

# Sherpath: Overall Performance and Analytics

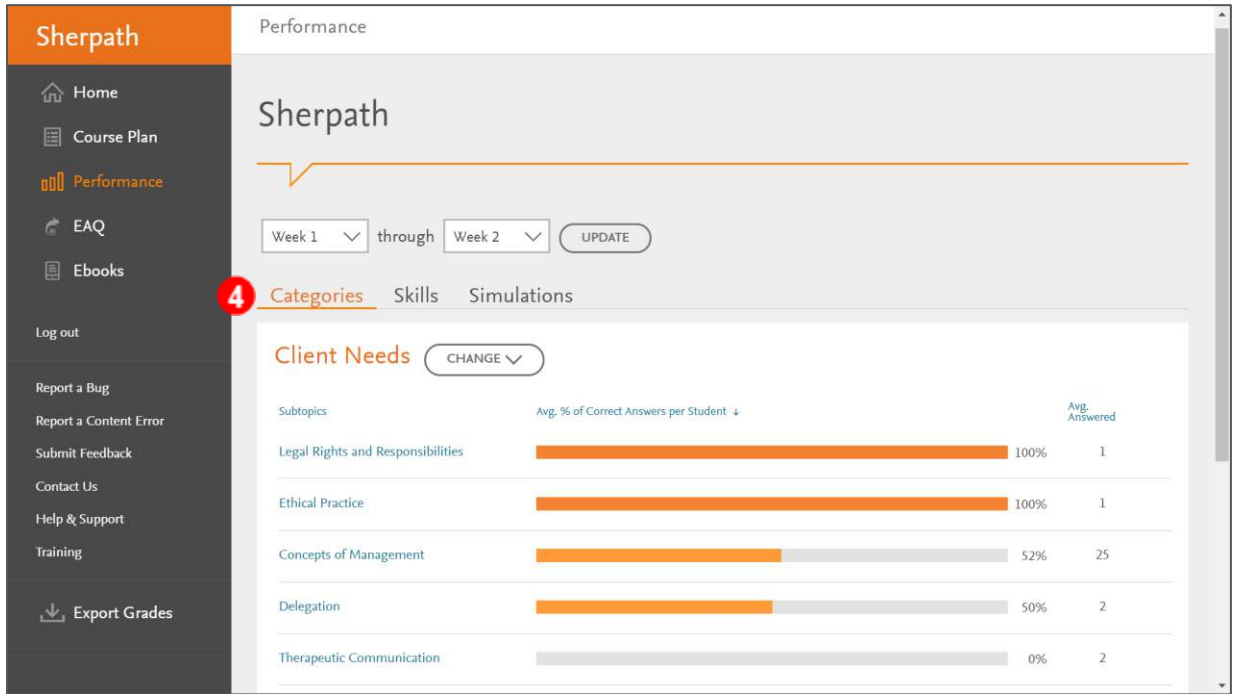
**NOTE:** Depending upon the Sherpath collection you are using, the modules will be arranged either by topics or by book chapters.

## Overall Performance and Analytics

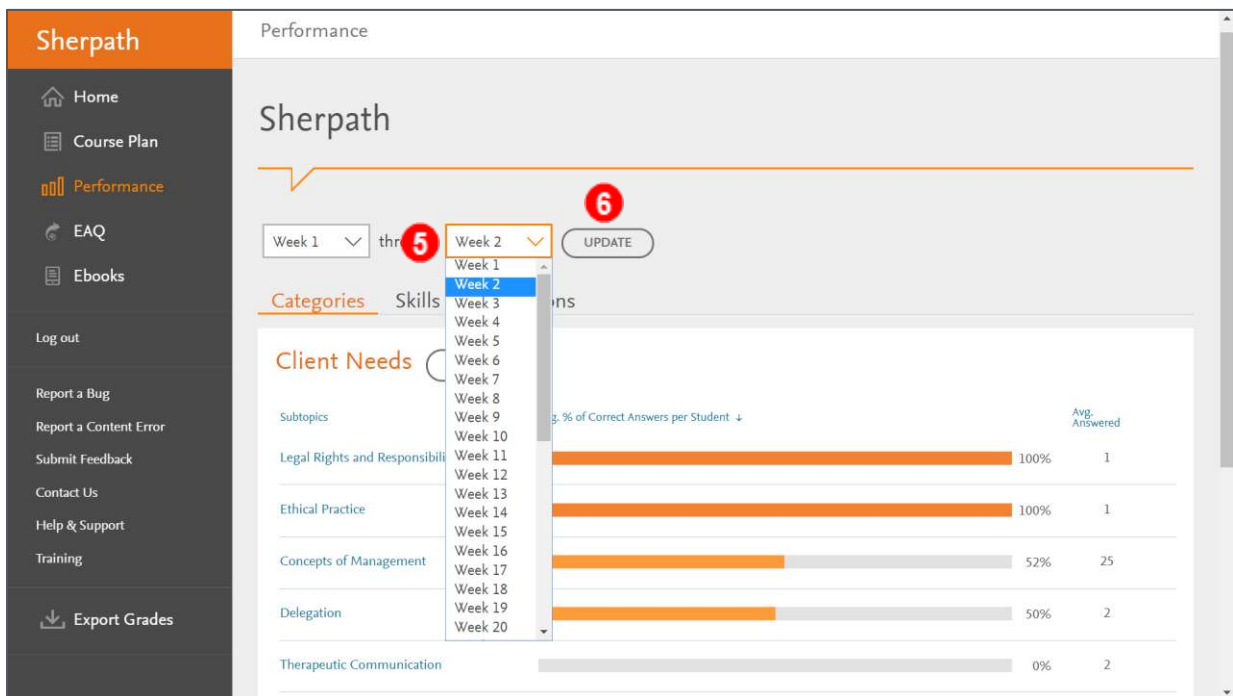
1. To get started, click on the link to Sherpath within your course.
2. The **Home** page appears.
3. From the Home screen in Sherpath, click **Performance** from the menu on the left.

The screenshot shows the Sherpath user interface. On the left is a dark sidebar menu with the 'Sherpath' logo at the top. The menu items are: Home (with a red '2' next to it), Course Plan, Performance (with a red '3' next to it), EAQ, Ebooks, Log out, Report a Bug, Report a Content Error, Submit Feedback, Contact Us, Help & Support, and Training. The main content area has a light gray background. At the top right of the main area, it says 'Home' with a red '2'. Below that is a welcome message: 'Welcome, Andrew | Sherpath Spring 2019'. The current week is displayed as 'Week 18' with the dates 'November 25<sup>th</sup> to December 01<sup>st</sup>'. Below this is a section titled 'This Week's Assignments' with a 'Not Assigned' icon and text. The 'Class Materials' section is visible below, with the title 'Sexuality' and three decorative image thumbnails at the bottom.

- The Performance page opens within the same window, displaying analytics for the course from the **Categories** tab.



- The week range for data may be changed by clicking on the week dropdown arrows and selecting a different week.
- Then, click **UPDATE**.



7. The category may also be changed by clicking the **CHANGE** button next to the category title.
8. Then, select a different category by clicking on its title.

The screenshot shows the Sherpath Performance interface. On the left is a navigation sidebar with options like Home, Course Plan, Performance, EAQ, Ebooks, Log out, Report a Bug, Report a Content Error, Submit Feedback, Contact Us, Help & Support, Training, and Export Grades. The main content area is titled 'Performance' and 'Sherpath'. It features a date range selector set to 'Week 1 through Week 18' with an 'UPDATE' button. Below this are tabs for 'Categories', 'Skills', and 'Simulations'. The 'Categories' tab is active, displaying a table with columns for 'Subcategory', 'Avg. % of Correct Answers per Student', and 'Avg. Answered'. A dropdown menu is open for the 'Client Needs' category, with a 'CHANGE' button and a red circle '7' next to it. A red circle '8' is placed over the 'Client Needs' title in the table. The table data is as follows:

Subcategory	Avg. % of Correct Answers per Student	Avg. Answered
Client Needs	100%	1
Giddens	100%	1
Integrated Process	100%	1
Nursing Concepts	52%	25
Nursing Process	50%	2
QSEN	50%	2
Specialty Areas	0%	2
Therapeutic Communication	0%	2

9. On any of the pages, clicking a blue title or icon will reveal additional data, like Historical Performance, Top Missed Questions for that topic/subtopic, etc.

9

Subtopics	Avg. % of Correct Answers per Student	Avg. Answered
<a href="#">Teaching and Learning - Patient Education</a>	100%	1
Advocacy/Ethical/Legal Issues - Ethics	100%	1
Health Policy/Systems	100%	1
Nursing Interventions	52%	25
Professional Behaviors - Professionalism	50%	2

9

Categories Skills Simulations

[Back to Subtopics](#)

### Nursing Concepts: Teaching and Learning - Patient Education

Historical Performance

100%  
80%  
60%  
40%  
20%  
0%  
Jun

Top Missed Questions

10. Next, click the **Skills** tab.

11. Completed Skills will filter beneath with their corresponding data.

Categories **10** Skills Simulations

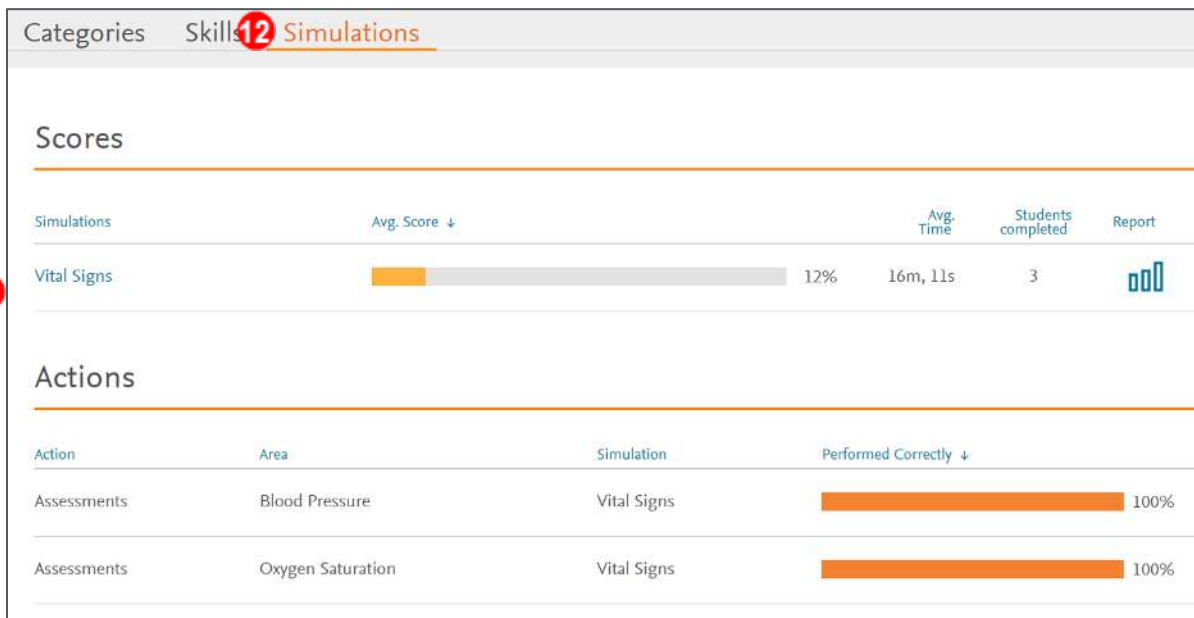
**11** In Progress  
Current skills active but not completed. **1** Checked Off  
Skills that have been completed. **0**

### Status

1 Skills	Module	Avg. Attempts	Students Checked Off	Students Completed	Report	
<input type="radio"/>	Performing Blood Glucose Testing	Diagnostic Testing	0.3	1/3	3	

12. Click on the last tab, **Simulations**.

13. Completed Simulations will filter beneath with their corresponding data.



END OF GUIDE