

Sherpath: Assignments – Assigning Lessons

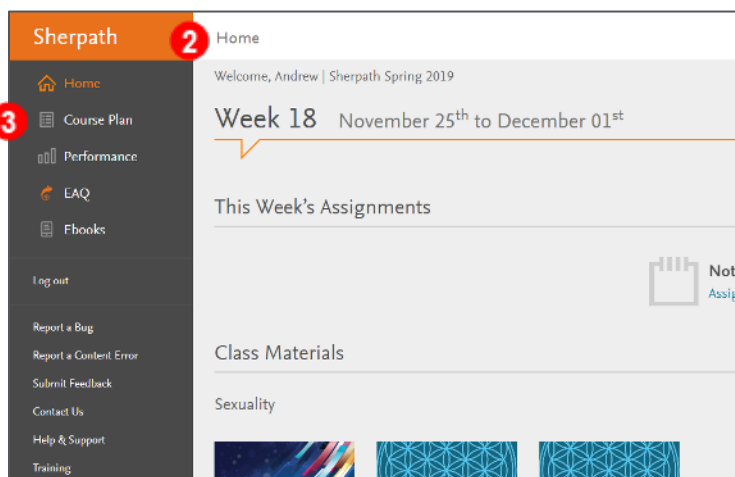
NOTE: Depending upon the Sherpath collection you are using, the modules will be arranged either by topics or by book chapters.

Contents

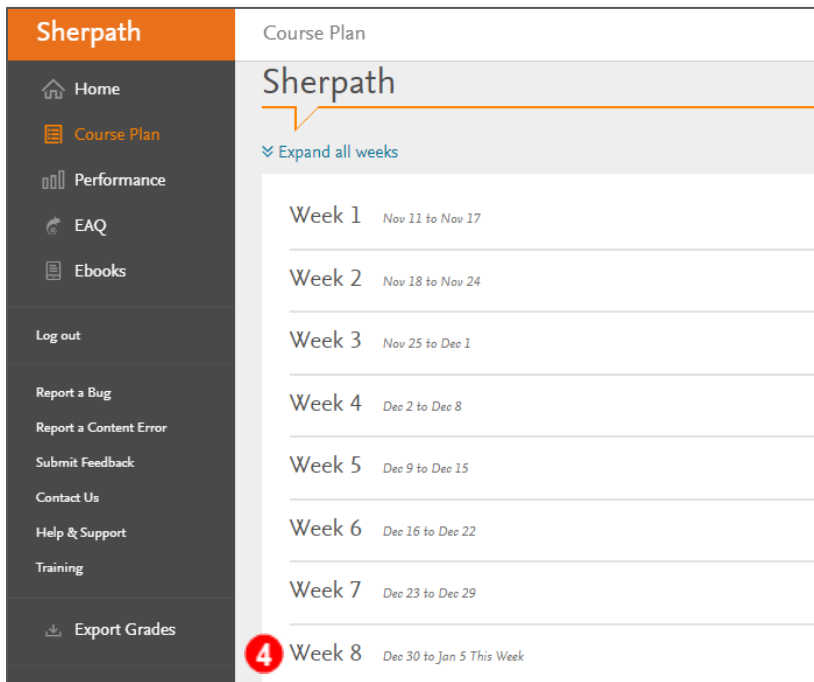
Viewing Lessons as a Student	1
Assigning a Lesson	9
Accessing the Performance Report for a Lesson Assignment.....	10

Viewing Lessons as a Student

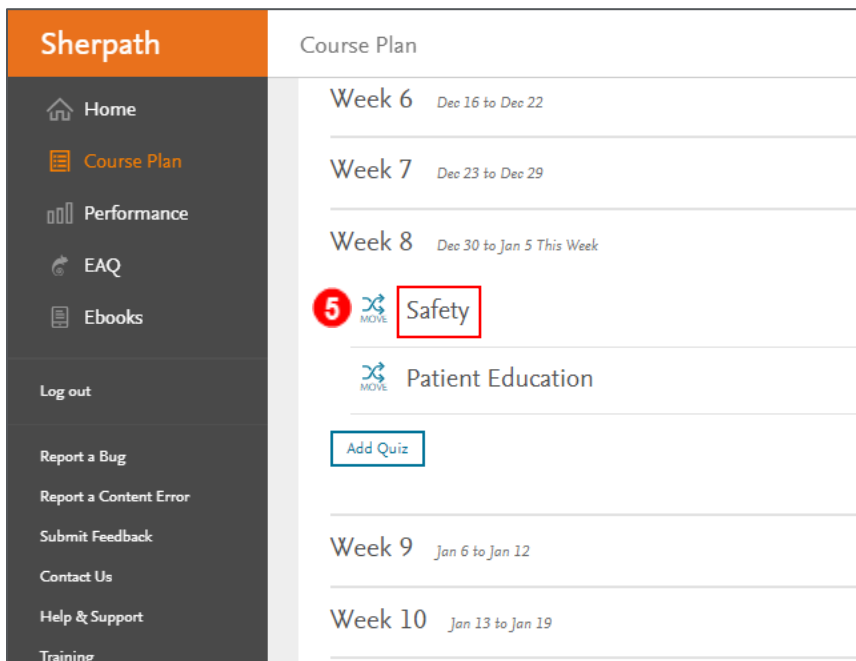
1. To get started, click on the link to Sherpath within your course.
2. The **Home** page appears.
3. Click on the **Course Plan** link.



4. Then, click the week for your lesson.




5. Below the week, you will see the topic or topics assigned to that week. Choose the topic where you would like to add an assignment by clicking on it to expand.



6. A list of applicable Teaching Materials and Assignments will show beneath the topic. Scroll down to the Assignments to view and choose a lesson that you would like to assign to your students.
7. To view an assignment in its entirety, click on the Assignment title to be taken to the assignment as a student.

Week 8 *Dec 30 to Jan 5 This Week*

 Safety

[Add Resource](#)

Teaching Materials

Title

Fundamentals of Nursing: Active Learning for Collaborative Practice

Safety

[Edit Page Range](#)

Emmanuel Case Study

Safety PowerPoint

6 Assignments

Title

7 Injury Prevention and Safety Promotion in Health Care

Safety Concerns in Home, Community, and Health Care Settings

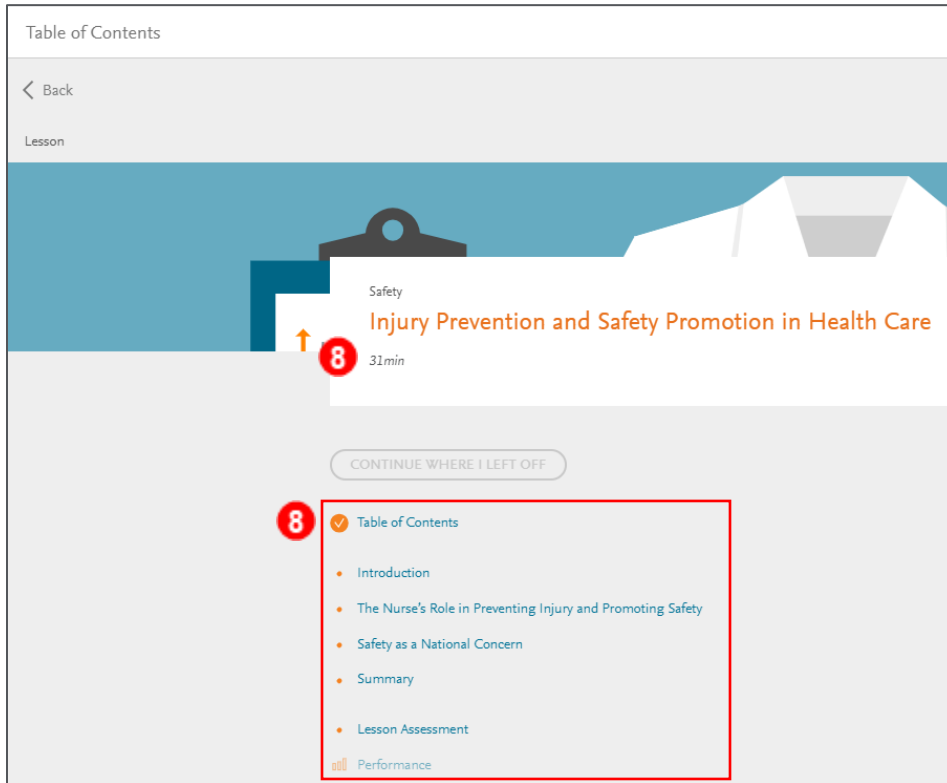
Assessment Related to Safety

Nursing Diagnosis and Planning Related to Safety

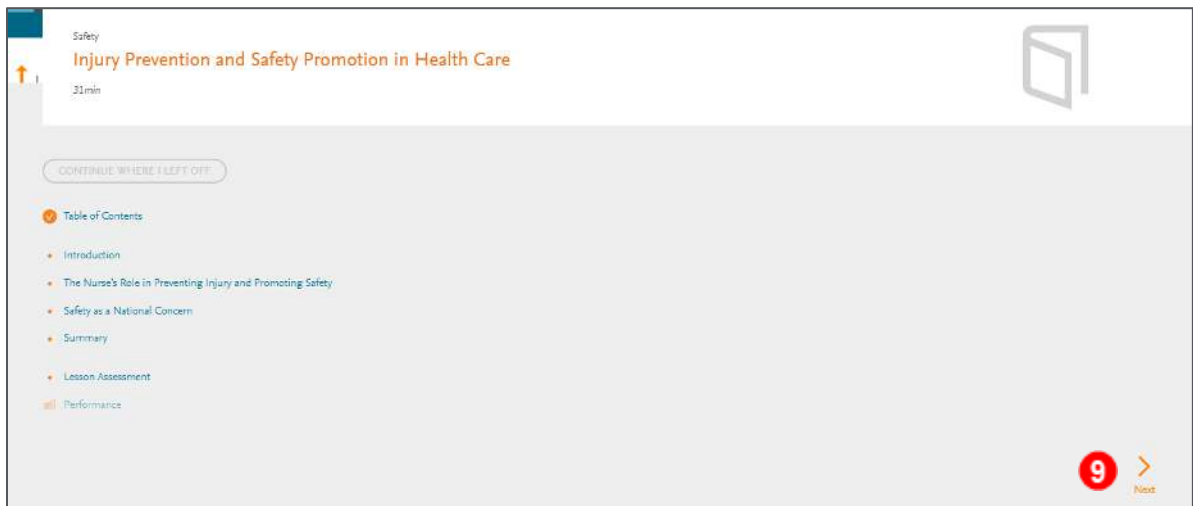
Implementation and Evaluation Related to Safety

Environmental Safety Assessment

8. The title page contains the approximate time it will take the student to complete the assignment, in addition to the Table of Contents for the lesson.



9. Clicking **Next** in the lower-right corner allows you to page through the lesson.



10. Each lesson contains a selection of relevant reading material, presented in a way to focus on the key points of the topic.

Promoting Safety **10**



Safety is the condition of being free from physical or psychological harm and injury.

Nurses play a central role in promoting safety for patients in health care settings and in homes and communities through assessment of risk, patient education, and environmental management. In addition to promoting safety for patients, nurses must ensure their own safety in the working environment.

The nursing process provides a framework for assessing, diagnosing, planning interventions, and evaluating patient safety goals across health care settings.

QSEN Focus Alert

The nurse demonstrates safety by using strategies to reduce the risk of harm to self and others and by valuing the nurse's role in preventing errors.

11. Certain words are colored in blue, with a dotted line underneath.

11

Unintentional injuries, often referred to as accidents, are unavoidable incidents occurring randomly.

After a two-decade study by the NCIPC, *accident* has fallen from favor. Patterns of unintentional injuries

In 2007, the NCHS found unintentional injuries were the fifth leading cause of death in the U.S., follow

12. Clicking on these words will show their definition.

12

Unintentional injuries, often referred to as accidents, are unavoidable incidents occurring randomly.

After a two-decade study by the NCIPC, *accident* has fallen from favor. Patterns of unintentional injuries

In 2007, the NCHS found unintentional injuries were the fifth leading cause of death in the U.S., follow

accident

any unexpected or unplanned event that may result in death, injury, property damage, or a combination of serious effects.

13. The reading sections are followed by short micro-quizzes.

Ready to try a micro-quiz?

Just a few questions to help you retain the material. Nothing formal. I'll help you if you need it.

13 **YES! I'VE GOT THIS!** **NO. SHOW ME THE KEY POINTS.**

14. These quizzes are designed to test the students' knowledge of what they just read.

A screenshot of a quiz question interface. At the top left, there is a close button labeled 'Done'. Below it, the text 'Question 3 of 4' is displayed. A red circle with the number '14' is positioned to the left of the question title, 'What is true regarding safety promotion?'. Below the title, the instruction 'Select all that apply.' is shown. There are five multiple-choice options, each with an unchecked checkbox: 'Implementing community outreach programs that provide instruction about safety, aids the nurse in promoting safety.', 'Nurses must protect their own safety first, then that of their patients.', 'Nurses must use strategies to reduce the risk of harm to others.', 'Valuing their role in preventing errors in the health care setting is important for nurses in promoting safety.', and 'Assisting the patient, the patient's family, and the community is important in promoting safety.'. At the bottom, there are two buttons: 'NOT SURE' and 'CONFIDENT'.

15. If a question is answered correctly, the rationale appears immediately following the answered question.

A screenshot of a quiz question interface showing the question and its rationale. The question is 'What is true regarding safety promotion?' with the instruction 'Select all that apply.'. Five multiple-choice options are listed, each with a checked checkbox: 'Implementing community outreach programs that provide instruction about safety, aids the nurse in promoting safety.', 'Nurses must protect their own safety first, then that of their patients.', 'Nurses must use strategies to reduce the risk of harm to others.', 'Valuing their role in preventing errors in the health care setting is important for nurses in promoting safety.', and 'Assisting the patient, the patient's family, and the community is important in promoting safety.'. Below the options, a red box highlights the rationale for the correct answers. A red circle with the number '15' is positioned to the left of the rationale. The rationale includes: a green checkmark for the first option with the text 'Implementing community outreach programs that provide instruction about safety, aids the nurse in promoting safety. Implementing community outreach programs focusing on safety is a strategy nurses use to promote safety.'; a red X for the second option with the text 'Nurses must protect their own safety first, then that of their patients. Although nurses do need to protect their own safety, they also must protect the safety of patients at the same time. Patient safety is not secondary.'; a green checkmark for the third option with the text 'Nurses must use strategies to reduce the risk of harm to others. The nurse demonstrates safety by using strategies to reduce the risk of harm to self and others.'; a green checkmark for the fourth option with the text 'Valuing their role in preventing errors in the health care setting is important for nurses in promoting safety. The nurse demonstrates safety by valuing their role in preventing errors.'; and a green checkmark for the fifth option with the text 'Assisting the patient, the patient's family, and the community is important in promoting safety. Nurses play a central role in teaching patients, and their families, how to practice safety in their homes and communities.'

16.If a question is incorrectly answered, the student is directed back to the section of reading pertaining to the questions, given a chance to review the information, and proceed back to the quiz question.

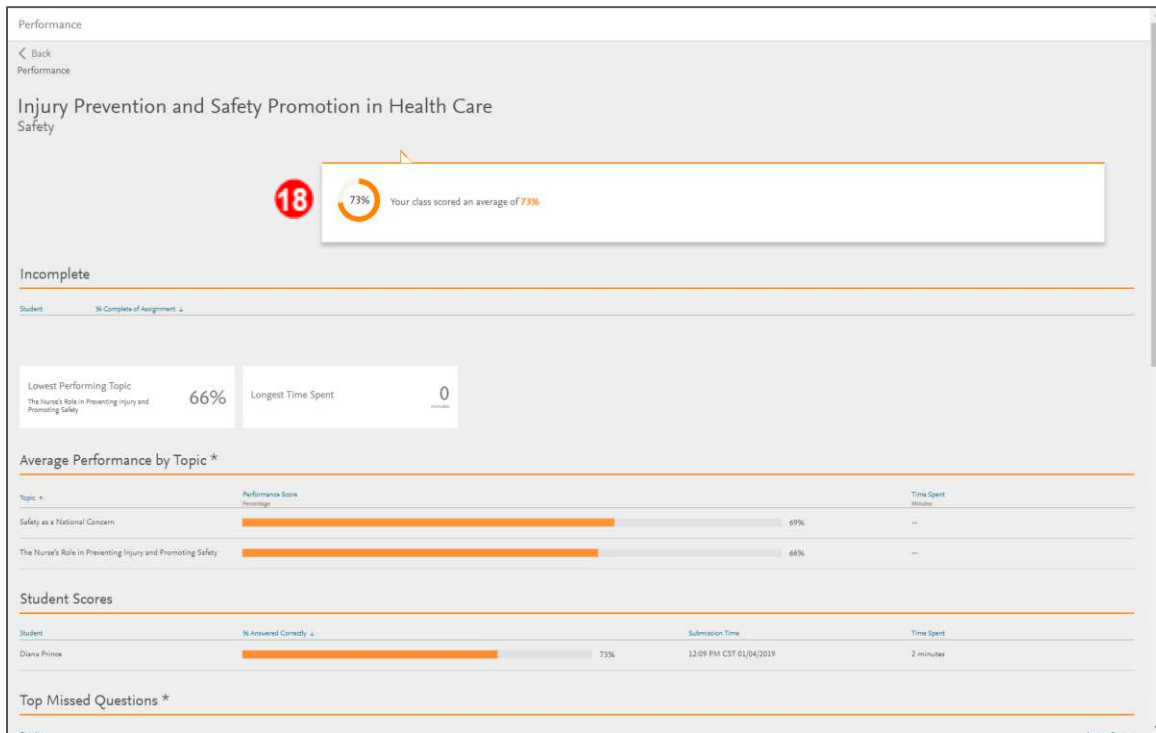
NOTE: Students can be redirected back to the material a maximum of three times for each micro-quiz question before the correct answer is given and the student can proceed.

The screenshot displays a learning module interface. At the top, a hand holds a sign that says "FIRST." Below this, there is a definition of safety: "Safety is the condition of being free from physical or psychological harm and injury." A red circle with the number "16" is positioned to the right of this definition. Further down, a paragraph states: "Nurses play a central role in promoting safety for patients in health care settings and in homes and communities through assessment of risk, patient education, and environmental management. In addition to promoting safety for patients, nurses must ensure their own safety in the working environment." Below this, another paragraph reads: "The nursing process provides a framework for assessing, diagnosing, planning interventions, and evaluating patient safety goals across health care settings." A "QSEN Focus Alert" box is visible, containing the text: "The nurse demonstrates safety by using strategies to reduce the risk of harm to self and others and by valuing the nurse's role in preventing errors." A red circle with the number "16" is to the left of this box. At the bottom, a quiz question asks: "What is true regarding safety promotion?" with a "TRY AGAIN" button to the right.

17.At the end of the lesson, students will take a Lesson Assessment, designed to test their knowledge retention of that lesson.

The screenshot shows a lesson assessment prompt. It begins with the heading "Almost finished!" followed by the text: "Now you'll take a lesson assessment to see how much you've learned. Are you ready?" A red circle with the number "17" is to the left of the text. Below the text are two buttons: "YES! I'VE GOT THIS!" and "NO. SHOW ME THE KEY POINTS."

18. Upon completion of the Lesson Assessment, the student will automatically be brought to a Lesson Performance page where their score will be available.

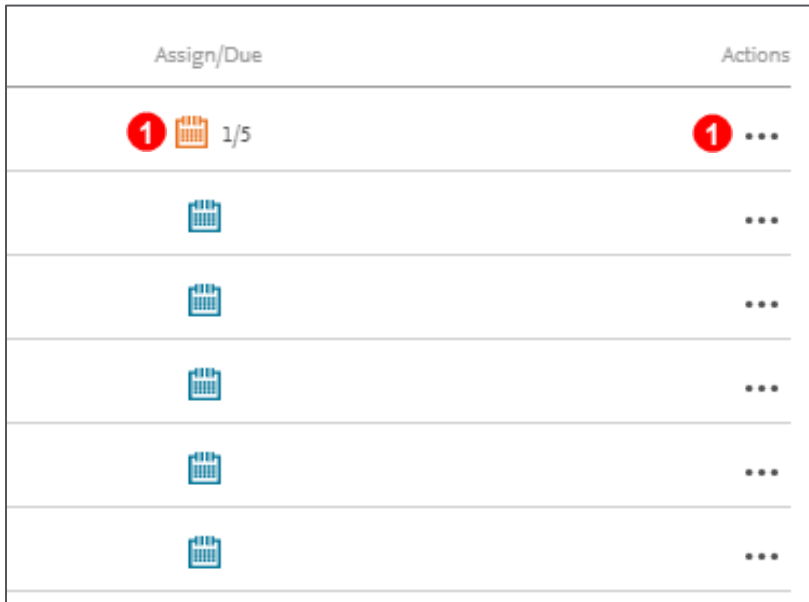


19. Rationales for the questions will also be available.

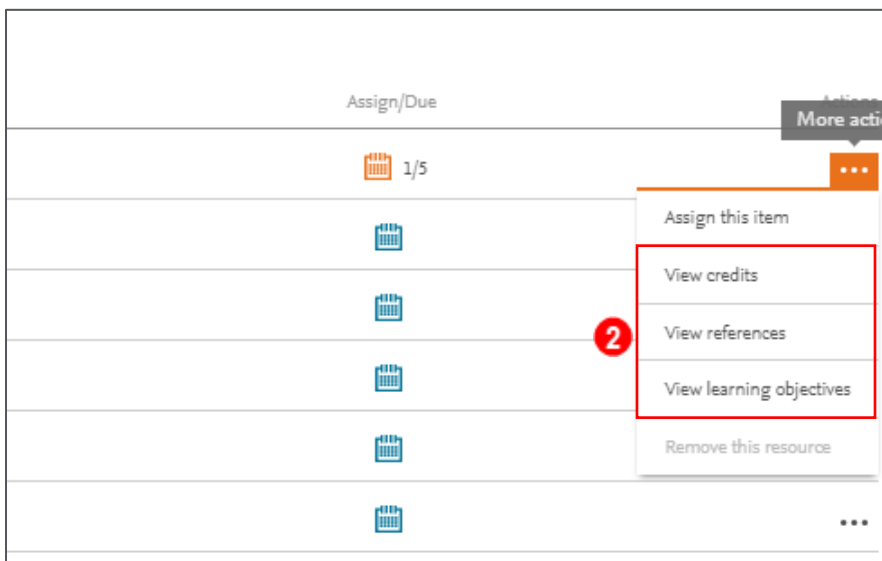
The screenshot shows the 'Incorrect' view of a multiple-choice question. The question is 'Why was The National Center for Injury Prevention and Control established?'. The correct answer is 'To decrease the mortality rate.' The rationale provided is 'Decreasing the mortality rate is a primary goal of the agency.' Other options include 'To increase HCAPS scores', 'To gain repeat business', and 'To reduce the number of patients on disability'. The question is identified as 'Question 7 of 15'.

Changing Assignment Settings

1. To change the assignment settings, click on the **calendar icon** again, or click on the **three dots** to the right of the calendar under **Actions** to adjust the assignment settings.

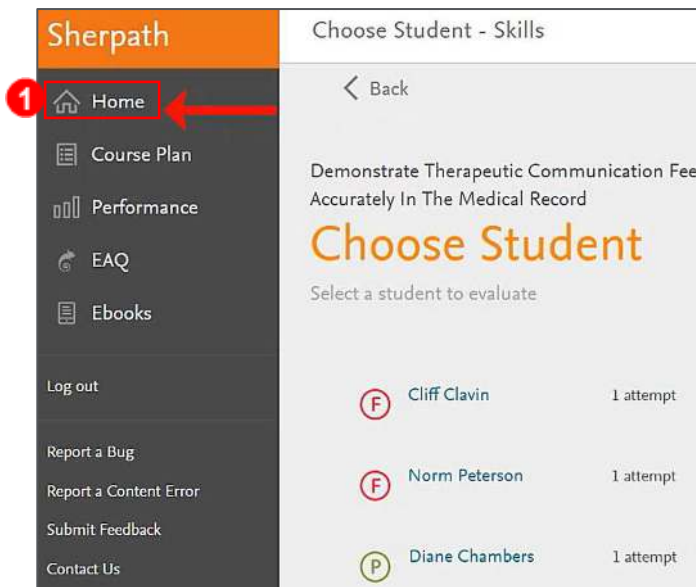


2. The **Actions** area also contains credits, references, and learning objectives pertaining to the assignment.




Accessing the Performance Report for a Lesson Assignment

1. To view performance for an assignment, click the **Home** option in the upper left.



2. After the due date and time have passed, click the chart icon under the Performance Report column to the right of the Lesson assignment.

Title	Students (out of 5)	Performance Report
Demonstrate Therapeutic Communication Feedback Techniques to Obtain Patient Information and Document Patient Care Accurately in the Medical Record	5	

- The Performance screen will open, displaying data pertaining to the assignment, such as Class Average, Incomplete, Lowest Performing Topic, Average Performance by Topic, Student Scores, and Topic Missed Questions.

3 Injury Prevention and Safety Promotion in Health Care Safety

73% Your class scored an average of 73%

Incomplete

Student	% Complete of Assignment ↓

Lowest Performing Topic: The Nurse's Role in Preventing Injury and Promoting Safety 66%

Longest Time Spent: 0 minutes

Average Performance by Topic *

Topic ↑	Performance Score Percentage
Safety as a National Concern	69%
The Nurse's Role in Preventing Injury and Promoting Safety	66%

3 Student Scores

Student	% Answered Correctly ↓	Submission Time	Time Spent
Carla Tortelli	93%	2:25 PM CDT 06/19/2019	1 minute
Sam Malone	33%	12:03 PM CDT 06/19/2019	7 minutes
Diane Chambers	26%	2:23 PM CDT 06/19/2019	< 1 minute

3 Top Missed Questions *

Question	Average Score ↓
The nurse is teaching a recently diagnosed diabetic patient to administer insulin injections. Whose theory was the nurse demonstrating?	100%
Based on Lewin's change theory, when a new mother accepts responsibility for the care of her infant and reports comfort with her role, which change step occurred?	66%
The nurse facilitated extended visiting hours and offered additional support to the family of a dying patient. Whose theory did the nurse exhibit when caring for this family?	66%

END OF GUIDE

