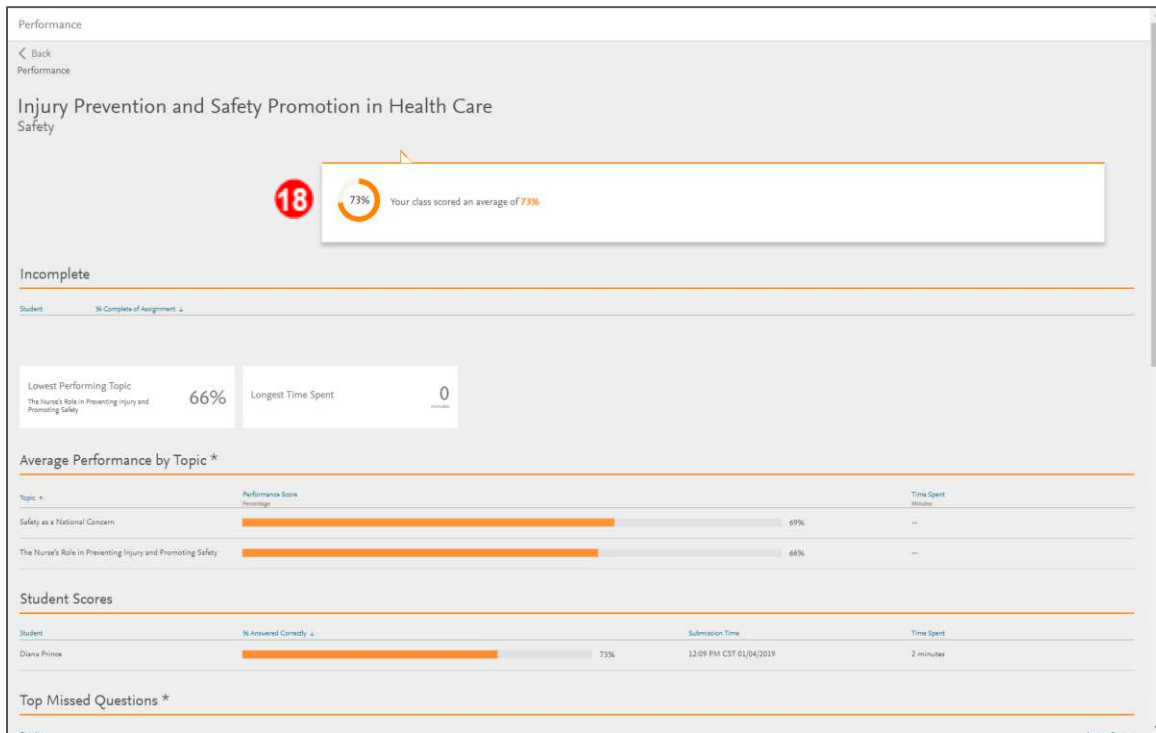
19. Rationales for the questions will also be available.

Changing Assignment Settings

1. To change the assignment settings, click on the **calendar icon** again, or click on the **three dots** to the right of the calendar under **Actions** to adjust the assignment settings.
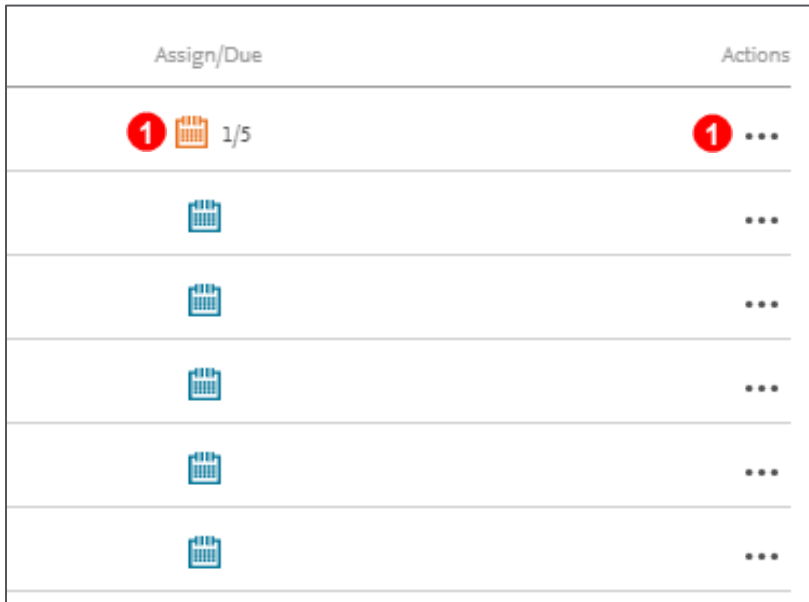
2. The **Actions** area also contains credits, references, and learning objectives pertaining to the assignment.
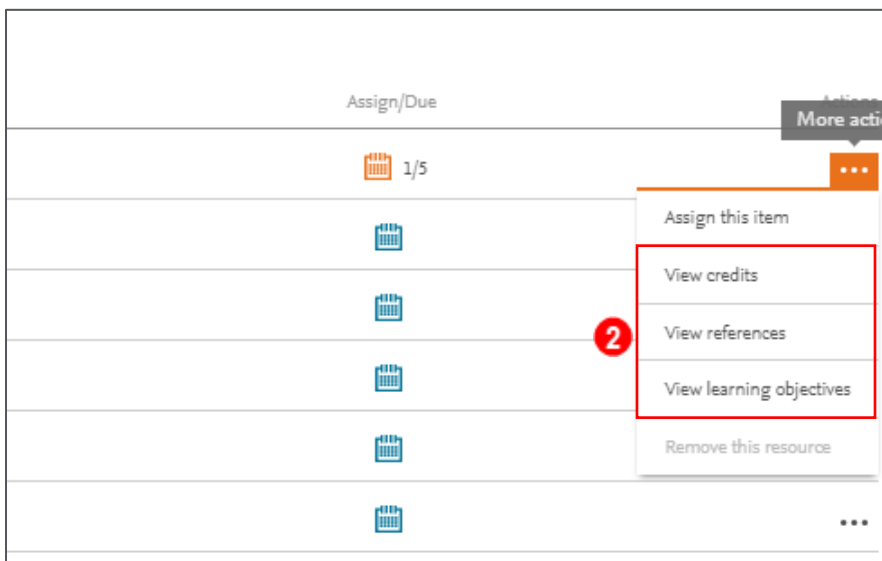
Accessing the Performance Report for a Lesson Assignment

1. To view performance for an assignment, click the **Home** option in the upper left.
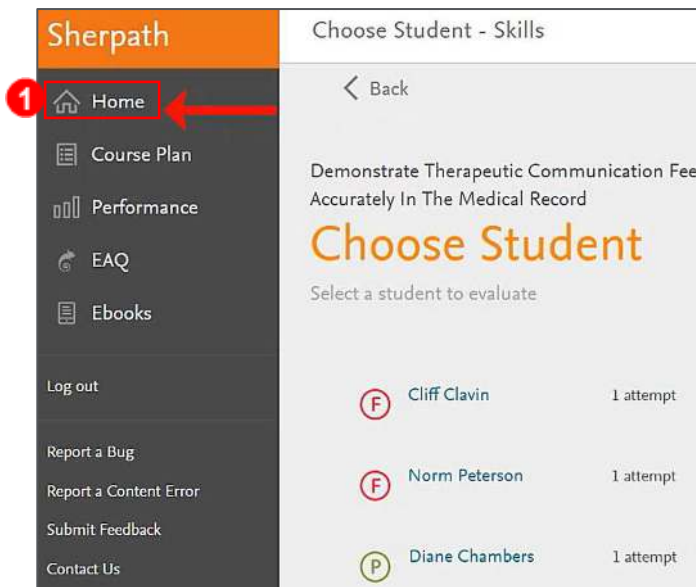
2. *After the due date and time have passed,* click the chart icon under the Performance Report column to the right of the Lesson assignment.

3. The Performance screen will open, displaying data pertaining to the assignment, such as Class Average, Incomplete, Lowest Performing Topic, Average Performance by Topic, Student Scores, and Topic Missed Questions.

❸ Injury Prevention and Safety Promotion in Health Care
Safety

73%   Your class scored an average of **73%**

Incomplete

Student	% Complete of Assignment ↓

Lowest Performing Topic	66%	Longest Time Spent	0
The Nurse's Role in Preventing Injury and Promoting Safety			minutes

**Average Performance by Topic ***

Topic ↑	Performance Score Percentage	
Safety as a National Concern		69%
The Nurse's Role in Preventing Injury and Promoting Safety		66%

❸ Student Scores

Student	% Answered Correctly ↓	Submission Time	Time Spent
Carla Tortelli	93%	2:25 PM CDT 06/19/2019	1 minute
Sam Malone	33%	12:03 PM CDT 06/19/2019	7 minutes
Diane Chambers	26%	2:23 PM CDT 06/19/2019	< 1 minute

❸ Top Missed Questions *

Question	Average Score ↓
The nurse is teaching a recently diagnosed diabetic patient to administer insulin injections. Whose theory was the nurse demonstrating?	100%
Based on Lewin's change theory, when a new mother accepts responsibility for the care of her infant and reports comfort with her role, which change step occurred?	66%
The nurse facilitated extended visiting hours and offered additional support to the family of a dying patient. Whose theory did the nurse exhibit when caring for this family?	66%

END OF GUIDE