

# Sherpath: Performance Reports – NAQ Quizzes

**NOTE:** Depending upon the Sherpath collection you are using, the modules will be arranged either by topics or by book chapters.

## Performance Reports – NAQ Quizzes




1. First, access Sherpath from your course. Sherpath will automatically open to the Home page in the current week.
2. If the quiz was assigned in a previous week, use the calendar link in the upper-right corner to navigate to the week when the NAQ Quiz was due.
3. The NAQ Quiz will be listed under the Assignments list near the top of the page.
  - a. To the right of the quiz, you will see a number indicating the number of students who have not completed the quiz. Click on this number to view the names of the students who did not complete the quiz.

The screenshot shows the Sherpath interface. The 'Home' link in the top left is circled in red with a '1'. The week navigation controls in the top right are circled in red with a '2'. The 'This Week's Assignments' table is circled in red with a '3'. The 'NAQ Week 3 Quiz' row is highlighted, with the number '3' and a red 'a' circled in red.





Due	Resource Type	Title	# of Incomplete Students (out of 5)	Performance Report
Tue	quiz	NAQ Week 3 Quiz	3 a	📊
Tue	EAQ MASTERY	Ch 3 Mastery Quiz	3	📊
Tue	EAQ CUSTOM	Ch 3 Custom Quiz	3	📊
Tue	EAQ QUIZ_BY_QUESTION	Ch 3 Custom by Questions Quiz	3	📊



4. To the far right, you will see a link to access the Quiz’s Performance Report. This link will be greyed out until the due date passes.

Title	# of Incomplete Students (out of 5)	Performance Report
Evidence-Based Practice in Nursing	5	 New
Non-Adaptive Quiz Week 5	4	
Quiz	5	

5. Once the due date passes, the link turns blue. The report is now available, and the link will become active.

Resource Type	Title	# of Incomplete Students (out of 5)	Performance Report
quiz	NAQ Week 3 Quiz	3	
EAQ MASTERY	Ch 3 Mastery Quiz	3	
EAQ CUSTOM	Ch 3 Custom Quiz	3	
EAQ QUIZ_BY_QUESTION	Ch 3 Custom by Questions Quiz	3	

6. After clicking the link to view the Performance Report, the Student Scores tab will open.
7. Here you can see performance lists that categorize student performance based on how they compared to their classmates' scores on the quiz. These include: Higher performance (Top 20%), Standard performance (Middle 60%), and Lower performance (Bottom 20%).
8. These performance categories also list the student names, percentage scores, and time it took them to complete the quiz. You can sort each performance category alphabetically by **Student**, by **Score** (*ascending or descending*), or by **Time**.
9. At the bottom of the page, you can view the class average score for all the different topics that had questions within the NAQ quiz. You can sort the average scores by **Topic** or by **Score** (*ascending or descending*).

Quiz

6 Student Scores Question Review

Higher performance Top 20% of performers			Standard performance 60% of performers			Lower performance Bottom 20% of performers		
Student	Score ↓	Time	Student	Score ↓	Time	Student	Score ↓	Time
Diane Chambers	80%	2 m	Cliff Clavin	60%		Norm Peterson	9%	
						Sam Malone	9%	
						Carla Tortelli	9%	

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9 Topics: Average Score

Topic	Score ↓
Issues Affecting Today's Family	100%
Components of a Healthy Family	100%
Defining Today's Family	100%
Family-Centered Approach	50%
Approaches to Family Nursing	0%

10. Next, click on the **Questions Review** tab.

- a. Here you can view each individual question and how the class performed on it. You can sort the questions alphabetically by **Question**, by **Topic**, or by **% answered correctly** (*ascending or descending*).
- b. Lastly, you can click on the **blue arrow** next to any question to view the percentage for each answer choice chosen and the rationale for the correct answer.

Quiz Instructor Dashboard

Quiz

Student Scores **Question Review** <sup>10</sup>

Question	Topic	% answered correctly ↓ <sup>a</sup>
<b>b</b> > The nurse is caring for an older adult patient at home who requires teaching for dressing changes. The spouse and adult child are also involved in changing the dressing. Which statement by the nurse will most likely elicit a positive response from the patient and family?	Components of a Healthy Family	100%
> A nurse reviews the current trends affecting the family. Which trend will the nurse find?	Issues Affecting Today's Family	100%
> A nurse is working with a patient. When the nurse asks about family members, the patient states that it includes my spouse, children, and aunt and uncle. How will the nurse describe this type of family?	Defining Today's Family	100%
> A nurse is caring for a patient from a motor vehicle accident. Which action by the unlicensed assistive personnel will cause the nurse to intervene?	Family-Centered Approach	50%
> The nurse is caring for a patient in hospice. The nurse notes that the patient is getting adequate care, but the spouse is not sleeping well. The nurse also assesses the need for better family nutrition and meals assistance. The nurse discusses these needs with the patient and family and develops a plan of care with them using community resources. Which approach is the nurse using?	Approaches to Family Nursing	0%

Question	Topic	% answered correctly ↓
<b>✓</b> The nurse is caring for an older adult patient at home who requires teaching for dressing changes. The spouse and adult child are also involved in changing the dressing. Which statement by the nurse will most likely elicit a positive response from the patient and family?	Components of a Healthy Family	100%

**Answers**

**Correct** **b**

- 100%** "You're hesitant about changing the dressing like I was before I was shown an easier way; would you like to see?"
- 0%** "You're doing that all wrong. Let me show you how to do it."
- 0%** "I don't know who showed you how to change a dressing, but you're not doing it right. Let me show you again."
- 0%** "I used to change the dressing the same way you are doing it; the wrong way. I'll show you the right way to do it."

**Rationale** **b**

When the nurse is confident and skillful instead of coming across as an authority on the subject, the patient's/family's defenses will be down, making the patient/family more willing to listen without feeling embarrassed. Respectful communication is necessary. Saying that you're doing it wrong, you're not doing it right, or the wrong way is not respectful or necessary.

END OF GUIDE

